

October 2021 Volume 43, Issue 20

# Exchange

# **AAFA News**

# **Call for Proposals:**

## **AM22 Pre- and Post-conference Workshops**

The AAEA Executive Board invites proposals for Pre- and Post-conference Workshops at the 2022 AAEA Annual Meeting in Anaheim, CA. The deadline for proposals is **Thursday, December 2**. Selections will be finalized at the AAEA Executive Board meeting in early January and organizers will be notified soon thereafter by the AAEA President.

Submissions will be judged on the merits of the proposal and the space and time available at the Annual Meeting. Organizers will work with the AAEA Business Office to develop a budget for final approval at the January Board meeting.

Proposals should be submitted using the <u>Pre- and Post-conference Workshop Proposal form</u> available on the AAEA website, <u>https://www.aaea.org/meetings</u>, Title of proposed session and the proposed date and time that the workshop would take place (potential dates include **Saturday**, **July 30**, **and Wednesday**, **August 3**)

- 1. Objectives of the workshop, as well as the timeliness of the subject and why the content of the workshop is relevant to AAEA members/meeting attendees
- 2. Potential speakers, presenters, or panel members, and the total time required for these presentations.
- 3. Intended audience and expected attendance at the workshop
- 4. Contact information for organizers in charge of overall development and coordination (complete addresses, phone numbers, and e-mail addresses)
- 5. Complete budget information, which includes: financial support expected, speaker travel expenses, stipends, and honoraria, catering needs, administrative fees, and other income and costs. Detailed information will be needed, including any catering requests (e.g. boxed lunches, buffet, coffee breaks, etc.), so that a registration fee for the workshop can be determined
- 6. Any requests for membership and/or registration fee waivers that may be required in order to properly conduct the workshop
- 7. Any special software or electronic needs, including if the attendees will be required to bring a laptop

Incomplete proposals cannot be considered. Please include as much information as needed when submitting; there is no minimum or maximum length for the proposal.

Submit proposals using the <u>Pre- and Post-conference Workshop proposal form</u> available on the AAEA website, <a href="https://www.aaea.org/meetings">https://www.aaea.org/meetings</a> by **Thursday, December 2**.

If you have any questions about submitting a proposal, please contact Mary Annen at <a href="mainten@aaea.org">mannen@aaea.org</a> or at (414) 918-3190.

## **Call for Proposals:**

#### **AM22 Invited Paper Sessions**

AAEA welcomes proposals for Invited Paper sessions for the 2022 AAEA Annual Meeting in Anaheim, CA. Papers in these Invited Paper sessions may be published in the *Applied Economics Perspectives and Policy (AEPP)* in March 2023, subject to review. Proposals from individuals or groups need to be submitted using the online submission system by **Thursday, December 2, 2021**. The system will open in early November.

The most successful invited papers frame new areas of research, provide a systematic review of an existing area, or offer a novel perspective.

Proposed session formats must include either two papers with two discussants or three papers with one discussant. Four paper sessions will not be considered.

Proposals will be evaluated using the following criteria:

- The proposed session supports the objective of the Association to further the development and dissemination of systematic knowledge of agricultural and applied economics;
- The importance of the session is well-justified;
- The proposed papers are timely and the topics are likely to generate meaningful discussion during the presentation, as well as interest in a published version;
- It is likely that the session format will be conducive to a clear, focused, and informative presentation of the topics proposed;
- The session theme and paper topics are not repetitive of themes and/or topics previously addressed in Invited Paper sessions;
- The set of sessions will appeal to a broad spectrum of the membership.

Proposals should include session title and rationale, two-page abstracts and titles for each proposed presentation, and names and contact information of authors, discussants, and moderators.

The invited papers should be completed by **Thursday, April 7, 2022.** These completed versions will be reviewed by the invited paper sessions committee, and feedback to improve the papers will be provided to the author(s). Final versions of the invited papers must be submitted to AAEA by **Wednesday, May 27, 2022.** If the authors wish the invited paper to be reviewed for publication in the *AEPP*, it should also be submitted to the *AEPP* Editors via Editorial Express by **Wednesday, August 24, 2022.** 

If you have any questions about submitting an Invited Paper session proposal, please contact Mary Annen at <a href="mainten@aaea.org">mannen@aaea.org</a> or at (414) 918-3190.

