

#### May 2021 Volume 43, Issue 10

## AAEA News

#### 2021 AAEA Travel Grants - Deadline is TODAY

2021 Travel Grants are now open for applications. These grants defray housing and transportation costs associated with attending the 2021 AAEA & WAEA Joint Annual Meeting in Austin, TX, August 1–3, 2021. The amount of the travel grant awarded will depend on the number of applications received. There are Travel Grants for both International and Domestic travel.

The deadline for the 2021 Travel Grants is May 20, 2021. Notifications will be sent in June.

- Domestic Applications
- International Applications

# 2021 AAEA & WAEA Joint Annual Meeting *Registration and Housing are OPEN*

AAEA is planning for a hybrid 2021 AAEA & WAEA Joint Annual Meeting in Austin, Texas at the JW Marriott. This will not look like a normal AAEA Annual Meeting. So let us start by laying out some key differences.

- 1. All in-person attendees are required to be fully vaccinated prior to their arrival at the joint annual meeting.
- 2. There will likely be fewer and/or limited attendance social events at the meeting (for example, seated reunions and receptions).
- 3. We will adhere to safety policies onsite such as wearing masks and social distancing, even if these are more stringent than the requirements of the city hosting our event.
- 4. All attendees will sign a waiver that they understand the risk of attending an in-person meeting and will not hold the association responsible, should they contract a communicable disease including but not limited to COVID-19.

The virtual part of our program includes live streaming of the <u>Plenary Sessions</u>, <u>Awards & Fellows Recognition Ceremony</u>, and two sessions during each concurrent session time. There will also be some additional virtual sessions offered by Sections.



Exchange

JW Marriott Austin <u>110 East 2nd Street</u> <u>Austin, TX 78701</u> 512–474–4777 Single & Double Guest Room: \$199.00 Plus state and local tax currently 17.614% AAEA guests receive complimentary inroom internet Guest room online reservation link:

https://book.passkey.com/go/AAEAAnnu alMeeting

Covernment rates comina soon

**Online Registration** 

PDF Registration Form

2021 Registration Rates – Early Bird (now–June 15)				
Registration Type	In Person Rate	Virtual Only Rate		
Professional Member	\$455	\$100		
Professional Non-member	\$605	\$150		
Senior Member	\$345	\$100		
Senior Non-member	\$465	\$150		
Graduate Student Member	\$105	\$50		
Graduate Student Non-member	\$270	\$75		
Guest Registration	\$60 per guest			

\*Guests include any interested party not professionally in the fields of agricultural or applied economics, or a related discipline. Guest fees include the welcome reception, plenary sessions, and all concurrent sessions (Guests under the age of 16 are free, and don't need to register).

**Cancellation:** Cancellations of meeting registrations are subject to a \$50 processing fee. After July 15, no refunds will be given for meeting registrations or special event tickets. If AAEA cancels the 2021 Annual Meeting, any paid registration fee will be refunded. To cancel your Annual Meeting registration and/or special event tickets, contact the AAEA Business Office at (414) 918–3190 or info@aaea.org. Website: www.aaea.org.

Below are some links on Health & Safety in Austin and at Austin JW Marriott.

What to expect during your stay at JW Marriott Austin

Marriott's Commitment to clean.

Visit Austin is ready to Welcome you.

#### **AEPP Working Collection of Articles on COVID-19**

These articles will appear in an upcoming special issue on COVID-19. Articles will be added to the collection as they publish online ahead of the special issue publication in early 2021. View the collection here: <u>https://onlinelibrary.wiley.com/doi/toc/10.1002/(ISSN)2040-5804.special-</u> collection-on-covid-19

#### **Call for Papers**

# Special Issue, "Agricultural and Applied Economics and Inequity and Discrimination Faced by African Americans in the United States"

