

AAEA News

2021 AAEA Election

This is your official AAEA ballot for the election of President-elect and AAEA Executive Board Directors. Please log into the My Account section to access the ballot. The ballot should show up on the main landing page of the My Account page right after you login.

2021 AAEA Executive Board Election Candidates

President-Elect

[David Just, Cornell University](#)

[Norbert Wilson, Duke University](#)

Director

[Amy Ando, University of Illinois at Urbana-Champaign](#)

[Miguel Gómez, Cornell University](#)

[Edward Jaenicke, Pennsylvania State University](#)

[Andrew Muhammad, University of Tennessee, Knoxville](#)

Section Elections

The AAEA Section elections will also take place concurrently with the Executive Board election. You will be able to complete the Executive Board and Section elections all in one place. Section members will be directed to the Section ballots for which they are eligible to vote upon submitting the Executive Board ballot.

The AAEA elections will end on **May 15, 2021 at 11:59 pm CDT.**

[Cast Your Vote](#)

If you have any questions or trouble accessing the online ballot, please contact the AAEA Office at (414) 918-3190 or at Info@aaea.org.

2021 AAEA Mentoring Matchup Program

On behalf of the Mentoring Committee, AAEA is offering the opportunity for AAEA members to participate in the 2021 AAEA Mentoring Match-up Program. The objective of this program is to allow members the opportunity to either become a mentor to another AAEA member or be mentored by a qualified AAEA member. Each participant will be matched based on their willingness to commit for different purposes including but not limited to areas of teaching, grants, work-life balance, and/or job market preparation.

The Mentoring Committee will be of guidance to the mentors throughout the program to ensure that both, mentors and mentees, benefit from this program. It is intended that the match-ups will meet virtually and potentially in-person based on the time commitment both participants have agreed to put in.

If you are interested in participating as a mentor or mentee, please complete the appropriate 6 question survey so we may successfully match each participant based on the criteria laid out in the surveys. The survey takes about 5 minutes to complete.

<p><u>If you are willing to serve as Mentor to a Student and/or Early career professional...</u></p> <p><u>Complete the Mentor Survey</u></p>	<p>OR</p>	<p><u>If you are looking to be mentored by a more seasoned professional in the field...</u></p> <p><u>Complete the Mentee Survey</u></p>
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*Deadline for both surveys is **May 10, 2021***

2021 AAEA Travel Grants

2021 Travel Grants are now open for applications. These grants defray housing and transportation costs associated with attending the 2021 AAEA & WAEA Joint Annual Meeting in Austin, TX, August 1–3, 2021. The amount of the travel grant awarded will depend on the number of applications received. There are Travel Grants for both International and Domestic travel.

The deadline for the 2021 Travel Grants is **May 20, 2021**, applications will be available soon. Notifications will be sent in June.

- [Domestic Applications](#)
 - [International Applications](#)
-

AEPP Working Collection of Articles on COVID-19

These articles will appear in an upcoming special issue on COVID–19. Articles will be added to the collection as they publish online ahead of the special issue publication in early 2021.

View the collection here: [https://onlinelibrary.wiley.com/doi/toc/10.1002/\(ISSN\)2040-5804.special-collection-on-covid-19](https://onlinelibrary.wiley.com/doi/toc/10.1002/(ISSN)2040-5804.special-collection-on-covid-19)

Call for Papers

Special Issue, “Agricultural and Applied Economics and Inequity and Discrimination Faced by African Americans in the United States”

Applied Economics Perspectives and Policy

The editors of AEPP invite authors to submit articles for a special issue on inequities and discrimination faced by African Americans in the United States related to topics within agricultural and applied economics. AEPP publishes research related to agriculture; animal, plant, and human health; energy; environment; food and consumer behavior; international development; natural hazards, natural resources; population and migration; and regional and rural development. In this Special Issue, we are particularly interested in the intersection of these topics with inequities and discrimination faced by African Americans. Possible topics for papers in this issue include, but are not limited to:

1. Implications of the Pigford v. Glickman suit and related cases on Black farmer land loss
2. Funding differences in experiment stations and extension systems between 1862 and 1890 institutions and impacts on African American outcomes related to food and agriculture

3. Evaluation of differences in intergenerational mobility of African American students between 1890 and 1862 institutions
4. Implications of agricultural land loss on present-day wealth and wealth-related disparities
5. Racial disparities, property values, and Black and white farmers in rural America
6. Disparities in federal and state funding at 1890 Land-Grant Institutions. Specifically, inequality in the distribution of funding support for research, teaching, and 4-H programs at 1890 institutions
7. Disparities by race in human capital development, income inequality, family/community resiliency, or disaster preparedness and their impacts on population and migration and/or rural and regional development, with a particular focus on the African American experience
8. Disparities by race in food security, with a particular focus on the African American experience
9. Black farmers' access to financial capital
10. Examination of alternative farm policy frameworks that continue systemic racism with government support and emergency payments. Black farmer participation levels in local food systems could be assessed in this context.

If you are interested in contributing to the special issue, please submit your paper to our online submission system by **January 16, 2022**. General instructions for submitting to AEPP can be found [here](#). Please select that you are submitting to the Agricultural and Applied Economics and Inequity and Discrimination Faced by African Americans in the United States special issue when selecting submission type.

Composition of the Issue

1. Invited versus Open Call: The issue will contain a mix of invited papers and papers received in response to this open call.
2. Perspectives versus Original Research Papers: We are interested in publishing both perspectives articles and original research articles in this special issue.
3. Timeline: Journal submission deadline: **January 16, 2022**

Communication

Questions about the special issue including questions related to fit of potential submissions can be directed to Mindy Mallory (mlmallor@purdue.edu).

Additional Information

Certainly, African Americans in the United States are not the only group to face inequities and discrimination related to topics in agricultural and applied economics. Future special issues will be organized around inequities and discrimination faced by other groups.

Call for Papers

Applied Economics Teaching Resources (AETR)

Applied Economics Teaching Resources (AETR) is an online, open access, and peer-reviewed professional publication series. The aim is to provide an inclusive outlet for research, teaching and Extension education scholarship encompassing but not limited to research articles, case studies, classroom games, commentaries, experiential learning, and pedagogy. The goal is to support and advance teaching and Extension education within the scholarly areas of agricultural and applied economics, and agribusiness economics and management. AETR seeks to publish articles that are diverse in both scope and authorship. It serves as a platform for addressing and contributing to our understanding of important societal issues, including

inequality and discrimination, as well as how shifts in pedagogy (e.g., growing reliance on remote and hybrid learning modalities) may impact accessibility and inclusion.

AETR encourages submissions on a wide variety of topics, including social inequality and discrimination; remote learning; hybrid learning; curriculum development; teaching innovations; classroom games; and case studies. Guidelines for submission can be found at: <https://www.aaea.org/publications/applied-economics-teaching-resources/aetr-manuscript-submission-guidelines>. All submissions will go through a blind peer-review process with no charge for submission or publication. You can directly submit a manuscript at: <https://www.aaea.org/publications/applied-economics-teaching-resources>.

Please email if you have any questions or inquiries; send to aetr.editor@gmail.com. We look forward to your submission!

Call for Papers

Special Issue, “Fostering Diversity and Inclusion in Agribusiness and Agricultural Economics Classrooms and Departments”

Applied Economics and Teaching Resources

Applied Economics and Teaching Resources is calling for manuscripts on teaching methods, curriculum development, and programs to foster diversity and inclusion in agribusiness and agricultural economics classrooms and departments. Across the academy, researchers have documented the adverse effects of racial and economic inequality, gender discrimination, stereotype enforcement, and social polarization on university students in the United States. Less has been documented about these issues within agribusiness management, agricultural economics, and related undergraduate and graduate university programs. The goal of this special issue is to further our understanding of educational inequalities for students of different economic, racial, sexual, and cultural backgrounds. Further, we seek articles that report on classroom, department, college, or multi-institutional programs designed to foster and support students from diverse backgrounds.