#### **Call for Abstracts**

# **AM22 Selected Presentation Papers and Posters**

AAEA seeks submissions for Selected Presentations for the 2022 AAEA Annual Meeting in Anaheim, CA. Selected Presentations are a submission category that represents both Selected Papers and Selected Posters. All submissions are reviewed and accepted together, and only after acceptance are the submissions designated as a paper or poster. At the time of submission, individuals will have the option for their submission to be considered as a poster only. There is no paper only option. Abstracts must be received by

**Wednesday, January 18, 2022 11:59 PM CST**, and should be submitted using AAEA's online Abstract Management System. The system will open in early November.

Submissions for Selected Presentations must include a two-page, single-spaced abstract that provides a clear explanation of what will be presented at the Annual Meeting. Presenting author and co-authors should include in this abstract a discussion of the relevance of the topic, research methodology, and potential for generating discussion during the meeting. Please do not include your name or contact information in the abstract file.

## Tips for selecting a Subject Code for your abstract

When submitting your paper to the abstract system you will need to select a subject code. The subject code you select is the category your paper will be grouped in when being reviewed based on a common topic. If accepted, sessions are comprised of abstracts with the same subject codes. To assist you with selecting a subject code the Selected Presentations Committee created keywords for each of the subject codes. We recommend you refer to the keywords for subject codes to help you determine the subject code for your submission.

Abstracts must be received by Wednesday, January 18, 2022 11:59 PM CST, and should be submitted using AAEA's online Abstract Management System. Material previously presented at other meetings cannot be accepted, and the submitting author will be asked to verify that the material has not been presented elsewhere. When entering the title of your abstract, please be sure to submit it as you would like it to appear in the program – with proper capitalization and punctuation.

Review Process

All submissions are subjected to a common, double-blind review process. After the review process has been completed, topic leaders will construct coherent Selected Paper Sessions and Lightning Sessions based on a common topic. All remaining accepted presentations will be assigned as a poster. Presentation proposal acceptance notifications will be sent via email to presenters in March. Emails may be received in spam folders. Should you not find an email by mid-April, please feel free to contact the AAEA Business Office at <a href="mailto:info@aaea.org">info@aaea.org</a> or at (414) 918-3190.

#### **Posters**

Poster presenters should be available during their assigned interval during the meeting for questions and discussion. The event program and mobile app will list the poster titles, authors, locations, and presentation time. Poster presenters must submit a PDF version of their poster to the AAEA submission site by May 27, 2022 11:59 PM CST. A cover page must be included before uploading. Please prepare a Cover Page using this template and append it to your pdf file before uploading. Please keep submissions under 4 MB. AAEA will upload these posters to the AgEcon Search. Posters that miss this deadline will be withdrawn from the program.

# **Selected Paper Sessions and Lightning Sessions**

Up to 8 papers are included in a 90-minute Lightning Session, and up to 4 papers are included in a 90-minute Selected Paper Session. Therefore, each paper presentation in a Lightning Session is allotted 9 minutes, with 7 minutes to present and 2 minutes for discussion. Likewise, each presentation in a Selected Paper Session is allotted 20 minutes, with 15 minutes for presentation and 5 minutes for discussion.

Presenters of Selected Papers must submit a full version of their paper to the AAEA submission site by May 27, 19, 2022 11:59 PM CST. A cover page must be included before uploading. Please prepare a Cover Page using this template and append it to your pdf file before uploading. Please keep submissions under 4 MB. AAEA will upload these papers to the AgEcon Search. Papers that miss this deadline will be withdrawn from the program. The full version of the paper has no length limitations, but less than 25 pages is preferred. Double-spaced, 8.5 by 11-inch, single-sided format is requested. Please follow the American Journal of Agricultural Economics style quidelines, with the exception of the single table/figure per page convention.

Submit your Selected Presentation in the online Abstract Management System. The system will open in early November.

#### **Call for Proposals**

# **AM22 Track Sessions sponsored by AAEA Sections**

The AAEA Executive Board invites Track Session proposals for the 2022 AAEA Annual Meeting in Anaheim, CA. Initial proposals need to be submitted by **Thursday**, **December 2**, 2021, to Samantha Bilgrien at <a href="mailto:sbilgrien@aaea.org">sbilgrien@aaea.org</a>. Final, detailed submissions associated with each session are due by **March 16**, 2022. The AAEA Business Office will work with each Section that submits proposals on their final submission.

Tracks are a set of multiple sessions submitted by AAEA Sections, scheduled throughout the meeting and devoted to a common interest area or topic. The AAEA President determines the number of sessions allocated to each section. All Section leaders have been notified of their 2022 allocations.

