

## AAEA News

**View the 2022 AAEA Sessions at the ASSA Annual Meeting**

<https://www.aaea.org/meetings/aaea-at-assa-annual-meeting/aaea-at-2022-assa-annual-meeting>

### **President-Elect Seeks Volunteers for AAEA Committees**

Members interested in shaping the future of the AAEA can play an essential role by serving on an association committee. Committee service also offers an excellent opportunity for developing contacts and increasing professional networking.

Wilson will make appointments to the following 2022–2023 committees by June 2022:

- AAEA Trust
- Awards
- Case Study Invited Paper
- Employment Services
- Fellows Selection
- Finance
- Galbraith Forum and Award
- Membership
- Mentoring
- Nominating
- Selected Presentations
- T.W. Schultz Lecture



For information about these committees and a list of their current members, please visit <http://www.aaea.org/about-aaea/aaea-committees>.

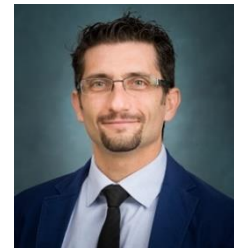
Any AAEA member interested and willing to serve on a committee should contact Kristen McGuire at [kmcquire@aaea.org](mailto:kmcquire@aaea.org) or (414) 918–3190 by **May 3, 2022**.

### **Announcing the Newly Appointed AEPP Editors**

Managing Editor:  
**Gopinath Munisamy,**  
*University of Georgia*



Submitted Articles Editor:  
**Alessandro Bonanno,**  
*Colorado State University*



Thank you to Craig Gundersen, the outgoing Managing Editor and Dan Petrolia, Submitted Articles Editor for their years of service on the *Applied Economics Perspectives and Policy*. Gopinath and Alessandro will begin their terms on January 1, 2023.

## 2022 AAEA Annual Meeting Anaheim, CA

We look forward to seeing everyone at the 2022 AAEA Annual Meeting, which will take place from July 31–August 2 at the Marriott Anaheim in Anaheim, CA.



The AAEA Board has decided to offer a Zoom option in all of the session rooms in Anaheim. This means if you are unable to attend in person, you will have the opportunity to view any of the sessions taking place onsite at the meeting via the meeting platform. Our professional audio visual company will manage and provide the Zoom links ahead of time; therefore, presenters and session organizers do not need to worry about providing a personal Zoom link this year.

[Registration](#) for the 2022 AAEA Annual Meeting is open! Please contact the AAEA Business Office at [info@aaea.org](mailto:info@aaea.org) or (414) 918–3190 with any questions.

### Event Highlights

- [2022 Business Meeting Agenda](#)
- [2021 Business Meeting Minutes](#)
- [Plenary Sessions](#)
- [Concurrent Sessions](#)
- [Ticketed Events](#)
  - [Pre- & Post-Conference Workshops](#)
  - [Luncheons](#)
- Committee Meetings
- Section Activities
- [Awards & Fellows Recognition Ceremony](#)
- [Reunions & Receptions](#)
- [Selected Posters](#)

### Hotel Information

#### [Marriott Anaheim](#)

700 West Convention Way  
Anaheim CA, 92802  
(714) 750–8000

Single/Double: **\$225.00**

Make your guest room reservation using the following link:

<https://book.passkey.com/go/AAEA2022>

---

### 2022 Travel Grants

These grants defray housing and transportation costs associated with attending the 2022 AAEA Annual Meeting in Anaheim CA, July 31 – August 2, 2022. The amount of the travel grant awarded will depend on the number of applications received. There are Travel Grants for both International and Domestic travel.

The AAEA Trust is now accepting applications for Travel Grants to the 2022 AAEA Annual Meeting in Anaheim, CA. Deadline for applications is **May 25, 2022**.

[Domestic  
Travel Grants](#)

[International  
Travel Grants](#)

---

### Application Deadline Extended – Due tomorrow, March 25

#### Building Interdisciplinary Collaborations to Transform Food and Agriculture into Circular Systems: A Mid-Career Mentoring Workshop

Organized by: Agricultural and Applied Economics Association

Council for Food Agricultural and Resource Economics  
American Society of Agricultural and Biological Engineers  
Tri-Societies of America

Location: Kansas City Marriott Downtown (Kansas City, MO)  
Dates: June 6–8, 2022

We are seeking applications from mid-career professionals to participate in a two-day mentoring workshop that will bring an interdisciplinary group of panelists and participants together to foster a greater understanding of circular economy concepts, methods, and solutions. Agricultural and food systems face the grand challenge of becoming more circular, by minimizing input resources and reducing pollution through innovative new uses for waste products. However, holistic frameworks needed for this transformation are lacking. New interdisciplinary concepts and methods are required to define and assess circular agricultural and food systems, and to identify policy incentives to balance the goals of circularity with economic viability and other considerations. This workshop will lead participants to identify potential opportunities for integrating knowledge from different disciplines in joint research projects, provide mentoring and training for mid-career scholars in best practices for interdisciplinary research and acquire strategies to formulate problems from interdisciplinary perspectives for successful obtaining of external funding and informing policy.

To apply, submit a single pdf file with name, title, university affiliation and a short abstract (about 250 words) that describes (a) your research interests and recent work related to agriculture and food systems and (b) interest in interdisciplinary research, in addition to including a short CV that includes relevant publications in the last 5 years, awards and external grants. For full consideration submit your application ~~by March 15, 2022~~ **extended to March 25, 2022** via email to Kristen McGuire at [kmcguire@aaea.org](mailto:kmcguire@aaea.org). Space is expected to be limited and selection of participants will be guided by the need for disciplinary diversity and preparedness for successful learning outcomes. If selected, AAEA will cover costs of hotel and meals, and provide partial support for transportation costs.

This workshop is organized by the Agricultural and Applied Economics Association in collaboration with the Council for Food, Agricultural and Resource Economics, the American Society of Agricultural and Biological Engineers, the American Society of Agronomy, the Crop Science Society of America and the Soil Science Society of America. Participants are expected to be members of one of the professional associations organizing this workshop and listed above. The workshop is supported by NIFA and the AAEA Trust.

