

Innovations in Teaching Environmental and Resource Economics

Description:

This lightning session features eight presentations describing innovative tools, methods, and games for teaching environmental and resource economics at the graduate and undergraduate levels, both in-person and online. This session is cosponsored by the Land, Water and Environmental Economics Section and the Teaching, Learning, and Communications Section.

Presentations:

- “Distance teaching of environmental and resource economics”
Jeffrey Englin [presenter]
- “Public Good Experiment”
Misti Sharp [presenter]
- “Bifurcated Classrooms: Issues and Insights for Natural Resource/Environmental Economics”
Jerrod Penn [presenter]
- “Managing the forest and the leaves: A common-pool resource experiment”
Stephen Morgan [presenter], Lauriane Yehouenou, Kelly Grogan
- “Tackling Wicked Problems in Applied Economics: An Application to the Bears Ears National Monument”
Amanda Harker-Steele [presenter]
- “Simulating Emerging Water Markets: A Scalable Undergraduate Teaching Tool in Policy and Economics”
Kelly Cobourn [presenter]
- “Regulatory Environmental Cost-Benefit Analysis: A Case Study of the Waters of the United States Rule”
Silvia Secchi [presenter]
- “Open-Source Analysis of Sustainable Development Goals at the Food-Water-Energy Nexus Using Global, Gridded Modeling”
Uris Baldos [presenter], David Johnson, Iman Haqiqi