#### Applied Economics Perspectives and Policy

The editors of AEPP invite authors to submit articles for a special issue on inequities and discrimination faced by African Americans in the United States related to topics within agricultural and applied economics. AEPP publishes research related to agriculture; animal, plant, and human health; energy; environment; food and consumer behavior; international development; natural hazards, natural resources; population and migration; and regional and rural development. In this Special Issue, we are particularly interested in the intersection of these topics with inequities and discrimination faced by African Americans. Possible topics for papers in this issue include, but are not limited to:

- 1. Implications of the Pigford v. Glickman suit and related cases on Black farmer land loss
- 2. Funding differences in experiment stations and extension systems between 1862 and 1890 institutions and impacts on African American outcomes related to food and agriculture
- 3. Evaluation of differences in intergenerational mobility of African American students between 1890 and 1862 institutions

- 4. Implications of agricultural land loss on present-day wealth and wealth-related disparities
- 5. Racial disparities, property values, and Black and white farmers in rural America
- 6. Disparities in federal and state funding at 1890 Land-Grant Institutions. Specifically, inequality in the distribution of funding support for research, teaching, and 4-H programs at 1890 institutions
- 7. Disparities by race in human capital development, income inequality, family/community resiliency, or disaster preparedness and their impacts on population and migration and/or rural and regional development, with a particular focus on the African American experience
- 8. Disparities by race in food security, with a particular focus on the African American experience
- 9. Black farmers' access to financial capital
- 10. Examination of alternative farm policy frameworks that continue systemic racism with government support and emergency payments. Black farmer participation levels in local food systems could be assessed in this context.

If you are interested in contributing to the special issue, please submit your paper to our online submission system by **January 16, 2022**. General instructions for submitting to AEPP can be found here. Please select that you are submitting to the Agricultural and Applied Economics and Inequity and Discrimination Faced by African Americans in the United States special issue when selecting submission type.

#### Composition of the Issue

1. Invited versus Open Call: The issue will contain a mix of invited papers and papers received in response to this open call.

2. Perspectives versus Original Research Papers: We are interested in publishing both perspectives articles and original research articles in this special issue.

3. Timeline: Journal submission deadline: January 16, 2022

#### Communication

Questions about the special issue including questions related to fit of potential submissions can be directed to Mindy Mallory (mlmallor@purdue.edu).

#### Additional Information

Certainly, African Americans in the United States are not the only group to face inequities and discrimination related to topics in agricultural and applied economics. Future special issues will be organized around inequities and discrimination faced by other groups.

#### **Call for Papers**

#### Applied Economics Teaching Resources (AETR)

*Applied Economics Teaching Resources (AETR)* is an online, open access, and peer-reviewed professional publication series. The aim is to provide an inclusive outlet for research, teaching and Extension education scholarship encompassing but not limited to research articles, case studies, classroom games, commentaries, experiential learning, and pedagogy. The goal is to support and advance teaching and Extension education within the scholarly areas of agricultural and applied economics, and agribusiness economics and management. AETR seeks to publish articles that are diverse in both scope and authorship. It serves as a platform for addressing and contributing to our understanding of important societal issues, including inequality and discrimination, as well as how shifts in pedagogy (e.g., growing reliance on remote and hybrid learning modalities) may impact accessibility and inclusion.

*AETR* encourages submissions on a wide variety of topics, including social inequality and discrimination; remote learning; hybrid learning; curriculum development; teaching innovations; classroom games; and case studies. Guidelines for submission can be found at: <u>https://www.aaea.org/publications/applied-economics-teaching-resources/aetr-manuscript-submission-guidelines</u>. All submissions will go through a blind peer-review process with no charge for submission or publication. You can directly submit a manuscript at: <u>https://www.aaea.org/publications/applied-economics-teaching-resources</u>.

Please email if you have any questions or inquiries; send to <u>aetr.editor@gmail.com</u>. We look forward to your submission!