More information about the agenda for this workshop, invited panelists, as well as logistics is available on the [AAEA website](#). For any questions, please contact the AAEA Business Office at [info@aaea.org](mailto:info@aaea.org) or (414) 918-3190.

---

### **Call for Applications Editor of Choices Magazine**

The AAEA Board is seeking applications for a co-editor of *Choices Magazine* to help further the strategic goals of the publication as a resource for readers interested in the policy and management of agriculture, the food industry, natural resources, rural communities, and the environment. *Choices* magazine currently reaches over 2700 non-member subscribers, but there is room to grow.

### Seeking Innovative Approaches to *Choices*

As an online-only publication, *Choices Magazine* is well positioned to evolve along with advances in communication channels and tools. As such, the AAEA Board is interested in considering innovative approaches to the development and distribution of content via the *Choices Magazine*.

### Applications

Applications should include a narrative describing innovative approaches to the development and distribution of *Choices* content. Additionally, applicants should provide a statement of support from their host institution and a current CV. AAEA will provide a small honorarium and financial assistance for *Choices*-related travel.

Applications should be sent electronically in a single document to Jessica Weister, at [jweister@aaea.org](mailto:jweister@aaea.org) by **Wednesday, April 20**. Third-party nominations of potentially interested candidates who can then be solicited for their materials are also welcome.

### Responsibilities

*Choices* editors are responsible for the development and coordination of all content published in the e-magazine. The editors provide leadership, coordination, and oversight of all aspects of publishing in conjunction with the *Choices* Editorial Council and AAEA Business Office. Once new editors are selected, the editors will divide the editorial responsibilities as appropriate.

### Terms and Membership Requirement

*Editor terms will be determined at the time of appointment but will not exceed four years. Terms will be staggered in order to smooth the transition of future editors. According to AAEA policies, all editors must maintain current AAEA membership while serving as an editor.*

---

### Upcoming Workshop: Using Scanner Data for Food Economics Research—Resources and Approaches for New and Advanced Researchers

Dates: August 3–4, 2022 (immediately following the AAEA meetings)

Location: Hilton Hotel, Anaheim, CA with the option to attend virtually

Please join us for an upcoming workshop sponsored by the U.S. Department of Agriculture, Economic Research Service (ERS) for new and advanced researchers using scanner data for conducting food economics research. The workshop will provide an overview of IRI store and household scanner data including datasets that can be linked for analyses, introduce researchers to new data products available from ERS that can enhance analyses, provide an opportunity to learn about ongoing research using scanner data, and allow for discussion on how your research questions can be addressed using these data. The workshop will also provide an overview of possible funding sources to pursue research projects using scanner data. The workshop will be particularly useful for graduate students and early career researchers who would like to integrate scanner data into their research plans. Sessions will also be useful for more advanced users interested in learning about new datasets and approaches. More details on the program and registration options are available here:

<https://cvent.me/Zqrg7n>. If you have questions, please contact Mary Muth at [muth@rti.org](mailto:muth@rti.org), Anne Byrne at [Anne.Byrne@usda.gov](mailto:Anne.Byrne@usda.gov), or Matthew MacLachlan at [matthew.maclachlan@usda.gov](mailto:matthew.maclachlan@usda.gov).

---

**The 2022 Extension Competition for Graduate Students****AAEA Anaheim, CA July 31-August 2**

The AAEA Extension Competition for Graduate Students provides an opportunity to develop and/or get feedback on programs that communicate research to extension (usually noneconomist) audiences. Entries can be based upon graduate student research for a thesis, dissertation or other academic work. The competition is sponsored by the Extension and Graduate Student Sections.

Note: This year, we will once again work with applicants who cannot or do not wish to attend the conference in person. The details below refer to our current plan and may change.

**Who's Eligible?**

- Graduate students currently engaged in topics related to agricultural economics, agribusiness, natural resources, and community resource economics as well as those who graduated from such programs in 2021 or later.
- Participants must identify and work with a mentor with experience in outreach or extension activities.

**The Application:**

Applications should be addressed to Kate Fuller at [kate.fuller@montana.edu](mailto:kate.fuller@montana.edu) and must include:

1. Student's name, university, department, address and contact information.
2. Title of the extension program to be delivered.
3. A summary of the proposed/conducted extension program. This should include target audience, delivery plans, communication methods and activities planned for distributing the information to the public such as fact sheets, reports, web sites, spreadsheets, and presentations (4 page maximum). If the applicant was part of a team, the role of the applicant within the team must be made clear.
4. A one-page logic model\* (new this year)
5. A profile of the applicant's background and research (1 page maximum).
6. The mentor's name and description of the mentor's role in the project.

\*Logic models can be used for planning a program as well as evaluation. Logic models are often linked with evaluation, so these two categories are combined in the scoring rubric (see following page). You can find many examples of logic models online, including:

<https://fyi.extension.wisc.edu/programdevelopment/logic-models/bibliography/>

[https://www.cdc.gov/tb/programs/evaluation/Logic\\_Model.html](https://www.cdc.gov/tb/programs/evaluation/Logic_Model.html)

<https://www.extension.uidaho.edu/publishing/pdf/cis/cis1097.pdf>

**Finalists at AAEA**

Finalists will be selected to make a 15-minute presentation at the AAEA meeting either virtually or in Anaheim, CA on Sunday July 31, 2022, to a panel of judges, who will then ask 5 minutes of questions. The competition will begin at 8AM PST. Selection of the finalists will be based on the material submitted and the criteria listed below. Finalists will be notified by June 5, 2022. The top three finalists are expected to make presentations during an AAEA Extension track organized symposium if present in Anaheim or virtually.

**Awards**

Cash awards will be given to those judged to be the top three graduate students in this competition. Award funding is provided by the AAEA Extension Section through membership dues and via support provided by sponsors.