The special issue will highlight instructor, department, and college-level programs and policies which have resulted in improvements or exacerbated challenges in enhancing the learning experience and outcomes for underserved and under-represented graduate or undergraduate students. The issue will inform faculty and administrators approaches to creating a safe and caring space for inclusive student learning. Authors may also report on lasting impacts of programmatic shortcomings or innovations on minority students, alumni, faculty, and the profession. We encourage research that implements the collective trauma recovery framework, weaver-leader framework, active and learner-centered pedagogy, traditional and remote classroom environments, and personal or group narratives. We welcome research papers, methods papers, case studies, or commentaries. Authors may employ qualitative, quantitative, or mixed methods approaches in researching both shortcomings and successes of programs.

Special Issue Editors: Dr. Mariah Ehmke, University of Wyoming (mariah.ehmke@uwyo.edu), and Dr. Kenrett Jefferson Moore, North Carolina A & T University (jykenret@ncat.edu).

Submissions will be accepted for the special issue through **December 31, 2021**. We encourage submissions sooner to be able to help readers benefit from accepted submission. All articles will go through a double-blind peer review process and be available online via Advanced Access for readers once accepted.

Manuscript submissions can be made on the AETR submission page at:

<https://www.aaea.org/publications/applied-economics-teaching-resources>. Please read and follow submission guidelines. When submitting the manuscript, make sure to select the “Special Issue” option upon submission. If you have any questions about the special issue, please email the special issue editors. Questions about the review process and submission to AETR can be made to editor at aetr.editor@gmail.com.

Help Support the Economics Labor Market with Quality Data: The O*NET Data Collection Program and AAEA members

The O*NET Data Collection Program, which is sponsored by the U.S. Department of Labor, is seeking the input of expert Economists on our own job market characteristics. As the nation's most comprehensive source of occupational data, O*NET is a public resource for millions of job seekers, employers, veterans, educators, and students at www.onetonline.org.

The Agricultural & Applied Economics Association encourages you to volunteer to complete and return the O*NET questionnaires. Please be assured that your decision regarding participation in O*NET will not impact your standing with our organization and is completely voluntary... The AAEA leadership encourages you to participate so that there is accurate and rich information available about our sector.

You are considered an Expert Economist if you meet any of the following criteria:

- Conduct research, prepare reports, or formulate plans to address economic problems related to the production and distribution of goods and services or monetary and fiscal policy. May collect and process economic and statistical data using sampling techniques and econometric methods.
- You are currently active in the occupation (practicing, supervising, teaching and/or training) and based in the U.S.
- You have at least 5 years of experience with the occupation. (Includes those who are now supervising, training, or teaching IF you have at least one year of practice during your career)

How to Participate

If you meet these criteria and are interested in participating, please contact Matt Robinson at RTI International, the O*NET data collection contractor, at mrobinson@onet.rti.org or 919-926-6617.

Please provide the following:

- Full Name
- Company Name and Title
- Daytime Phone Number
- Email Address
- Address with City and State

Process and Participation Incentive:

A random sample of experts responding to this request will be invited to complete a set of questionnaires. Experts who are selected and agree to participate will receive \$40.00 and an oak-framed certificate of appreciation from the U.S. Department of Labor.

2021 AAEA Mentoring Research Workshop[Post-Conference Workshop \(PC54\)](#)

August 4–5, 2021

Austin JW Marriott

See below schedule for times each day

Registration fee: \$40, You must apply to participate in this workshop

Space is limited

The objective of this workshop is mentor junior faculty (less than 5 years) to transition to agricultural and applied economic departments by providing an orientation to expectations for research, teaching and outreach and develop effective strategies for success. The workshop will focus on constructively criticizing research in progress. Mentoring will include networking, information about the profession, and discussion of current research trends and topic areas.

Mentees will be divided into small groups assigned to one or more mentors. Small group sessions will involve short research presentation by each mentee followed by feedback on their research by the group.