#### **Call for Papers**

# **Special Issue, "Fostering Diversity and Inclusion in Agribusiness and Agricultural Economics Classrooms and Departments"**

#### Applied Economics and Teaching Resources

Applied Economics and Teaching Resources is calling for manuscripts on teaching methods, curriculum development, and programs to foster diversity and inclusion in agribusiness and agricultural economics classrooms and departments. Across the academy, researchers have documented the adverse effects of racial and economic inequality, gender discrimination, stereotype enforcement, and social polarization on university students in the United States. Less has been documented about these issues within agribusiness management, agricultural economics, and related undergraduate and graduate university programs. The goal of this special issue is to further our understanding of educational inequalities for students of different economic, racial, sexual, and cultural backgrounds. Further, we seek articles that report on classroom, department, college, or multi–institutional programs designed to foster and support students from diverse backgrounds.

The special issue will highlight instructor, department, and college-level programs and policies which have resulted in improvements or exacerbated challenges in enhancing the learning experience and outcomes for underserved and under-represented graduate or undergraduate students. The issue will inform faculty and administrators approaches to creating a safe and caring space for inclusive student learning. Authors may also report on lasting impacts of programmatic shortcomings or innovations on minority students, alumni, faculty, and the profession. We encourage research that implements the collective trauma recovery framework, weaver-leader framework, active and learner-centered pedagogy, traditional and remote classroom environments, and personal or group narratives. We welcome research papers, methods papers, case studies, or commentaries. Authors may employ qualitative, quantitative, or mixed methods approaches in researching both shortcomings and successes of programs.

Special Issue Editors: Dr. Mariah Ehmke, University of Wyoming (<u>mariah.ehmke@uwyo.edu</u>), and Dr. Kenrett Jefferson Moore, North Carolina A & T University (<u>jykenret@ncat.edu</u>).

Submissions will be accepted for the special issue through **December 31, 2021**. We encourage submissions sooner to be able to help readers benefit from accepted submission. All articles will go through a double-blind peer review process and be available online via Advanced Access for readers once accepted.

Manuscript submissions can be made on the AETR submission page at: <u>https://www.aaea.org/publications/applied-economics-teaching-resources</u>. Please read and follow

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submission guidelines. When submitting the manuscript, make sure to the select the "Special Issue" option upon submission. If you have any questions about the special issue, please email the special issue editors. Questions about the review process and submission to AETR can be made to editor at <u>aetr.editor@gmail.com</u>.

#### Help Support the Economics Labor Market with Quality Data: The O\*NET Data Collection Program and AAEA members

The O\*NET Data Collection Program, which is sponsored by the U.S. Department of Labor, is seeking the input of expert Economists on our own job market characteristics. As the nation's most comprehensive source of occupational data, O\*NET is a public resource for millions of job seekers, employers, veterans, educators, and students at <u>www.onetonline.org</u>.

The Agricultural & Applied Economics Association encourages you to volunteer to complete and return the O\*NET questionnaires. Please be assured that your decision regarding participation in O\*NET will not impact your standing with our organization and is completely voluntary... The AAEA leadership encourages you to participate so that there is accurate and rich information available about our sector.

You are considered an Expert Economist if you meet any of the following criteria:

- Conduct research, prepare reports, or formulate plans to address economic problems related to the production and distribution of goods and services or monetary and fiscal policy. May collect and process economic and statistical data using sampling techniques and econometric methods.
- You are currently active in the occupation (practicing, supervising, teaching and/or training) and based in the U.S.
- You have at least 5 years of experience with the occupation. (Includes those who are now supervising, training, or teaching IF you have at least one year of practice during your career)

#### How to Participate

If you meet these criteria and are interested in participating, please contact Matt Robinson at RTI International, the O\*NET data collection contractor, at <u>mrobinson@onet.rti.org</u> or 919–926–6617. Please provide the following:

- Full Name
- Company Name and Title
- Daytime Phone Number
- Email Address
- Address with City and State

#### Process and Participation Incentive:

A random sample of experts responding to this request will be invited to complete a set of questionnaires. Experts who are selected and agree to participate will receive \$40.00 and an oak-framed certificate of appreciation from the U.S. Department of Labor.