Section leaders are responsible for managing and submitting Track Session proposals. If you are interested in submitting a proposal for a Track Session, please contact the chair of the Section for more information about the session topics that they are seeking. Proposals submitted to the AAEA Business Office by an individual will be referred back to the Section for approval and official submission.

Specific Track Sessions can also be considered as Invited Paper sessions. These sessions need to be submitted through the abstract submission system as an Invited Paper session (see the call for Invited Paper Sessions for more information), and included with the initial Track Session proposals due in December, with an indication that it has also been submitted as an Invited Paper Session. If the proposed Invited Paper session is not accepted, it will still be included as a traditional Track Session.

Please contact Samantha Bilgrien at <a href="mailto:sbilgrien@aaea.org">sbilgrien@aaea.org</a> or (414) 918-3190 if you have any other questions about submitting or participating in a Track Session.

#### **Call for Proposals:**

#### **AM22 Organized Symposia**

AAEA seeks submissions for Organized Symposia for the 2022 AAEA Annual Meeting in Anaheim, CA. Proposals are due by **Wednesday, January 18, 2022**, and should be submitted using AAEA's online submission system. The system will open in early November.

Organized Symposium sessions highlight ideas or works-in-progress on a topic involving cooperative or competing efforts by two or more panelists. Symposia may involve panel discussions of prepared questions, debates, roundtable meetings, or other formats. Formal paper presentations are discouraged, nonetheless if

such presentations are proposed, the organizer should explain how they will fit into a tightly coherent theme. In all cases, at least half of the session time should be reserved for discussion among the panelists and between the panelists and the audience.

Symposia may offer discussions of policy issues, research methods, emerging research results, teaching or outreach topics, issues in professional organization, or other matters. Proposals should include: session title, session rationale, names and contact information for the organizer and other participants, and a description of the symposium format that includes plans for discussion.

At least one proposer for the organized symposium must be a member of AAEA, and all presenters, speakers, and/or discussants at the Annual Meeting must be members of AAEA and registered for the Annual Meeting by Thursday, May 18, 2022.

If you have any questions about submitting an Organized Symposia session proposal, please contact Mary Annen at <a href="mainten@aaea.org">mannen@aaea.org</a> or at (414) 918-3190.

#### **Call for Proposals:**

#### **Case Studies**

AAEA welcomes proposals for Case Studies for the 2022 AAEA Annual Meeting in Anaheim, CA. Cases in this Invited Paper session may be published in the *Applied Economics Teaching Resources* (*AETR*) in January 2023, subject to review. Proposals from individuals or groups need to be submitted using AAEA's online submission system by **Thursday, December 2, 2021**. The system will open in early November.

Proposals are requested for case studies that show how the application of economic principles to decision making in the public and/or private sectors leads to better decisions. Any topic area that illustrates the application of economic principles is acceptable. Topic areas focusing on emerging issues such as: renewable ingredients, energy economics, food safety, and company environmental policies (e.g., green scorecard) are encouraged.

Proposals will be evaluated using the following criteria:

- Deals with a problem that has a high level of importance/interest/relevancy to members of AAEA
- Clear and concise teaching objective(s) and target audience(s) (e.g. undergraduate students, graduate students, extension audiences)
- Case summary that presents solutions and explanations of how the learning objectives are realized
- Leads to a better understanding of how the application of economic principles improves decision making
- A general description of the teaching plan for presenting the case to include expected student use of reference materials

Proposals should include case title, names, contact information of the authors, and a case outline that covers the company or situation profiled, as well as a detailed outline for the case study. The outline should be 3-5 pages in length and a maximum of 2,000 words. The proposal must also contain an outline and ideas for a teaching note, although the teaching note will not be published with the case. Of the cases submitted, three winning case submissions will be accepted for presentation at the AAEA meetings by **March 10, 2022.** 

Selected case studies (with teaching note when applicable) should be completed by **Thursday, April 7, 2022.** These completed versions will be reviewed by the invited case study committee, and feedback to improve the cases will be provided to the author(s). Final versions of the cases must be submitted to AAEA by **Wednesday, May 27, 2022.** If the authors wish the case study to be reviewed for publication in the *AETR*, it should also be submitted to the *AETR* Editor by **Wednesday, May 27, 2022.** Accepted papers will carry a footnote that indicates they were subject to an expedited review process.

Examples of appropriate cases can be found in the agricultural and applied economics literature including the *American Journal of Agricultural Economics* (issues 94 (2) and 93 (2)), *International Food and Agribusiness Management Review* and the *Journal of the Food Distribution Research Society*. There are many ways to write a case. One set of guidelines for decision cases can be found at: https://www.ifama.org/publications/journal/vol3/cmsdocs/369-379.pdf.