Awards are:

1. First Place: \$1,000 and a plaque
2. Second Place: \$300 and a certificate
3. Third Place: \$200 and a certificate

Other finalists receive finalist certificates.

The top 3 competitors selected will be recognized at the AAEA Awards ceremony. All finalists will be provided tickets to the Extension Luncheon during the AAEA annual meetings. Submission Deadline: **Midnight MST on Friday, May 13, 2022**. Email entries to Dr. Kate Fuller, Competition Committee Chair at [kate.fuller@montana.edu](mailto:kate.fuller@montana.edu). Finalists will be notified by June 5, 2022.

---

### **2022 Teaching, Learning, and Communication Section: Graduate Student Teaching Awards**

*The TLC is an active group of AAEA members interested in the theory, scholarship and practice of learning, teaching, and communication. Given that a large majority of AAEA members have responsibilities in these three areas, the TLC's activities are developed to enhance members' skills in the on-campus classroom, off-campus workshop, and in a presentation to a community group.*

Graduate students are our teachers of tomorrow, and the TLC sponsors two different categories of awards to recognize and encourage graduate students who excel in teaching and teaching assistance with agricultural or applied economics courses.

Any member of the AAEA may submit graduate student nominations, and selections are made based on the submitted nominating materials. Re-nominations are encouraged, provided materials are updated from previous nominations and resubmitted. The Graduate Student Teaching Awards are criterion-based awards and are reviewed by a committee of TLC members.

The successful nominees will be encouraged to attend the 2022 AAEA Annual Meetings. The winner of the "Excellence in Classroom Instruction" award will be required to attend and participate as a presenter (10-15 minute presentation) in the TLC-GSS joint track session on teaching tips. This session offers Teaching Award recipients the opportunity to share ideas regarding what successful teachers are doing in and out of the classroom to facilitate learning and have a dialogue with AAEA members. The winner of our newly added "Excellence in Teaching Assistance" award is also encouraged to attend and participate in discussion during this session.

#### ***A) Eligibility and Nomination instructions for the Excellence in Classroom Instruction award***

The nominee must have been directly involved in course instruction (e.g., instructor of record for an entire course, a section, lab, or workshop taught in person or online) for a minimum of one year (2 semesters or 3 quarters or the equivalent). Nominee must have been a graduate student in good standing within the year of the nomination, (i.e. cannot have graduated prior to the teaching activities being nominated for).

Applicants must be members of the Graduate Student Section in AAEA during the teaching period being nominated for.

#### ***Selection Criteria***

The following three major areas are considered in evaluating nominations:

1. Quality of teaching;
2. Personal commitment to teaching and self-development as a teacher; and
3. Involvement in undergraduate extracurricular activities.

### ***Nomination Packet***

Nominating materials should demonstrate that the nominee has an outstanding ability and performance as a teacher of agricultural or applied economics as defined by the AAEA Vision Statement. The nomination packet shall include the following:

1. Award cover page listing the following information:
  - a. Name, professional address, telephone number, e-mail address, and AAEA membership status of the nominee;
  - b. Name and title of the nominator;
  - c. "TLC Graduate Student Teaching Award for Excellence in Classroom Instruction Nomination".
2. An essay by the nominee on his/her/their teaching philosophy, not to exceed two typewritten (double-spaced) pages;
3. A description of nominee's specific teaching involvement, involvement in teaching-related activities (clubs, review sessions, committees, etc.); and a self-evaluation of their teaching effectiveness;
4. A summary of course evaluations received, and up to two letters of support from current or former students;
5. Up to two letters of support from faculty, administrators, or others with direct knowledge of the nominee's teaching activities (one letter required);
6. The nominee's resume/vita.  
(Additional supporting materials may be submitted but are limited to three additional pages.)

### ***B) Eligibility and Nomination instructions for the Excellence in Teaching Assistance award***

*This new award category encourages nominations of outstanding graduate students that did not have opportunities to get directly involved in classroom instructions.* The nominee must have been significantly involved in assisting with course instructions, development of assignments, and evaluation of student work for a minimum of one semester or 2 quarters. Nominee must have been a graduate student in good standing within the year of the nomination, (i.e. cannot have graduated prior to the teaching activities being nominated for).

### ***Selection Criteria***

The following two major areas are considered in evaluating nominations:

1. Quality of assistance provided;
2. Personal commitment to helping students learn and succeed in the classroom;

### ***Nomination Packet***

Nominating materials should demonstrate that the nominee has excelled in assisting with the teaching function. The nomination packet shall include the following:

1. Award cover page listing the following information:
  - a. Name, title, professional address, telephone number, e-mail address of the nominee;
  - b. Name, and title of the nominator



- c. "TLC Graduate Student Teaching Award for Excellence in Teaching Assistance Nomination".
  2. A statement by the nominee summarizing his/her/their passion for teaching and helping students to learn, not to exceed two typewritten (double-spaced) pages;
  3. A description of nominee's specific teaching assistance involvement and self-assessment of effectiveness;
  4. Student statements or letters, or other evidence documenting that current or former students have been helped by the nominee;
  5. One letter of support from faculty, instructors, administrators, or others with direct knowledge of the nominee's teaching assistance activities;
  6. The nominee's resume/vita.
- (Additional supporting materials may be submitted but are limited to three additional pages.)