#### 2021 AAEA Mentoring Research Workshop

Post-Conference Workshop (PC54) August 4-5, 2021 Austin JW Marriott See below schedule for times each day

Registration fee: \$40, You must apply to participate in this workshop *Space is limited* 

The objective of this workshop is mentor junior faculty (less than 5 years) to transition to agricultural and applied economic departments by providing an orientation to expectations for research, teaching and outreach and develop effective strategies for success. The workshop will focus on constructively criticizing research in progress. Mentoring will include networking, information about the profession, and discussion of current research trends and topic areas.

Mentees will be divided into small groups assigned to one or more mentors. Small group sessions will involve short research presentation by each mentee followed by feedback on their research by the group.

To apply for this workshop, submit a 250 word description of motivations for participating and desires for learning outcomes via email to <u>mannen@aaea.org</u>. If you have any questions, contact Mary Annen at 414-918-3190.

Upon being accepted for this workshop, mentees will be required to submit a completed working paper that they would like feedback on to <u>jweister@aaea.org</u> by **June 30, 2021**. This will give the designated small group mentor enough time to review mentees' work.

#### Mentors (subject to change)

- Titus Awokuse, *Michigan State University*
- Stephen Devadoss, *Texas Tech University*
- Deacue Fields, University of Arkansas
- Madhu Khanna, *University of Illinois at Urbana-Champaign* (organizer)
- Jayson Lusk, Purdue University
- Jill McCluskey, Washington State University
- Rudy Nayga, University of Arkansas (organizer)
- Junjie Wu, Oregon State University
- David Zilberman, University of California, Berkeley (organizer)
- Julie Caswell, University of Massachusetts Amherst
- Robbin Shoemaker, *Retired NIFA*

INITIAL AGENDA			
Wednesday, August 4			
8:00 am - 9:00 am	Registration/Check-in and Breakfast		
9:00 am - 9:15 am	Welcome		
9:15 am - 10:15 am	General Session 1 –		
	Orientation to an Agricultural and Applied Economics Department:		
	Research, Teaching and Outreach Expectations		
10:15 am - 12:15 pm	Small Group Sessions –		
	will involve presentations by mentees about their working papers		
	and feedback from mentors and other participants		
12:15 pm - 1:30 pm	Lunch		

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1:30 pm - 2:30 pm	General Session 2 -	
	How to Develop an Effective Research Program in an Ag and	
	Applied Economics Department: Strategies for Making an Effective	
	Transition, Publication, and Tenure	
2:30 pm - 4:30 pm	Small Group Sessions –	
	will involve presentations by mentees about their working papers	
	and feedback from mentors and other participants	
5:00 pm – 6:30 pm	Networking, Mentors meet with their mentees	
6:30 pm	Dinner	
Thursday, August 5		
7:00 am – 8:00 am	Breakfast	
	General Session 3 –	
8:00 am - 9:00 am	Big Research Questions in Agricultural and Applied Economics	
	by field that can attract Grant Funding	
	Small Group Sessions –	
9:00 am - 11:00 am	will involve presentations by mentees about their working papers	
	and feedback from mentors and other participants	
11:00 am - 12:00 pm	Concluding Session: Wrap-up on Key Takeaways	

#### FSN and FAMPS Post-conference Workshop

We are planning a post-conference workshop on data linking. Please take this 15-minute survey to help us tailor the program specifically to the needs of its participants, and be entered to win a \$50 gift card. Multiple gift cards are available. Click <u>here for the survey link</u>.

#### Here are some additional details about the workshop:

Applied economists are at the forefront of evidence-based policymaking, which is more essential than ever given many concurrent challenges including the COVID-19 pandemic, the recession, inequality, and climate change. One of the best ways to tackle these immense policymaking challenges is through the strategic use of quantitative and qualitative data. However, the technical and logistical skills needed to leverage the data revolution may be a barrier for many applied economists, even when contextual, econometric, and disciplinary knowledge is already present. Applied economists now have access to more data than ever before, but often a complete analysis requires the knowledge, use, and integration of multiple datasets and there are few resources available to help train applied economists in using available data.