If you have any questions about submitting a Case Study Proposal, please contact Hattie Salzman at <a href="https://hattie.com/hsalzman@aaea.org">hsalzman@aaea.org</a> or at (414) 918-3190.

#### **Graduate Student Section Webinar Series**

The Graduate Student Section (GSS) has established a Graduate Student Webinar Series to provide students an opportunity to (i) gain experience presenting to an academic audience outside of their department and (ii) receive feedback on their papers.

Webinars will take place on Friday afternoons from 3:00-4:00 pm ET. This is something the GSS hopes to continue year-round on a bi-weekly basis. However, given the upcoming holiday season and the considerable interest from our membership, we have scheduled five seminar talks for the fall semester (all from 3:00-4:00 pm ET):

- October 29
- November 12
- November 19
- December 3
- December 10

Webinars will consist of three, 20-minute presentations (15-minute presentation and five minutes Q&A). The GSS will share the meeting details through their listserv, the AAEA newsletter, and their Twitter account (@AAEA\_GSS).

Graduate students: The GSS encourages all graduate students to participate, particularly if you have an upcoming conference, thesis/dissertation defense, or seminar talk and are looking for a place to rehearse and receive feedback. If you are interested in presenting in next semester's GSS Webinar Series, please fill out the form below at your earliest convenience. The form will take five to ten minutes to complete, as it requires your contact information, presentation title and abstract, and availability on Friday afternoons from January–April 2022.

https://forms.gle/wG6hhKyFMgXuzWzC6

Thank you for your time, and we hope that you consider attending an upcoming GSS Webinar. If you have any questions about this program, please feel free to reach out to Aaron Staples (<a href="staple71@msu.edu">staple71@msu.edu</a>) or Megan Hughes (<a href="https://hughe232@purdue.edu">hughe232@purdue.edu</a>).

Thank you! GSS Leadership

# Upcoming Workshop: Using Scanner Data for Food Economics Research—Resources and Approaches for New and Advanced Researchers

Dates: August 3-4, 2022 (immediately following the AAEA meetings)

Location: Anaheim, CA (at a location near the Marriott where the AAEA meetings will be held) with the option to attend virtually

Please mark your calendars for an upcoming workshop sponsored by the U.S. Department of Agriculture, Economic Research Service (ERS) for new and advanced researchers using scanner data for conducting food economics research. The workshop will provide an overview of IRI store and household scanner data including datasets that can be linked for analyses, introduce researchers to new data products available from ERS that can enhance analyses, provide an opportunity to learn about ongoing research using scanner data, and allow for discussion on how your research questions can be addressed using these data. The workshop will also provide an overview of possible funding sources to pursue research projects using scanner data. The workshop will be particularly useful for graduate students and early career researchers who would like to integrate scanner data into their research plans. Sessions will also be useful for more advanced users interested in learning about new datasets and approaches. More details on the program and registration options will be available in January 2022. If you have questions, please contact Mary Muth at <a href="muth@rti.org">muth@rti.org</a>, Anne Byrne at <a href="muth@rti.org">Anne.Byrne@usda.gov</a>, or Matthew MacLachlan at <a href="muthew.maclachlan@usda.gov">muthew.maclachlan@usda.gov</a>.

#### Exploring the Restaurant Industry: Trends, Issues, and Research Opportunities

Monday, November 1 at 3:00 pm ET (12:00 pm PT) - 4:30 pm ET (1:30 pm PT) Zoom Webinar

Sponsored by the AAEA Food and Agricultural Marketing Section

#### Panelists:

Becca Jablonski (Colorado State University) is an Assistant Professor with expertise on local food systems. She has done extensive work on the food supply chain, including linkages with restaurants.

Keenan Marchesi (USDA Economic Research Service) is a research economist with expertise in food markets and breweries. He manages data that can be used to analyze restaurants, including the NPD Crest series and the National Establishment Time Series dataset.

Adam Schlegel (Cumulus Etc) is a restaurant consulting company CEO. Adam is the founder and owner of Chook Chicken. He was the co-founder of Snooze AM Eatery, and has done extensive work as a board member and nonprofit leader in the areas of health and sustainability as they relate to restaurants.

Ashley Kosiak (James Beard Foundation) is the Director of Programs for the James Beard Foundation. She has developed programming and content streams for chefs and others in the culinary arts, including the Chefs Bootcamp for Policy and Change program which networked over 250 chefs across the country.