*\*All materials are to be submitted as a single electronic PDF file to the TLC review committee.*

Please submit the complete electronic application packet (**Subject line: TLC Graduate Student Teaching Awards**) by **March 31, 2022** to:

Kristin Kiesel

TLC Outgoing Chair

[kiesel@ucdavis.edu](mailto:kiesel@ucdavis.edu)

---

#### **AEPP Special Issue Call for Submissions: COVID-19 in South Asia**

The editors of AEPP invite authors to submit abstracts for a special issue on COVID-19 in South Asia. Over the last two years aggregate economic growth in many South Asian countries has been badly hit, with COVID-19 exposing structural vulnerabilities and threatening to undo decades of progress in what was the fastest growing region in the world pre-pandemic. The unravelling of these economies has serious implications for rural livelihoods and food and nutrition security, raising key questions on the role of social protection and resilience of agri-food systems. This issue will focus on forward-looking policy-relevant applied work on these themes, outlining the impacts of the pandemic in the region and lessons learnt for similar shocks going forward. [Read more>>](#)

---

#### **AEPP Call for Papers**

##### **Special Issue, "Agricultural and Applied Economics and Inequity and Discrimination Faced by African Americans in the United States"**

The editors of AEPP invite authors to submit articles for a special issue on inequities and discrimination faced by African Americans in the United States related to topics within agricultural and applied economics. AEPP publishes research related to agriculture; animal, plant, and human health; energy; environment; food and consumer behavior; international development; natural hazards, natural resources; population and migration; and regional and rural development. In this Special Issue, we are particularly interested in the intersection of these topics with inequities and discrimination faced by African Americans. Possible topics for papers in this issue include, but are not limited to:

1. Implications of the Pigford v. Glickman suit and related cases on Black farmer land loss
2. Funding differences in experiment stations and extension systems between 1862 and 1890 institutions and impacts on African American outcomes related to food and agriculture



3. Evaluation of differences in intergenerational mobility of African American students between 1890 and 1862 institutions
4. Implications of agricultural land loss on present-day wealth and wealth-related disparities
5. Racial disparities, property values, and Black and white farmers in rural America
6. Disparities in federal and state funding at 1890 Land-Grant Institutions. Specifically, inequality in the distribution of funding support for research, teaching, and 4-H programs at 1890 institutions
7. Disparities by race in human capital development, income inequality, family/community resiliency, or disaster preparedness and their impacts on population and migration and/or rural and regional development, with a particular focus on the African American experience
8. Disparities by race in food security, with a particular focus on the African American experience
9. Black farmers' access to financial capital
10. Examination of alternative farm policy frameworks that continue systemic racism with government support and emergency payments. Black farmer participation levels in local food systems could be assessed in this context.

If you are interested in contributing to the special issue, please submit your paper to our online submission system by ~~January 16, 2022~~ **April 1, 2022**. General instructions for submitting to AEPP can be found [here](#). Please select that you are submitting to the Agricultural and Applied Economics and Inequity and Discrimination Faced by African Americans in the United States special issue when selecting submission type.

### Composition of the Issue

1. Invited versus Open Call: The issue will contain a mix of invited papers and papers received in response to this open call.
2. Perspectives versus Original Research Papers: We are interested in publishing both perspectives articles and original research articles in this special issue.
3. Timeline: Journal submission deadline: ~~January 16, 2022~~ **April 1, 2022**

### Communication

Questions about the special issue including questions related to fit of potential submissions can be directed to Mindy Mallory ([mlmallor@purdue.edu](mailto:mlmallor@purdue.edu)).

### Additional Information

Certainly, African Americans in the United States are not the only group to face inequities and discrimination related to topics in agricultural and applied economics. Future special issues will be organized around inequities and discrimination faced by other groups.

---

### AETR General Call for Papers

Applied Economics Teaching Resources (AETR) is putting out a general call for papers for innovations in teaching and Extension education. Over the past two years, higher education has seen dramatic shifts in teaching and extension, which has resulted in significant innovations in instructional delivery, new methods, new pedagogy and innovations in how we teach and do Extension. AETR seeks manuscript submissions highlighting these innovations and new methods, content, and approaches. Manuscript submissions can include research articles, commentaries, methods and case studies. Please email abstracts of your submission idea to the editor at [aetr.editor@gmail.com](mailto:aetr.editor@gmail.com). The abstract should include a proposed title, up to 500 word

abstract for the proposed manuscript, and list of authors. The editor will review abstracts, provide feedback and invite submissions for regular submissions, thematic sections and feature articles on this topic.

AETR is an online, open access, and peer-reviewed journal of the AAEA. The aim is to provide an inclusive outlet for research, teaching and Extension education scholarship encompassing but not limited to research articles, case studies, classroom games, commentaries, experiential learning, and pedagogy. The goal is to support and advance teaching and Extension education within the scholarly areas of agricultural and applied economics, and agribusiness economics and management. AETR seeks to publish articles that are diverse in both scope and authorship. It serves as a platform for addressing and contributing to our understanding of important societal issues, including inequality and discrimination, as well as how shifts in pedagogy (e.g., growing reliance on remote and hybrid learning modalities) may impact accessibility and inclusion.

AETR encourages submissions on a wide variety of topics, including social inequality and discrimination; remote learning; hybrid learning; curriculum development; teaching innovations; classroom games; and case studies. Guidelines for submission can be found at: <https://www.aaea.org/publications/applied-economics-teaching-resources/aetr-manuscript-submission-guidelines>. All submissions will go through a blind peer-review process with no charge for submission or publication at this time. You can directly submit a manuscript at: <https://www.aaea.org/publications/applied-economics-teaching-resources>.

Please email if you have any questions or inquiries; send to [aetr.editor@gmail.com](mailto:aetr.editor@gmail.com). We look forward to your submission!

---

### **AETR Call for Papers**

#### **EXTENDED DEADLINE: Fostering Diversity and Inclusion in Agribusiness and Agricultural Economics Classrooms and Departments Special Issue**

Applied Economics and Teaching Resources is calling for manuscripts on teaching methods, curriculum development, and programs to foster diversity and inclusion in agribusiness and agricultural economics classrooms and departments. Across the academy, researchers have documented the adverse effects of racial and economic inequality, gender discrimination, stereotype enforcement, and social polarization on university students in the United States. Less has been documented about these issues within agribusiness management, agricultural economics, and related undergraduate and graduate university programs. The goal of this special issue is to further our understanding of educational inequalities for students of different economic, racial, sexual, and cultural backgrounds. Further, we seek articles that report on classroom, department, college, or multi-institutional programs designed to foster and support students from diverse backgrounds.