Your participation in this survey is critical. The results of the survey will be used to tailor the programming of a post-conference workshop aimed at filling this training gap, specifically to the needs of its participants. The post-conference workshop is titled: "Evidence-Based Policymaking for Applied Economists," and is co-sponsored by the Food and Agricultural Marketing and Policy (FAMPS) and the Food Safety and Nutrition (FSN) sections of the Agricultural and Applied Economics Association (AAEA). More information is available at <a href="https://www.aaea.org/meetings/2021-aaea-annual-meeting/events/ticketed-events/pre--and-post-conference-workshops">https://www.aaea.org/meetings/2021-aaea-annual-meeting/events/ticketed-events/pre--and-post-conference-workshops</a>

#### NEW SPF – Uma Lele Mentor Fellowship Fund for Women

AAEA is very excited to announce the creation of the new Special Purpose Fund the Uma Lele Mentor Fellowship Fund for Women. This fellowship supports a mentorship relationship between an early career woman agricultural, resource and environmental economist from low income and lower-middle income countries, and a mentor who is a member of the AAEA. More details are available on our <u>website</u>. Donations to this fund are currently being matched 1:2, so <u>donate now!</u>

#### **Call for Participation**

#### **Graduate Students in Agricultural and Applied Economics**

PARTICIPATE IN THE AAEA GSS 2021 POLICY COMMUNICATIONS COMPETITION FOR GRADUATE STUDENTS **Overview** 

In today's market, there are numerous job opportunities for graduate students to enter positions in which they must effectively evaluate policy and communicate with policymakers and non- specialists about how certain issues influence stakeholders in food and agriculture. Communication must be brief, yet powerful, with proper objectivity and inclusion of timely and accurate information. Through this competition, graduate students will have the opportunity to gain experience in both written and verbal policy communication.

#### **Objectives for Participants**

Evaluate a relevant policy issue Carefully construct rhetoric, both written and oral, to provide objective information needed by decision makers

#### **Participant Eligibility**

Eligible applicants are:

Graduate students with a graduation date of 2020 or later engaged in agricultural economics, agribusiness, natural resources, community resource economics, or a related field Participants must be active members of the AAEA and the GSS at the time of the competition Attendance to the AAEA 2021 meetings is suggested but not required. The competition will be delivered in virtual format

#### **Competition Information**

The first round of the competition will require participants to submit a typed policy briefing, not to exceed two pages (double spaced, 12-point font, including references, figures, and graphics). Policy oriented issues can be based upon the graduate student's research for a thesis, dissertation, or other academic work. This document should summarize the background and current status of the issue, key facts (i.e. benefits and costs to different groups), findings, and conclusions. The job of the participant is not to convince the policymaker to take a certain position or vote a certain way, but rather to evaluate, gather, and present the necessary information for the policymaker to make an informed decision regarding the issue.

The final round of the competition will require selected participants to deliver a verbal presentation that accompanies the policy briefing, not to exceed 10 minutes in length (Finalists should be ready to submit a pre-recorded presentation one week before the final round). Within the presentation, the participant should go into more detail about the specificity of the policy issue as well as include more key facts and findings from outside research surrounding the policy issue. Overall, the presentation and written brief should complement each other and form a well- rounded effort in policy communication.

#### Timeline

April 23, 2021: Open registration for competition Friday, June 11, 2021: Registration deadline and policy brief due Monday, July 5, 2021: Announcement of the participants selected for the final round Sunday, August 1, 2021: Finalists' presentations (virtual), concurrent with the 2021 AAEA Annual Meeting in Austin, TX

#### **Competition Application Information**

Applications must include:

- Cover page containing the student participant's name, mentor's name, university, department, address, and contact information
- Policy brief (2-page maximum)
- When submitting your application by email please use this subject: "AAEA GSS 2021 Policy Competition" followed by your name

#### Submission Deadline for applications

Applications must be submitted electronically to Samantha Bilgrien (<u>sbilgrien@aaea.org</u>) with copy to Carlos Fontanilla (<u>cfontani@purdue.edu</u>) no later than midnight (CST) on **June 11, 2021.** 

#### Finalists

Selected finalists will be notified by July 5, 2021. They are expected to make a virtual 10-minute presentation on Sunday, August 1, 2021, to a panel of judges. Judges will also ask participants questions. The competition will begin at 8 a.m. (CST). Selection of the finalists will be based on the material submitted and criteria listed below, and those who are selected as finalists will also be evaluated based on the quality of their responses to judges' questions.