To apply for this workshop, submit a 250 word description of motivations for participating and desires for learning outcomes via email to mannen@aaea.org. If you have any questions, contact Mary Annen at 414-918-3190.

Mentors (subject to change)

- Titus Awokuse, *Michigan State University*
- Stephen Devadoss, *Texas Tech University*
- Deacue Fields, *University of Arkansas*
- Madhu Khanna, *University of Illinois at Urbana-Champaign* (organizer)
- Jayson Lusk, *Purdue University*
- Jill McCluskey, *Washington State University*
- Rudy Nayga, *University of Arkansas* (organizer)
- Junjie Wu, *Oregon State University*
- David Zilberman, *University of California, Berkeley* (organizer)
- Julie Caswell, *University of Massachusetts Amherst*
- Robbin Shoemaker, *Retired NIFA*

INITIAL AGENDA	
Wednesday, August 4	
8:00 am – 9:00 am	Registration/Check-in and Breakfast
9:00 am – 9:15 am	Welcome
9:15 am – 10:15 am	General Session 1 – Orientation to an Agricultural and Applied Economics Department: Research, Teaching and Outreach Expectations
10:15 am – 12:15 pm	Small Group Sessions – will involve presentations by mentees about their working papers and feedback from mentors and other participants

12:15 pm – 1:30 pm	<i>Lunch</i>
1:30 pm – 2:30 pm	General Session 2 – How to Develop an Effective Research Program in an Ag and Applied Economics Department: Strategies for Making an Effective Transition, Publication, and Tenure
2:30 pm – 4:30 pm	Small Group Sessions – will involve presentations by mentees about their working papers and feedback from mentors and other participants
5:00 pm – 6:30 pm	Networking, Mentors meet with their mentees
6:30 pm	<i>Dinner</i>
Thursday, August 5	
7:00 am – 8:00 am	<i>Breakfast</i>
8:00 am – 9:00 am	General Session 3 – Big Research Questions in Agricultural and Applied Economics by field that can attract Grant Funding
9:00 am – 11:00 am	Small Group Sessions – will involve presentations by mentees about their working papers and feedback from mentors and other participants
11:00 am – 12:00 pm	Concluding Session: Wrap-up on Key Takeaways

FSN and FAMPS Post-conference Workshop

We are planning a post-conference workshop on data linking. Please take this 15-minute survey to help us tailor the program specifically to the needs of its participants, and be entered to win a \$50 gift card. Multiple gift cards are available. Click [here for the survey link](#).

Here are some additional details about the workshop:

Applied economists are at the forefront of evidence-based policymaking, which is more essential than ever given many concurrent challenges including the COVID-19 pandemic, the recession, inequality, and climate change. One of the best ways to tackle these immense policymaking challenges is through the strategic use of quantitative and qualitative data. However, the technical and logistical skills needed to leverage the data revolution may be a barrier for many applied economists, even when contextual, econometric, and disciplinary knowledge is already present. Applied economists now have access to more data than ever before, but often a complete analysis requires the knowledge, use, and integration of multiple datasets and there are few resources available to help train applied economists in using available data.

Your participation in this survey is critical. The results of the survey will be used to tailor the programming of a post-conference workshop aimed at filling this training gap, specifically to the needs of its participants. The post-conference workshop is titled: “Evidence-Based Policymaking for Applied Economists,” and is co-sponsored by the Food and Agricultural Marketing and Policy (FAMPS) and the Food Safety and Nutrition (FSN) sections of the Agricultural and Applied Economics Association (AAEA). More information is available at <https://www.aaea.org/meetings/2021-aaea-annual-meeting/events/ticketed-events/pre--and-post-conference-workshops>

NEW SPF – Uma Lele Mentor Fellowship Fund for Women

AAEA is very excited to announce the creation of the new Special Purpose Fund the Uma Lele Mentor Fellowship Fund for Women. This fellowship supports a mentorship relationship between an early career woman agricultural, resource and environmental economist from low income and lower-middle income countries, and a mentor who is a member of the AAEA. More details are available on our [website](#). Donations to this fund are currently being matched 1:2, so [donate now!](#)

