Innovations in Teaching Environmental and Resource Economics

Description:

This lightning session features eight presentations describing innovative tools, methods, and games for teaching environmental and resource economics at the graduate and undergraduate levels, both in-person and online. This session is cosponsored by the Land, Water and Environmental Economics Section and the Teaching, Learning, and Communications Section.

Presentations:

- “Distance teaching of environmental and resource economics”
  *Jeffrey Englin [presenter]*

- “Public Good Experiment”
  *Misti Sharp [presenter]*

- “Bifurcated Classrooms: Issues and Insights for Natural Resource/Environmental Economics”
  *Jerrod Penn [presenter]*

- “Managing the forest and the leaves: A common-pool resource experiment”
  *Stephen Morgan [presenter], Lauriane Yehouenou, Kelly Grogan*

- “Tackling Wicked Problems in Applied Economics: An Application to the Bears Ears National Monument”
  *Amanda Harker-Steele [presenter]*

- “Simulating Emerging Water Markets: A Scalable Undergraduate Teaching Tool in Policy and Economics”
  *Kelly Cobourn [presenter]*

- “Regulatory Environmental Cost-Benefit Analysis: A Case Study of the Waters of the United States Rule”
  *Silvia Secchi [presenter]*

- “Open-Source Analysis of Sustainable Development Goals at the Food-Water-Energy Nexus Using Global, Gridded Modeling”
  *Uris Baldos [presenter], David Johnson, Iman Haqiqi*