Moderator: Anne Byrne (USDA Economic Research Service)

Description: Even before COVID-19 hit, there were big changes in the restaurant industry, including growth in the consumption of food away from home. And most recently, there have been major impacts from the pandemic on food service. These phenomena have fueled a growing interest in research on restaurants. This panel will bring together experts from academia, government, and industry to talk about trends and issues such as new technologies in food service and changes in the supply chain affecting local restaurants. The panel will also discuss research approaches for understanding the restaurant industry, which will serve as a launchpad for researchers hoping to break into this field.

Format: Moderated discussion, followed by Q&A from the audience

Register by October 29th: <a href="https://cornell.zoom.us/webinar/register/WN\_V1ff7IL4RdCdDqEmAfgBjQ">https://cornell.zoom.us/webinar/register/WN\_V1ff7IL4RdCdDqEmAfgBjQ</a>

# Institute for Sustainability, Energy, and Environment (iSEE) Congress Fall 2021 – Circular Food Systems

In the eighth iSEE Congress, we are readdressing the topic of feeding the world. A major challenge for agriculture in the coming decades: providing a secure and safe supply of food, feed, and fuel to an ever-increasing human population using agricultural practices that are ecologically sustainable and adaptable to climate change.

Over a group of one-hour sessions in October and November, "Circular Food Systems" will bring together speakers and panelists from different disciplines to dive deeper into the topic. Our modified "teach-in" event will introduce the Illinois campus and community to cutting-edge thinking from highly influential scholars on advancing sustainability of our agriculture and food systems. Achieving this sustainability while continuing to increase agricultural productivity is a critical national priority. Through this conference, we aim to raise awareness of the national dialogue on sustainable agriculture and pathways for scientists, economists, and policymakers to collaborate in transitioning our agricultural system to one that reduces, reuses, and recycles waste.

In early September, with COVID-19 uncertainties still prevailing, iSEE chose to transform the Congress from in-person to online. Once the sessions have been rescheduled, please click the links within their toggles to register for each of the Zoom webinars!

The iSEE Congress is an assembly of leading national and international scientists, researchers, educators, journalists, and activists who will present the latest scientific research and community action on grand world challenges of sustainability, energy generation and conservation, and the environment.

The Fall 2021 Congress organizing committee includes iSEE Associate Director for Education & Outreach Luis Rodriguez, former iSEE Associate Director for Education & Outreach Gillen D'Arcy Wood, and University of Illinois Urbana–Champaign faculty members Carl Bernacchi, Adjunct Professor of Plant Biology and USDA Agricultural Research Service Plant Physiologist; Emily Heaton, Professor of Regenerative Agriculture in the Department of Crop Sciences; Don Fullerton, Professor of Finance; Andrew Margenot, Assistant Professor of Crop Sciences; and Vijay Singh, Distinguished Professor of Bioprocessing in the Department of Agricultural and Biological Engineering and Director of the Integrated Bioprocessing Research Laboratory. The Oct. 27 "Transforming Food Systems for a Circular Economy" session is co-sponsored and co-hosted by the Council

on Food, Agricultural and Resource Economics (C-FARE) and endorsed by the <u>Agricultural and Applied</u> <u>Economics Association (AAEA)</u>.

#### **AEPP Working Collection of Articles on COVID-19**

These articles will appear in an upcoming special issue on COVID-19. Articles will be added to the collection as they publish online ahead of the special issue publication in early 2021.

View the collection here: <a href="https://onlinelibrary.wiley.com/doi/toc/10.1002/(ISSN)2040-5804.special-collection-on-covid-19">https://onlinelibrary.wiley.com/doi/toc/10.1002/(ISSN)2040-5804.special-collection-on-covid-19</a>

#### **Call for Papers**

# Special Issue, "Agricultural and Applied Economics and Inequity and Discrimination Faced by African Americans in the United States"

Applied Economics Perspectives and Policy

The editors of AEPP invite authors to submit articles for a special issue on inequities and discrimination faced by African Americans in the United States related to topics within agricultural and applied economics. AEPP publishes research related to agriculture; animal, plant, and human health; energy; environment; food and consumer behavior; international development; natural hazards, natural resources; population and migration; and regional and rural development. In this Special Issue, we are particularly interested in the intersection of these topics with inequities and discrimination faced by African Americans. Possible topics for papers in this issue include, but are not limited to:

- 1. Implications of the Pigford v. Glickman suit and related cases on Black farmer land loss
- 2. Funding differences in experiment stations and extension systems between 1862 and 1890 institutions and impacts on African American outcomes related to food and agriculture
- 3. Evaluation of differences in intergenerational mobility of African American students between 1890 and 1862 institutions
- 4. Implications of agricultural land loss on present-day wealth and wealth-related disparities
- 5. Racial disparities, property values, and Black and white farmers in rural America
- 6. Disparities in federal and state funding at 1890 Land-Grant Institutions. Specifically, inequality in the distribution of funding support for research, teaching, and 4-H programs at 1890 institutions
- 7. Disparities by race in human capital development, income inequality, family/community resiliency, or disaster preparedness and their impacts on population and migration and/or rural and regional development, with a particular focus on the African American experience
- 8. Disparities by race in food security, with a particular focus on the African American experience
- 9. Black farmers' access to financial capital
- 10. Examination of alternative farm policy frameworks that continue systemic racism with government support and emergency payments. Black farmer participation levels in local food systems could be assessed in this context.

If you are interested in contributing to the special issue, please submit your paper to our online submission system by **January 16, 2022**. General instructions for submitting to AEPP can be found here. Please select that you are submitting to the Agricultural and Applied Economics and Inequity and Discrimination Faced by African Americans in the United States special issue when selecting submission type.

# Composition of the Issue

1. Invited versus Open Call: The issue will contain a mix of invited papers and papers received in response to this open call.

2. Perspectives versus Original Research Papers: We are interested in publishing both perspectives articles and original research articles in this special issue.

3. Timeline: Journal submission deadline: January 16, 2022

#### Communication

Questions about the special issue including questions related to fit of potential submissions can be directed to Mindy Mallory (mlmallor@purdue.edu).

#### Additional Information

Certainly, African Americans in the United States are not the only group to face inequities and discrimination related to topics in agricultural and applied economics. Future special issues will be organized around inequities and discrimination faced by other groups.

#### **Call for Papers**

## Applied Economics Teaching Resources (AETR)

Applied Economics Teaching Resources (AETR) is an online, open access, and peer-reviewed professional publication series. The aim is to provide an inclusive outlet for research, teaching and Extension education scholarship encompassing but not limited to research articles, case studies, classroom games, commentaries, experiential learning, and pedagogy. The goal is to support and advance teaching and Extension education within the scholarly areas of agricultural and applied economics, and agribusiness economics and management. AETR seeks to publish articles that are diverse in both scope and authorship. It serves as a platform for addressing and contributing to our understanding of important societal issues, including inequality and discrimination, as well as how shifts in pedagogy (e.g., growing reliance on remote and hybrid learning modalities) may impact accessibility and inclusion.

AETR encourages submissions on a wide variety of topics, including social inequality and discrimination; remote learning; hybrid learning; curriculum development; teaching innovations; classroom games; and case studies. Guidelines for submission can be found at: <a href="https://www.aaea.org/publications/applied-economics-teaching-resources/aetr-manuscript-submission-guidelines">https://www.aaea.org/publications/applied-economics-teaching-resources</a>. All submissions will go through a blind peer-review process with no charge for submission or publication. You can directly submit a manuscript at: <a href="https://www.aaea.org/publications/applied-economics-teaching-resources">https://www.aaea.org/publications/applied-economics-teaching-resources</a>.

Please email if you have any questions or inquiries; send to <a href="mailto:aetr.editor@gmail.com">aetr.editor@gmail.com</a>. We look forward to your submission!

#### **Call for Papers**

# Special Issue on Extension Education and Teaching (AETR)

Applied Economics and Teaching Resources (AETR) is calling for manuscripts on Extension Education and Teaching methods, program and curriculum development, program delivery and impact assessment. Additionally, manuscripts which document effective methods of educating future Extension professionals are welcome, as well as those which address the current and future trends and needs in Extension economics programming.

Potential topics include, but are not limited to:

1. What is Extension economics today, or what is the role of Extension economics today?

- 2. How has Extension changed and how might Extension position itself for future success?
- 3. Methods papers, such as best practices in addressing new subject matter, audiences, delivery methods, and technology/tools, etc.
- 4. Highlighting innovative Extension programs, their effectiveness, impacts or results for target audience(s), etc.
- 5. Combining Extension programs and materials with teaching and research, or vice versa.
- 6. Educating future Extension professionals (undergraduate students, grad students, etc.)