The special issue will highlight instructor, department, and college-level programs and policies which have resulted in improvements or exacerbated challenges in enhancing the learning experience and outcomes for underserved and under-represented graduate or undergraduate students. The issue will inform faculty and administrators approaches to creating a safe and caring space for inclusive student learning. Authors may also report on lasting impacts of programmatic shortcomings or innovations on minority students, alumni, faculty, and the profession. We encourage research that implements the collective trauma recovery framework, weaver-leader framework, active and learner-centered pedagogy, traditional and remote classroom environments, and personal or group narratives. We welcome research papers, methods papers, case studies, or commentaries. Authors may employ qualitative, quantitative, or mixed methods approaches in researching both shortcomings and successes of programs.

Special Issue Editors: Dr. Mariah Ehmke, USDA– Economic Research Service ([mariah.ehmke@usda.gov](mailto:mariah.ehmke@usda.gov)), and Dr. Kenrett Jefferson Moore, North Carolina A & T University ([jykenret@ncat.edu](mailto:jykenret@ncat.edu)).

Submissions will be accepted for the special issue through ~~March 16~~ **May 1, 2022**. We encourage submissions sooner to be able to help readers benefit from accepted submission. All articles will go through a double-blind peer review process and be available online via Advanced Access for readers once accepted.

Manuscript submissions can be made on the AETR submission page at: <https://www.aaea.org/publications/applied-economics-teaching-resources>. Please read and follow submission guidelines. When submitting the manuscript, make sure to select the “Special Issue” option upon submission. If you have any questions about the special issue, please email the special issue editors. Questions about the review process and submission to AETR can be made to editor at [aetr.editor@gmail.com](mailto:aetr.editor@gmail.com).

---

### **AETR Call for Papers**

#### **Special Issue, “Contemporary Adjustments Needed to Teaching Water Economics in Light of Challenges Facing the Water Sector and Its Users”**

Guest Editors:

Ariel Dinar and Mehdi Nemati, School of Public Policy, University of California, Riverside.

Water Economics has been taught for many decades at undergraduate and graduate levels. Teaching approaches included the traditional profit/utility-maximizing agents' behavior (farmers, households) where individuals decide the allocation of a given amount of water among consuming activities. Main issues such as availability, allocation, pricing, investment, technology, and management of water resources have been at the forefront of the field of water economics. In recent decades, water resources worldwide have seen many transformations both locally and globally, making the challenges facing water-using agents much more complicated and, as a result, higher skills are needed for the tools and methods they employ.

The water sector has experienced increased levels of climate change-induced water scarcity, frequent and longer droughts, water quality deterioration, human health implications, infrastructure fatigue, increased competition over dwindling resources, conflicts, globalization, and more. These issues have various implications for water managers and users in each sector (i.e., agricultural, environmental, and urban). In addition, new water sources have been introduced in recent years, such as ocean and brackish groundwater desalinated water, treated wastewater, and flood water. In addition, several management practices have been introduced, including joint (cooperative) management of various types of open-access water sources.

Does the water (resource) economics curriculum used in our classes address such challenges and skill needs? Does it allow a proper education and training of the next generation of water economists?

This AETR Special Issue will address whether or not the water economics curriculum is ready to cope with the increased level of challenges regarding water quantity, quality, security, and derived complications. Papers in the special issue will also propose examples of how to introduce tools and class activities that address such new challenges to the water economics curriculum.

Manuscripts submitted for consideration in the special issue will address theoretical and practical experiences of the authors in the class and suggested approaches they have introduced. Manuscripts will follow the journal

guidelines (<https://www.aaea.org/publications/applied-economics-teaching-resources/aetr-manuscript-submission-guidelines>). Manuscripts will be subject to a double-blind peer review process. Deadline for submission is **June 30, 2022**. Papers should be submitted through the online submission form (<https://www.aaea.org/publications/applied-economics-teaching-resources/submissions>). Accepted papers will be published first online, until the special issue is complete. Planned publication date of the special issue is early 2023.

For more information, please approach Ariel Dinar ([adinar@ucr.edu](mailto:adinar@ucr.edu)) or Mehdi Nemati ([mehdin@ucr.edu](mailto:mehdin@ucr.edu)).

## Other News

### **AWARD-ICWAE Mentoring Program**

#### ***Women Agricultural Economists in the Global South***

##### **Program Overview**

The Mentoring Program for Women Agricultural Economists in the Global South is a collaboration of African Women in Agricultural Research and Development (AWARD) and the International Association of Agricultural Economics (IAAE) through its International Committee of Women in Agricultural Economics (ICWAE).

AWARD and ICWAE build on their common vision to increase gender diversity in the agricultural profession and strengthen the career advancement, professional success, and recognition for women in the profession. Mentoring plays a pivotal role in achieving this common vision because it is a powerful tool for developing unique skills and for leveraging and capitalizing on opportunities to support personal and professional growth.

The two-year virtual Mentoring Program aims to equip women agricultural economists with the core skills, networks, and practical resources to develop their careers, enhance their visibility and increase their legitimacy and relevance. The Program targets:

- Mentees – Women who have a PhD in agricultural economics and are currently working as an agricultural economist. Priority to those with 3–5 years of work/research experience. In addition, the Program targets women who are from the Global South (Africa, Asia, Middle East, Latin America, the Caribbean and Pacific Islands) and are currently based in institutions in the Global South.
- Mentors – Agricultural economists with at least five (5) years of professional experience who are currently members of the IAAE or a regional agricultural economics professional association.

##### **Program Structure**

The Mentoring Program consists of three (3) components:

Mentoring Orientation Workshop (MOW) – This workshop provides the basis on which to build a mentoring relationship. It will equip the participants with an understanding of the formal mentoring process. The training provides a unique opportunity for both the mentors and mentees to get to know each other better, share their ideas, and clarify the roles and expectations in the mentoring process. The trainers will work closely with the mentoring pairs to explore how different factors influence personal and working relationships to help them set a solid foundation for a successful

mentoring relationship. The MOW culminates with the development of a Purpose Road Map (PRM) that will guide goal-setting and the critical steps to achieve them.