#### **Criteria for Selecting Finalists and Winners**

Criteria for judging finalists and winners will include:

Defines the problem, discusses feasibility of the policy ideas and steps, addresses a proper audience, background and supporting research, and addresses government failures or unintended consequences.

Integration of knowledge, persuasiveness of argument, and variety of sources.

Formal language, appropriate tone, grammar and mechanics, and logical organization of thoughts and ideas. Proper format of policy briefing (proper headings, length no more than two pages, proper citation, ordered appearance).

#### Awards

The top 3 competitors selected will be recognized at the AAEA Awards Ceremony. A plaque, along with a cash award will be granted to the top three finalists. Cash prizes are:

- First place: \$300
- Second place: \$200
- Third place: \$100

#### **Contact information**

Please direct any questions regarding the AAEA GSS 2021 Policy Competition to Carlos Fontanilla (<u>cfontani@purdue.edu</u>).

## AAEA at ASSA

#### **Call for Submissions**

#### AAEA invited paper sessions at the 2022 ASSA Annual Meeting

President-Elect Madhu Khanna is soliciting proposals and suggestions for AAEA invited paper sessions at the 2022 Allied Social Sciences Association (ASSA) Annual Meeting in Boston, MA, January 7-9, 2022.

The objective of AAEA sessions at the ASSA Annual Meeting is to share new knowledge of interest to economists. The AAEA encourages sessions that will draw widely from ASSA attendees, including sessions jointly sponsored with other ASSA member associations.

A subcommittee of the AAEA Board will review all proposals. Preference will be given to proposals that

- 1) Cover issues of national and international importance,
- 2) Expand capabilities and tools for economic research,
- 3) Promise a high-quality collection of papers suitable for publication.

Papers in approved Invited Paper sessions are eligible to be peer reviewed for publication in the proceedings issue of the *Applied Economic Perspectives and Policies*. Authors will be contacted by the *AEPP* editors with manuscript submission details.

Proposed formats for the 2-hour sessions may include either three papers with one discussant or else four papers with no discussant. All proposals must include a plan for fostering participant interaction. Proposals should include the session title and paper titles, as well as the names, addresses, phone numbers, and e-mail addresses of the session organizer, moderator, paper presenters, and discussants. Proposal text should begin with a short justification of the session, followed by one paragraph abstracts describing the objective and contributions of each paper. The organizer is responsible for ensuring that all individuals identified in the proposal are willing to participate.

All speakers and discussants must be members of AAEA, although the proposal may request a membership waiver under special circumstances. Participants must register for the ASSA meeting.

Please send proposals by May 26, 2021, in Word or PDF format to Mary Annen at mannen@aaea.org.

## Other News

#### Survey on Transparency in Research

You are invited to a voluntary online survey regarding your opinions on Pre-Analysis Plans and Pre-Registration. To improve transparency in research, these might become mandatory at one point and it is of the essence to stay abreast of current research guidelines. Conversations are taking place requesting all researchers who use data, regardless of primary/secondary or experimental/observational data, to improve clarity and transparency in all stages of analysis. Your opinion matters as your response can guide the development of both concepts in your research field. The implications of these concepts on researchers in the area of agricultural, environmental, resource, and development economics are not well understood. Results from the study will inform researchers and research institutions, which may ultimately benefit researchers, such as yourself.