# Special Issue Timeline

- October 15, 2021 Paper abstracts due to special issue editors
- October 20, 2021 Authors of accepted abstracts notified
- December 20, 2021 Draft full papers due to editors
- April 1, 2022 Reviews and revision requests back to authors
- May 15, 2022 Second drafts due to editors
- May 31, 2022 Final edit suggestions to authors and publication decision
- June 30, 2022 Final papers due to editors
- July/August 2022 Technical edit and formatting
- September 2022 Full special issue publication

#### **Abstract Submission**

To have your manuscript considered for the special issue, please email an abstract of 300 words to kynda.curtis@usu.edu. The abstract should describe the overall theme/topic of the manuscript, the connection between it and Extension teaching/education (students, adults, etc.), and how it addresses one of the topics (or a related topic) listed above.

#### Other Information

Special Issue Editors: Dr. Kynda Curtis, Utah State University (kynda.curtis@usu.edu), Dr. Amy Hagerman, Oklahoma State University (amy.hagerman@okstate.edu), and Dr. David Ripplinger, North Dakota State University (david.ripplinger@ndsu.edu).

Full papers for accepted abstracts must be submitted through AETR online by December 20, 2021. All papers will go through a double-blind peer review process and be available online via Advanced Access for readers once accepted. All submissions will need to follow the AETR submission guidelines at:

https://www.aaea.org/publications/applied-economics-teachingresources/aetr-manuscript-submission-guidelines. If you have questions about the special issue, please email the special issue editors.

#### **Call for Papers**

Special Issue, "Fostering Diversity and Inclusion in Agribusiness and Agricultural Economics Classrooms and Departments"

Applied Economics and Teaching Resources

Applied Economics and Teaching Resources is calling for manuscripts on teaching methods, curriculum development, and programs to foster diversity and inclusion in agribusiness and agricultural economics classrooms and departments. Across the academy, researchers have documented the adverse effects of racial and economic inequality, gender discrimination, stereotype enforcement, and social polarization on university students in the United States. Less has been documented about these issues within agribusiness management,

agricultural economics, and related undergraduate and graduate university programs. The goal of this special issue is to further our understanding of educational inequalities for students of different economic, racial, sexual, and cultural backgrounds. Further, we seek articles that report on classroom, department, college, or multi-institutional programs designed to foster and support students from diverse backgrounds.

The special issue will highlight instructor, department, and college-level programs and policies which have resulted in improvements or exacerbated challenges in enhancing the learning experience and outcomes for underserved and under-represented graduate or undergraduate students. The issue will inform faculty and administrators approaches to creating a safe and caring space for inclusive student learning. Authors may also report on lasting impacts of programmatic shortcomings or innovations on minority students, alumni, faculty, and the profession. We encourage research that implements the collective trauma recovery framework, weaver-leader framework, active and learner-centered pedagogy, traditional and remote classroom environments, and personal or group narratives. We welcome research papers, methods papers, case studies, or commentaries. Authors may employ qualitative, quantitative, or mixed methods approaches in researching both shortcomings and successes of programs.

Special Issue Editors: Dr. Mariah Ehmke, University of Wyoming (<u>mariah.ehmke@uwyo.edu</u>), and Dr. Kenrett Jefferson Moore, North Carolina A & T University (<u>jykenret@ncat.edu</u>).

Submissions will be accepted for the special issue through **December 31, 2021**. We encourage submissions sooner to be able to help readers benefit from accepted submission. All articles will go through a double-blind peer review process and be available online via Advanced Access for readers once accepted.

Manuscript submissions can be made on the AETR submission page at:

https://www.aaea.org/publications/applied-economics-teaching-resources. Please read and follow submission guidelines. When submitting the manuscript, make sure to the select the "Special Issue" option upon submission. If you have any questions about the special issue, please email the special issue editors. Questions about the review process and submission to AETR can be made to editor at <a href="mailto:aetr.editor@qmail.com">aetr.editor@qmail.com</a>.

# Other News

#### **AARES 2022**

Theme: Resilience in a time of uncertainty

Date: 7-11 February 2021 Where: Virtual Conference

The Australasian Agricultural and Resource Economics Society (AARES) is the pre-eminent society promoting research relevant to Australasia in agricultural, environmental, food, and resource economics and agribusiness. The AARES 2022 conference is being organized by the AARES New England Branch in an online format during 7-11 February 2022. The theme of the conference is Resilience in a Time of Uncertainty.

We have an impressive array of Keynote Speakers dealing with topical and important issues related to the theme of the conference. Our focus will be on providing the best online experience possible, with opportunities to mingle and interact with other participants. We are now accepting submissions for Conference Workshops, Mini-Symposia, and Contributed Papers. Submissions close on 1 November 2021.