Mentoring in practice – These are working sessions organized regularly by the mentoring pairs – Mentor and Mentee– to discuss and document progress, challenges, and achievements against the goals set in the Purpose Road Maps. The sessions should culminate with the preparation of articulated plans for onward mentoring (of the next generation of – aspiring – women agricultural economists) and role modelling events.

Coaching program – These sessions will complement the ‘Mentoring in practice’ exercise. Facilitated by AWARD trainers, the sessions will emphasize the personal and professional development agenda of the participants that aligns with the program objectives.

### **Mentoring Orientation**

#### Workshop (MOW)

##### Main objectives

- Understand the rationale and guidelines for a formal mentoring process
- Develop mentoring tools and plan monthly sessions

##### Duration: One-month online training sessions

- First cohort (15 Mentees and 15 Mentors) – May 09–31, 2022
- Second cohort (15 Mentees and 15 Mentors) – Nov. 1–30, 2022

#### Mentoring in practice

##### Key objectives

- Develop mutually beneficial and supportive relationships around their professional capacities and interpersonal skills

##### Duration: 8-month virtual sessions

- First cohort (15 Mentees and 15 Mentors) – July 2022 to Feb. 2023
- Second cohort (15 Mentees and 15 Mentors) – Dec. 2022 to Aug. 2023

#### Coaching program

##### Main objectives

- Identify and access new choices and possibilities
- Draw up action-oriented plans to increase self-drive and influence
- Enhance ability to leverage opportunities and navigate challenges

##### Duration: 6-month virtual sessions with AWARD trainers

- First cohort (15 Mentees and 15 Mentors) – Aug. 2022 to Jan. 2023
- Second cohort (15 Mentees and 15 Mentors) – Jan. to June 2023

The Program will also entail a series of workshop trainings – on key research issues in agricultural economics – which will be delivered throughout the Mentoring Program.

**Program commitments**

Each mentoring pair agrees to:

- Participate together in the Mentoring Orientation Workshop to kick-start the Program
- Develop a comprehensive Purpose Road Map for their mentoring relationship
- Meet regularly at least once a month for about two 2 hours over an 8-month period
- Communicate important updates and maintain high standards of professionalism
- Attend Progress Review Meetings/Mentoring catch-ups for experience sharing
- Participate in training and networking events

**Mentees**

- Bring their knowledge to the discussions
- Contribute to solving issues raised in meetings
- Carry out the agreed action plan
- Engage extensively in the individual coaching
- Get ready to replicate mentoring skills

**Mentors**

- Provide overall guidance and encouragement
- Contribute to solving issues raised in meetings
- Participate in the Program evaluation and review

**Program benefits/outcomes**

The two-year Program will focus on mentoring theory and practice as well as coaching. It is expected that, through the engagement with content, processes, and activities, the selected women agricultural economists (Mentees) will become more visible, relevant, and influential within the wider economic community, and to the extent possible, within their institutions.

At the end of the Program, the following outcomes are expected:

**Mentees**

- Increased level of self-confidence and motivation to perform
- Visibility through enhanced communication skills
- Clear road map for driving change and motivation for career growth
- Increased ability to empower with inspirational experience and success stories

**Mentors**

- Personal satisfaction to contribute to increasing the pool of women agricultural economists
- Recognition of skills, knowledge and commitment to profession
- Expanded professional networks, skills & knowledge transfer, and more exposure

**Key dates - Cohort 1**

March 1, 2022 Call for applications open

**March 25, 2022** Call closes

Mar. 28 – Apr. 8, 2022 Selection process

April 11–15, 2022 Notification to the selected candidates and onboarding

April 18–30, 2022 Mentoring needs assessment and pre-course

May 6, 2022 Program orientation

May 9, 2022 Program launch

**Key dates – Cohort 2**

July 1, 2022 Call for applications open

July 25, 2022 Call closes

July 28 – Aug. 8, 2022 Selection process

August 11–15, 2022 Notification to the selected candidates and onboarding

August 18–30, 2022 Mentoring needs assessment and pre-course

October 2022 Program orientation

October 2022 Program launch

For more information, contact: [icwaementoring@gmail.com](mailto:icwaementoring@gmail.com)

The Call for Applications is an online process. Please follow [this link](#).

The Call for Expressions of Interest is an online process. Please follow [this link](#).

---

**DEI Survey: Participation Request**

Researchers from Arizona State University, in partnership with The Agricultural & Applied Economics Association Task Force for Diversity and Inclusion would like to invite you to take part in an online survey regarding your attitudes towards and experiences with diversity and inclusion in agricultural and applied economics.

To access the study please click on the link below.

[https://asumorrison.co1.qualtrics.com/jfe/form/SV\\_2n77DwecmIn8eIC](https://asumorrison.co1.qualtrics.com/jfe/form/SV_2n77DwecmIn8eIC)

The study is open until **End of March, 2022**.

It is hoped that by studying diversity and inclusion in agricultural and applied economics, knowledge can be gained to make the profession more inclusive and to foster diversity. Results from the study will inform the Agricultural and Applied Economics Association, which may ultimately benefit members/ researchers, such as yourself.

You are being asked as an agricultural and applied economist, to participate in this research project through the completion of an online survey. We expect the survey might take about 10–20 minutes of your time.

Your responses will be anonymous. Your name will not be collected as part of your survey response and thus can never be associated with the data. Your responses will not be individually identified or publicized. Your answers are strictly voluntary. You are free to withdraw from the survey at any time or leave any questions unanswered. You must be 18 years or older to participate.

---



**Imagine your Future as a Foreign Service Officer with the USDA Foreign Agricultural Service (FAS)**

The Foreign Agricultural Service (FAS) is one of the U.S. government's four foreign affairs agencies as designated by the Foreign Service Act of 1980. The core mission of FAS is to facilitate trade and international cooperation, which are critical to the vitality of the U.S. agricultural sector.