Call for Participation**Graduate Students in Agricultural and Applied Economics**

PARTICIPATE IN THE AAEA GSS 2021 POLICY COMMUNICATIONS COMPETITION FOR GRADUATE STUDENTS

Overview

In today's market, there are numerous job opportunities for graduate students to enter positions in which they must effectively evaluate policy and communicate with policymakers and non-specialists about how certain issues influence stakeholders in food and agriculture. Communication must be brief, yet powerful, with proper objectivity and inclusion of timely and accurate information. Through this competition, graduate students will have the opportunity to gain experience in both written and verbal policy communication.

Objectives for Participants

Evaluate a relevant policy issue

Carefully construct rhetoric, both written and oral, to provide objective information needed by decision makers

Participant Eligibility

Eligible applicants are:

Graduate students with a graduation date of 2020 or later engaged in agricultural economics, agribusiness, natural resources, community resource economics, or a related field

Participants must be active members of the AAEA and the GSS at the time of the competition

Attendance to the AAEA 2021 meetings is suggested but not required. The competition will be delivered in virtual format

Competition Information

The first round of the competition will require participants to submit a typed policy briefing, not to exceed two pages (double spaced, 12-point font, including references, figures, and graphics). Policy oriented issues can be based upon the graduate student's research for a thesis, dissertation, or other academic work. This document should summarize the background and current status of the issue, key facts (i.e. benefits and costs to different groups), findings, and conclusions. The job of the participant is not to convince the policymaker to take a certain position or vote a certain way, but rather to evaluate, gather, and present the necessary information for the policymaker to make an informed decision regarding the issue.

The final round of the competition will require selected participants to deliver a verbal presentation that accompanies the policy briefing, not to exceed 10 minutes in length (Finalists should be ready to submit a pre-recorded presentation one week before the final round). Within the presentation, the participant should go into more detail about the specificity of the policy issue as well as include more key facts and findings from outside research surrounding the policy issue. Overall, the presentation and written brief should complement each other and form a well-rounded effort in policy communication.

Timeline

April 23, 2021: Open registration for competition

Friday, June 11, 2021: Registration deadline and policy brief due

Monday, July 5, 2021: Announcement of the participants selected for the final round

Sunday, August 1, 2021: Finalists' presentations (virtual), concurrent with the 2021 AAEA Annual Meeting in Austin, TX

Competition Application Information

Applications must include:

- Cover page containing the student participant's name, mentor's name, university, department, address, and contact information
- Policy brief (2-page maximum)
- When submitting your application by email please use this subject: "AAEA GSS 2021 Policy Competition" followed by your name

Submission Deadline for applications

Applications must be submitted electronically to Samantha Bilgrien (sbilgrien@aaea.org) with copy to Carlos Fontanilla (cfontani@purdue.edu) no later than midnight (CST) on June 11, 2021

Finalists

Selected finalists will be notified by July 5, 2021. They are expected to make a virtual 10-minute presentation on Sunday, August 1, 2021, to a panel of judges. Judges will also ask participants questions. The competition will begin at 8 a.m. (CST). Selection of the finalists will be based on the material submitted and criteria listed below, and those who are selected as finalists will also be evaluated based on the quality of their responses to judges' questions.

Criteria for Selecting Finalists and Winners

Criteria for judging finalists and winners will include:

Defines the problem, discusses feasibility of the policy ideas and steps, addresses a proper audience, background and supporting research, and addresses government failures or unintended consequences.

Integration of knowledge, persuasiveness of argument, and variety of sources.

Formal language, appropriate tone, grammar and mechanics, and logical organization of thoughts and ideas.

Proper format of policy briefing (proper headings, length no more than two pages, proper citation, ordered appearance).

Awards

The top 3 competitors selected will be recognized at the AAEA Awards Ceremony. A plaque, along with a cash award will be granted to the top three finalists. Cash prizes are:

- First place: \$300
- Second place: \$200
- Third place: \$100

Contact information

Please direct any questions regarding the AAEA GSS 2021 Policy Competition to Carlos Fontanilla (cfontani@purdue.edu).