For more information, please click www.aares2022.org.au or email us at office@aares.org.au.

# Call for Paper Proposals NCCC-134

The NCCC-134 Committee on Applied Commodity Price Analysis, Forecasting, and Market Risk Management will host its 2022 Conference on April 25–26, 2022 at the Holiday Inn St. Louis --- Downtown Conv Ctr, St. Louis, Missouri.

#### **General Topics**

Proposed papers should emphasize applied research. We encourage papers on commodity price forecasting, farm and agribusiness risk management, futures and options markets, as well as price analysis problems or issues. Please submit work that will be completed by April 2022 on these and the following topics in commodity markets:

- Supply, demand, and price behavior
- · Improved forecasting methods
- · Improved risk management procedures
- Futures and options markets

## **Proposal Format**

Submit a two-page (double spaced) prospectus which contains the following.

- 1. Statement of the problem
- 2. Data and empirical procedures
- 3. Research objectives
- 4. Likely results and practical implications

Proposals SHOULD NOT IDENTIFY AUTHORS to protect their anonymity in the review process. Proposals should be Adobe Acrobat files (pdf) and the file names should not contain author names. An example proposal is posted at our website (http://www.farmdoc.illinois.edu/nccc134/submissions.html).

#### **Submission Procedure**

Authors should submit their proposals through online submission system by following that e link https://cmt3.research.microsoft.com/NCCC1342022. Submissions must be made by November 15, 2021.

- 1. If you have not submitted through this system in the past, you will need to create a user account by clicking the "Registration" tab in the online system.
- 2. After you log in to the system, click "+ Create new submission" in the Author Console.
- 3. Enter the title of your proposal.
- 4. The section "AUTHORS" should list your e-mail address, Name, Organization, and Country.
- 5. To add more authors, please enter the e-mail address of your co-author and click "+ Add." Fill in the fields to provide the name, organization, and country of your co-author and click "+ Add." Repeat this process to add more co-authors.
- 6. To upload your proposal click "Upload from Computer" and select the file.
- 7. Click "Submit."

#### **Submission Decisions**

Screening committee will notify all submitting authors of their decision in December 2021. Successful authors must complete and submit their research presentation by April 18, 2022. Completed manuscripts are due on June 1, 2022 for digital publication.

See you in 2022! NCCC-134 Committee Co-Chairs Olga Isengildina Massa (<u>oimassa@vt.edu</u>) Mindy Mallory (<u>mlmallor@purdue.edu</u>)

#### **Member Benefits**

- Membership Directory
- Members in the News Highlights
- Mentorship Resources
- AJAE Advance Access
- AEPP Advance Access

#### The Exchange

published biweekly by the Agricultural & Applied Economics Association.

Submissions to *The Exchange*:

email: <u>aware@aaea.org</u>

or

info@aaea.org

www.aaea.org







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# **Open Jobs**

- Assistant/Associate Professor (Food and Agribusiness Product Marketing)
   Louisiana State University (Posted: 10/01/2021)
- Manager, Strategic Insights
   U.S. Dairy Export Council (Posted: 09/23/2021)
- Economist 3 (Economist/Human Dimensions Analyst)

Oregon Department of Fish and Wildlife

(Posted: 09/22/2021)

View Job Openings on the AAEA Job Board

# **Working with the Media**

What research are you working on? Want to be an expert source for journalists working on a story? Contact Allison Ware at <a href="Mailto:AWare@aaea.org">AWare@aaea.org</a>
<a href="mailto:View all Press Releases HERE">View all Press Releases HERE</a>

#### **Member in the News**

Do you know an AAEA Member who has made statewide, national, or international news? Send a link of the article to Jessica Weister at <a href="mailto:JWeister@aaea.org">JWeister@aaea.org</a> or <a href="mailto:info@aaea.org">info@aaea.org</a>.

\*\*View other Members in the News HERE

#### **Anti-Harassment and Code of Conduct Policy**

AAEA is committed to the fair, ethical treatment of all of its members and all other individuals participating in AAEA activities or activities connected with, or related to, AAEA activities, while providing an atmosphere that promotes a variety of research, teaching and extension/outreach activities.

AAEA has zero tolerance for, and prohibits any type of, discrimination or harassment, including sexual harassment, either within the organization, at professional meetings, in the field, or anywhere professional activities are conducted under the aegis of the AAEA.

View the policy here.