The FAS team includes more than 150 Foreign Service officers posted around the globe. FAS agricultural attachés serve as the eyes, ears and voice of American agriculture around the world. They are the front-line professionals representing the Department of Agriculture in nearly 100 field offices at U.S. diplomatic missions approximately 180 countries.

- Living and working overseas
- Learning new languages and cultures
- Being part of a diverse team
- Solving problems to help tackle trade barriers, food insecurity, and climate change
- Having pride in your work and making a difference in service to U.S. agriculture

Are you intrigued by the possibilities? Learn how to make them a reality. #ExploreFAS

April 5, 2022      Public Information Session #1      [Click here for information and registration](#)

May 3, 2022      Public Information Session #2      [Click here for information and registration](#)

---

**Call for papers International Workshop: Assessing the Effects of Non-Tariff Measures: Hype or Hope?**

Roma Tre University, Rome (Italy)

7–8 July 2022

Background: During the last 40 years, the usage of Non-Tariff Measures (NTMs) has increased rapidly both in quantity and importance.

Governments adopt NTMs for various reasons: with protectionist intent or to address legitimate goals, such as protecting health or safety or the environment.

The effect of NTMs on trade is ambiguous. Some NTMs might positively impact trade, e.g. sanitary and phytosanitary (SPS) measures can contribute to quality upgrading, which could boost trade.

Likewise, some technical barriers to trade (TBTs) such as labelling requirements provide additional information to consumers, potentially shaping consumption patterns and increasing trust, which might be trade-promoting. Conversely, the effect is negative for other types of NTMs, such as quotas and prohibitions, since they exert a significant restrictive and/or distortionary impact on international trade.

The Workshop is open to all scholars working on the topic of NTMs. The goal of the Workshop is to present the state of the art on the measurement and modelling issues regarding the empirical and theoretical assessment of the NTMs impact with special attention to the agri-food sector.

Papers exploring the effects of NTMs primarily on trade, value chains, welfare, industrial organization, and labour markets are particularly welcome.

The Workshop is organized within the H2020 BATModel research project and hosted by the Department of Economics of Roma Tre University in Rome. Participation in the Workshop is free.

Keynote speaker: Lucia Tajoli, Full Professor, Politecnico di Milano.

Scientific Committee: Alessandro Antimiani (European Commission), John Beghin (University of Nebraska–Lincoln), AnneCélia Disdier (Paris School of Economics), Octavio Fernández–Amador (World Trade Institute), Joseph Francois (World Trade Institute), Houssein Guimbard (CEPII), Karine Latouche (INRAE), Alan Matthews (Trinity College ), Silvia Nenci (Roma Tre University), Luca Salvatici (Roma Tre University), Ana Isabel Sanjuan (CITA), Fabio Gaetano Santeramo (University of Foggia), Achim Vogt (World Trade Institute), Terrie Walmsley (University of Southern California).

Organizing Committee: UNIROMA3 Research Unit: Ilaria Fusacchia, Anna Giunta, Mara Giua, Silvia Nenci, Luca Salvatici, Cristina Vaqueiro.

Policy roundtable: Iuri Aganetto (EU Commission), Maximo Torero (Food and Agriculture Organization), David Laborde (International Food Policy Institute), Hiau Looi Kee (The World Bank), UNCTAD (tbc), WTO (tbc).

Venue: We expect the Workshop to take place face-to-face in Rome (Italy), at the Department of Economics, Roma Tre University, Via Silvio D'Amico 77. However, given the pandemic, we will monitor the situation and communicate further details in due course.

Important dates:

- **31 March 2022:** Deadline for submission of papers/extended abstracts. They should be submitted to [batmodel.workshop@uniroma3.it](mailto:batmodel.workshop@uniroma3.it)
  - 29 April 2022: Notification of acceptance to authors
  - 15 June 2022: Deadline for submission of full papers/presentations
- 

## **IFMRS - International Food Marketing Research Symposium**

### **The IFMRS will be back in 2022**

After a break of two years due to COVID, the IFMRS will be back in 2022! Just as previous conferences, the 2022 IFMR Symposium is meant to serve as a forum for discussion and communication of food marketing research; and is a peer reviewed academic conference for food marketing articles and student papers.

- **Time:** June 14–16, 2022
- **Place:** San Antonio, Texas
- **Abstracts** must maximum have a length of 5 pages, i.e. 12,000 characters (extended abstract)
- **2022 proceedings** will contain only extended abstracts, and only extended abstracts will be considered for best paper awards
- **Shorter abstracts** are also welcome, and all abstracts will be considered for presentation
- **Deadline for submission** is **April 15**
- **Participation fee** is DKK 5240 per participant (approx. 800 \$). This covers conference participation, breaks, lunches, welcome reception and closing dinner.

Register and submit abstracts online at <http://mgmt.au.ak/ifmrs>

The conference will open with a welcome reception on Tuesday, June 14 followed by two full days of conference programming on Wednesday and Thursday, closing with a reception on Thursday, June 16.

The conference takes place at the Menger Hotel in San Antonio, TX. Hotel booking can be made here: <https://res.windsurfercrs.com/ibe/details.aspx?propertyid=16589&checkin=06/14/2022&group=061422AAAAINT>

[Information on lodging, travelling and so forth can be found here](#)

**Session topics** may include but are not limited to: Consumer Behavior, Marketing Strategy, Agribusiness & Marketing, Pricing, Advertising / Promotion, Sustainability / Ethics, etc.

Partnering journals include *Journal of Food Products Marketing*, the *Journal of International Food and Agribusiness Marketing* as well as *Economia Agro-Alimentare / Food Economy*.

Graduate students are encouraged to submit their work. Certificates will be awarded for the best student and overall papers.