Government Relations & Washington Update

May 2021

President Biden Releases Discretionary Budget Priorities

On April 9th, President Biden released information related to his fiscal year 2022 budget priorities. The submission to Congress highlights discretionary spending priorities for federal agencies but does not include program-by-program details. A full FY 2022 budget request is expected later in the spring. Biden's [discretionary request](#) proposes \$769 billion in non-defense discretionary funding in FY 2022, which reflects a 16 percent increase over the FY 2021 enacted level.

Research and development are featured prominently in the budget request. According to the Biden Administration, the discretionary request proposes increases in funding for foundational research and development across a range of scientific agencies to help spur innovation across the economy and renew America's global leadership. Below are summaries of proposed research investments in the United States Department of Agriculture (USDA) and National Science Foundation (NSF).

United States Department of Agriculture (USDA)

The discretionary request provides \$4 billion, or \$647 million above the 2021 enacted level, for USDA's research, education, and outreach programs. These investments in agricultural research would advance innovation and the application of science-based and data driven tools to put American technologies into the hands of farmers. In addition, the discretionary request provides an increase of \$161 million above the 2021 enacted level to support a multi-agency initiative to integrate science-based tools into conservation planning in order to measure, monitor, report, and verify carbon sequestration, greenhouse gas reduction, wildlife stewardship, and other environmental services at the farm level and on Federal lands.

National Science Foundation (NSF)

For the NSF, the President's 2022 discretionary request includes \$9.4 billion, an increase of \$1.6 billion above the 2021 enacted level, to support research across the spectrum of science, engineering, and technology, including biological sciences, computer and information sciences, engineering, geosciences, math and physical sciences, social, behavioral, and economic sciences, and education. The President's proposal also includes \$1.2 billion for climate and clean energy related research, an increase of \$500 million above the 2021 enacted level. NSF would fund a broad portfolio of research related to climate science and clean energy, including research on atmospheric composition, water and carbon cycles, modeling climate systems, renewable energy technologies, materials sciences, and social, behavioral, and economic research on human responses to climate change.

American Jobs Plan Includes Research Infrastructure Investments

On March 31, 2021, President Biden released the [American Jobs Plan](#) which would provide \$2.25 trillion in investments in a variety of infrastructure initiatives. While many of the proposed initiatives address traditional infrastructure projects such as roads and bridges, the President's proposal also includes support for research infrastructure. Biden's proposal calls on Congress to make the following investments in America's research infrastructure:

\$50 billion in the National Science Foundation (NSF), creating a technology directorate that will collaborate with and build on existing programs across the government. It will focus on fields like semiconductors and

advanced computing, advanced communications technology, advanced energy technologies, and biotechnology. He also is calling on Congress to provide \$30 billion in additional funding for R&D that spurs innovation and job creation, including in rural areas.

\$40 billion in upgrading research infrastructure in laboratories across the country, including brick-and-mortar facilities and computing capabilities and networks. These funds would be allocated across the federal R&D agencies, including at the Department of Energy. Half of those funds will be reserved for Historically Black College and Universities (HBCUs) and other Minority Serving Institutions, including the creation of a new national lab focused on climate that will be affiliated with an HBCU.

The \$40 billion proposed to upgrade facilities could be used to support investments in university research facilities, as called for by the Association of Public and Land-grant Universities' (APLU) recent study entitled "[National Study of Capital Infrastructure at Colleges and Schools of Agriculture](#)".

Secretary Vilsack Signals no Change for ERS and NIFA Relocations

Agriculture Secretary Tom Vilsack recently made comments at an agricultural journalism conference regarding the status of relocations of the Economic Research Service (ERS) and the National Institute of Food and Agriculture (NIFA). Vilsack indicated that the Department does not plan to reverse the move of the two agencies to Kansas City. However, while the Biden Administration is not expected to move the agencies back to Washington, DC, there are indications that future hires for the agencies will not be limited to Kansas City. Vilsack was quoted as saying, "I think you'll see over time some of those positions that are currently not filled today will be filled in Kansas City, and some of those positions that aren't filled today will be filled in the Washington, D.C., area. I think it will be a mix. ... They're important positions, the research is important, the data collection is important." The recent experience with remote working during the pandemic has demonstrated the effectiveness of telecommuting and remote work, which may open the ability to recruit agency staff in the Washington, DC area, even with the headquarters officials in Kansas City.

