

July 27, 2003

1. Approved changes to By-Laws by a 12-0 vote:

- a. Article III. Section 3.b. is to be replaced in its entirety by the following
“If one Section co-chair fails to perform the duties, such duties shall be assumed by the other co-chair.”
- b. Article IV. Section 4: Strike “two (2)” and replace with “three (3)”
- c. A new section is to be added to Article VII. Fiscal:
“Annual dues may be changed by a 2/3 vote of members present at any annual business meeting of the Section at which a quorum is present or by a majority vote of members of the Section returning ballots by mail or email.”

2. Elected officers:

Nominations were made by Arlo Beirle and Al Wysocki and approved by voice vote.

Co-Chairs 2003-2004 Chris McIntosh and Frank Dooley

Co-Chairs 2004-2005 Paul Wilson and Leah Greden-Matthews

Secretary Treasurer 2003-2006 Conrad Lyford

3. Pre-Conference Workshops:

Jay Akridge and Mike Boland presented a proposal for a pre-conference workshop on Agribusiness curricula across the country, including changes and needs assessment. Much supportive discussion ensued and the members agreed that the TLC Section should co-sponsor this proposed workshop for next year's meeting.

A repeat performance by Charles Bonwell on Active Learning (previously XXXX year) was proposed for 2005 and a repeat performance by this year's workshop leader Larry Michaelson on Team-Based Learning was also proposed for some time in the near future. Gary Fairchild proposed alternating between teaching improvement workshops such as this year's and broader issues such as next year's proposal. Gary also suggested a theme for a workshop or session of “Is Good Teaching Bad For You?” George McDowell from Virginia Tech and Bill Bogus from Oregon State University were mentioned as possible organizers/discussants. No formal motions were made other than that to support the Akridge and Boland proposal.

4. Track Sessions for 2004:

Per the new By-Laws for the Section, the co-chairs will develop the Section's program sessions for the next annual meeting.

5. Recruitment:

Many ideas were proposed with the idea that this will be a continuing project. These include:

- a. Develop a web site to link to the AAEA. Al Wysocki agreed to take charge of this.
- b. Develop a newsletter.
- c. Targeted mailing, for example, to young faculty and chairs to explain what we have to offer and seek assistance in recruiting new members. Molly Espey agreed to contact the AAEA regarding the possibility of obtaining a Section membership list delineated by university (or other affiliation) so current members and chairs can more easily determine the membership status of their colleagues and aid in recruitment.
- d. Broader reach – much discussion addressed the need to appeal to a broader audience within the AAEA and incorporating some special sessions to serve such a purpose into the Section Track Sessions at the annual meeting.
- e. Development of a teaching journal. It was proposed to research the possibility of developing a journal devoted to teaching within agricultural economics. Molly Espey mentioned the proposal to be voted on by the Review of Agricultural Economics editorial board to replace the “Case Studies”

section in the RAE with a "Teaching and Learning" section and that this may fulfill this interest, and in a more efficient manner than initiating a new journal.

- f. Other ideas discussed to increase the exposure of the TLC section within our profession included:
- 1) Sessions relating to presentation tips
 - 2) Panels with new teachers sharing their experiences
 - 3) Additional focus on the quality and cost of instruction (the *Chronicle of Higher Education* was mentioned here)
 - 4) Understanding the increasing use "Lecturer" positions set against the increasing need for grantsmanship.