For further information, please send email to [ifmrs@mgmt.au.dk](mailto:ifmrs@mgmt.au.dk)

The conference is organized by the MAPP Centre, Aarhus University, in cooperation with the Agribusiness, Food and Consumer Economic Research Centre, Texas A&M University and the Institute of Food Products Marketing, University of Tampa.

---

### **Call for Applications: IMMANA Fellowships**

The Tufts University Friedman School of Nutrition at Tufts University and the London School of Hygiene & Tropical Medicine are pleased to announce a new round of one-year Fellowships for emerging leaders in agriculture, nutrition, and health research, co-funded with UK Aid from the UK government through the Foreign, Commonwealth & Development Office (FCDO) and the Bill & Melinda Gates Foundation, through their programme on Innovative Methods and Metrics for Agriculture and Nutrition Actions (IMMANA) detailed here: <https://www.anh-academy.org/immana>.

For 2022–2023, IMMANA will award six career development Fellowships to researchers working on agriculture, nutrition and health in low- and middle-income countries (LMICs), with accompanying support for two Mentors working to work with each Fellow. Our focus is the use or validation of innovative methods and metrics to measure impacts of policy or program interventions, including research on the magnitude and mechanisms of change in any aspect of how agricultural product relates to nutritional and health outcomes.

Successful applications will build on the candidate's previous research, proposing a 12-month workplan on any aspect of the use or validation of new methods, mechanisms and metrics to guide improvements in agriculture and food systems for nutrition and health. Proposals will specify the existing data and methods they will bring to the project, and a realistic timeline for new data collection (if any), analysis and writing needed to complete new scientific manuscripts. Applications will be ranked based on realistic potential for

submission of high-impact publications to specified target journals or other scientific outlets within the Fellowship year.

Eligible candidates may come from any country or background, with an earned doctorate in fields related to agriculture, nutrition or health (PhD, DPhil, DPH, MD, DVM or similar degree), and be building a career in research, education, and engagement at the intersection of two or more of these fields.

IMMANA Fellowships will aim for equal representation of women and men. We particularly welcome early-career applications and citizens of LMICs as well as individuals with research or faculty appointments in Sub-Saharan Africa or South Asia. IMMANA Fellowship awards include support for two Mentors, one from the applicant's current or previous employer or academic institution, and one from a host institution where the applicant proposes to advance their work, with at least one of the two being physically located in Africa or Asia. Due to delays in funding, there will be no concept note stage for Round 7. Therefore, applicants are required to submit full proposals by **Sunday, April 17 2022**. In order to evaluate whether your proposal is a good fit for our aims, please use the FAQs and the profiles of former fellows as a guide. IMMANA Fellows must then begin their 12-month projects between the dates of 1 June and 1 December 2022. A link to the full application submission form will be available online at <https://www.anhacademy.org/immana/fellowships>. Inquiries and other documentation should be sent by email to [immanafellowships@tufts.edu](mailto:immanafellowships@tufts.edu).

---

### **Call for Applications: Promoting the Purchase to Plate Tools for Food Demand and Diet Quality Research**

The Gifford Center for Population Studies at UC Davis, in collaboration with the Economic Research Service of the USDA seeks to promote the use of the Purchase to Plate tools developed by USDA. To this end, the Gifford Center invites research proposals that use Purchase to Plate tools to conduct research on diet quality, food choices, the cost of a healthy diet, nutritional food insecurity, economic and racial/ethnic disparities in diets, and effects of policy on these outcomes, among other themes. Proposals may address multiple research areas. The goal of this program is to fund proposals focused on these core research areas that display sound research design and high potential impact. Thanks to generous funding from USDA-ERS, the Gifford Center anticipates funding up to five proposals, up to a maximum of \$75,000 per award. Deadline for proposals is **May 2, 2022**.

To learn more about this funding opportunity please visit: <https://gifford.ucdavis.edu/usda-pp-grants/>

---

### Member Benefits

- [Membership Directory](#)
- [Members in the News Highlights](#)
- [Mentorship Resources](#)
- [AJAE Advance Access](#)
- [AEPP Advance Access](#)
- [Applied Economic Teaching Resources](#)
- [Online Learning and Teaching Resources](#)

### The Exchange

published biweekly by the Agricultural & Applied Economics Association.

Submissions to *The Exchange*:  
email: [aware@aaea.org](mailto:aware@aaea.org)

or

[info@aaea.org](mailto:info@aaea.org)

[www.aaea.org](http://www.aaea.org)



*Volume 44, Issue 6–March 2022*

### Open Jobs

- [Associate Research Fellow/Research Fellow](#)  
IFPRI (Posted: 03/17/2022)
- [Associate Research Fellow/Research Fellow – #22-107](#)  
IFPRI (Posted: 03/04/2022)
- [Assistant/Associate Professor of Agriculture \(Agribusiness\)](#)  
Eastern Kentucky University (Posted: 03/02/2022)
- [Faculty Member – Agribusiness](#)  
University of Mount Olive (Posted: 03/02/2022)

*View Job Openings on the  
[AAEA Job Board](#)*

### Working with the Media

What research are you working on? Want to be an expert source for journalists working on a story?

Contact Allison Ware at [AWare@aaea.org](mailto:AWare@aaea.org)

[View all Press Releases HERE](#)

### Member in the News

Do you know an AAEA Member who has made statewide, national, or international news?

Send a link of the article to Jessica Weister at [JWeister@aaea.org](mailto:JWeister@aaea.org) or [info@aaea.org](mailto:info@aaea.org).

[View other Members in the News HERE](#)

### Anti-Harassment and Code of Conduct Policy

AAEA is committed to the fair, ethical treatment of all of its members and all other individuals participating in AAEA activities or activities connected with, or related to, AAEA activities, while providing an atmosphere that promotes a variety of research, teaching and extension/outreach activities.

AAEA has zero tolerance for, and prohibits any type of, discrimination or harassment, including sexual harassment, either within the organization, at professional meetings, in the field, or anywhere professional activities are conducted under the aegis of the AAEA.

View the [policy](#) here.