AAEA at ASSA

Call for Submissions

AAEA invited paper sessions at the 2022 ASSA Annual Meeting

President-Elect Madhu Khanna is soliciting proposals and suggestions for AAEA invited paper sessions at the 2022 Allied Social Sciences Association (ASSA) Annual Meeting in Boston, MA, January 7-9, 2022.

The objective of AAEA sessions at the ASSA Annual Meeting is to share new knowledge of interest to economists. The AAEA encourages sessions that will draw widely from ASSA attendees, including sessions jointly sponsored with other ASSA member associations.

A subcommittee of the AAEA Board will review all proposals. Preference will be given to proposals that

- 1) Cover issues of national and international importance,
- 2) Expand capabilities and tools for economic research,
- 3) Promise a high-quality collection of papers suitable for publication.

Papers in approved Invited Paper sessions are eligible to be peer reviewed for publication in the proceedings issue of the *Applied Economic Perspectives and Policies*. Authors will be contacted by the *AEPP* editors with manuscript submission details.

Proposed formats for the 2-hour sessions may include either three papers with one discussant or else four papers with no discussant. All proposals must include a plan for fostering participant interaction.

Proposals should include the session title and paper titles, as well as the names, addresses, phone numbers, and e-mail addresses of the session organizer, moderator, paper presenters, and discussants. Proposal text should begin with a short justification of the session, followed by one paragraph abstracts describing the objective and contributions of each paper. The organizer is responsible for ensuring that all individuals identified in the proposal are willing to participate.

All speakers and discussants must be members of AAEA, although the proposal may request a membership waiver under special circumstances. Participants must register for the ASSA meeting.

Please send proposals by **May 26, 2021**, in Word or PDF format to Mary Annen at mannen@aaea.org.

Member Benefits

- [Membership Directory](#)
- [Members in the News Highlights](#)
- [Mentorship Resources](#)
- [AJAE Advance Access](#)
- [AEPP Advance Access](#)

The Exchange

published biweekly by the Agricultural & Applied Economics Association.

Submissions to *The Exchange*:

email: aware@aaea.org

or

info@aaea.org

www.aaea.org



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Open Jobs

- [Instructor In Agricultural Business, Bilingual \(Non Credit Instruction\) Part Time Pool](#)
Ventura County Community College District (Posted: 04/23/2021)
- [Visiting Assistant Professor](#)
University of Wisconsin – River Falls (Posted: 04/22/2021)
- [Assistant/Associate/Full Professor – Agribusiness and Experimental Economics](#)
University of Florida, IFAS, Food and Resource Economics Department (Posted: 04/19/2021)

*View Job Openings on the
[AAEA Job Board](#)*

Working with the Media

What research are you working on? Want to be an expert source for journalists working on a story? Contact Allison Ware at AWare@aaea.org [View all Press Releases HERE](#)

Member in the News

Do you know an AAEA Member who has made statewide, national, or international news?

Send a link of the article to Jessica Weister at JWeister@aaea.org or info@aaea.org.

[View other Members in the News HERE](#)

Anti-Harassment and Code of Conduct Policy

AAEA is committed to the fair, ethical treatment of all of its members and all other individuals participating in AAEA activities or activities connected with, or related to, AAEA activities, while providing an atmosphere that promotes a variety of research, teaching and extension/outreach activities.

AAEA has zero tolerance for, and prohibits any type of, discrimination or harassment, including sexual harassment, either within the organization, at professional meetings, in the field, or anywhere professional activities are conducted under the aegis of the AAEA.

View the [policy](#) here.