The survey takes about 15–20 minutes and is open until **May 31, 2021**. We recommend to open the survey on a computer. To access the study please click:

https://urldefense.com/v3/\_\_https://asumorrison.co1.qualtrics.com/jfe/form/SV\_2ajwDHf6a4N5AHA\_\_;!!KGK eukY!iI9uW4fKE7nc9Q2EcRVRsmY0TObCTcTN2rL0tQ3iLEkJdgIInh\_QAT3O-\_44ZKfnPQ\$

Note, the survey provides background information on pre-analysis plans and pre-registration. You must be 18 years or older to participate.

For more information, please contact Carola Grebitus (<u>carola.grebitus@asu.edu</u>) and Wuyang Hu (<u>hu.1851@osu.edu</u>).

#### Listening Session with a Focus on Asian, Asian American, and Pacific Islanders' Issues

#### May 25, 2021, Noon ET

Dear NAREA members and friends,

Please join other NAREA members for an open conversation on anti-Asian racism and concerns affecting AAPI (Asian, Asian American, and Pacific Islander) scholars within the association and beyond. This will be the first of a series of biannual listening sessions hosted by NAREA leadership. The purpose of these sessions is to provide a safe space to reflect on experiences and share ideas for how NAREA can be a better professional home for all members, particularly for members from underrepresented and historically underserved groups. All NAREA members are invited to attend, including those who don't identify as AAPI.

This first session will focus on NAREA's AAPI scholars and is motivated by the recent surge in acts of violence towards AAPI communities over the past year. These acts are part of a longer history of violence and discrimination against AAPI communities, to which AAPI scholars in agricultural and resource economics are not immune. You can read NAREA's statement against AAPI hate and discrimination <u>here</u>.

You can register for the listening session <u>here</u>. In addition, please use <u>this Google Form</u> if you would like to provide anonymous input. We encourage you to share your thoughts, whether or not you can attend the listening session.

Sincerely,

Dave Abler NAREA President Professor, Agricultural, Environmental & Regional Economics and Demography Agribusiness Management Program Coordinator Penn State University 202 Armsby Building University Park, PA 16802 USA Phone: +1 (814) 863-8630 Web: http://www.narea.org/

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#### **Member Benefits**

- <u>Membership Directory</u>
- <u>Members in the News Highlights</u>
- <u>Mentorship Resources</u>
- AJAE Advance Access
- <u>AEPP Advance Access</u>

#### The Exchange

published biweekly by the Agricultural & Applied Economics Association.

Submissions to *The Exchange*: email: <u>aware@aaea.org</u>

> or <u>info@aaea.org</u> <u>www.aaea.org</u>



#### **Open Jobs**

- <u>Postdoctoral Research Associate</u> South Dakota State University-Ness School of Management & Economics (Posted: 05/12/2021)
- <u>Associate Research Fellow/ Research</u> <u>Fellow - Egypt</u> International Food Policy Research Institute (Posted: 05/12/2021)
- <u>Assistant Professor of Food Marketing and</u> <u>Management</u> Michigan State University (Posted: 05/10/2021)
- <u>Agricultural Entrepreneurship Lecturer</u> NC State University (Posted: 05/07/2021)

*View Job Openings on the* <u>AAEA Job Board</u>

#### Working with the Media

What research are you working on? Want to be an expert source for journalists working on a story? Contact Allison Ware at <u>AWare@aaea.org</u> <u>View all</u> <u>Press Releases HERE</u>

#### **Member in the News**

Do you know an AAEA Member who has made statewide, national, or international news? Send a link of the article to Jessica Weister at <u>JWeister@aaea.org</u> or <u>info@aaea.org</u>. <u>View other Members in the News HERE</u>

#### **Anti-Harassment and Code of Conduct Policy**

AAEA is committed to the fair, ethical treatment of all of its members and all other individuals participating in AAEA activities or activities connected with, or related to, AAEA activities, while providing an atmosphere that promotes a variety of research, teaching and extension/outreach activities.

AAEA has zero tolerance for, and prohibits any type of, discrimination or harassment, including sexual harassment, either within the organization, at professional meetings, in the field, or anywhere professional activities are conducted under the aegis of the AAEA.

View the **policy** here.