

AAEA News

View the 2022 AAEA Sessions at the ASSA Annual Meeting

<https://www.aaea.org/meetings/aaea-at-assa-annual-meeting/aaea-at-2022-assa-annual-meeting>

2022 AAEA Annual Meeting Anaheim, CA

We look forward to seeing everyone at the 2022 AAEA Annual Meeting, which will take place from July 31–August 2 at the Marriott Anaheim in Anaheim, CA. The AAEA Board is still working out the details about virtual options and we will have additional information soon.



Registration for the 2022 AAEA Annual Meeting will open soon. Please contact the AAEA Business Office at info@aaea.org or (414) 918–3190 with any questions.

Event Highlights

- [2022 Business Meeting Agenda](#)
 - [2021 Business Meeting Minutes](#)
 - [Plenary Sessions](#)
 - [Concurrent Sessions](#)
 - [Ticketed Events](#)
 - [Pre- & Post-Conference Workshops](#)
 - [Luncheons](#)
 - Committee Meetings
 - Section Activities
 - [Awards & Fellows Recognition Ceremony](#)
 - [Reunions & Receptions](#)
 - [Selected Posters](#)

Hotel Information

[Marriott Anaheim](#)

700 West Convention Way
Anaheim CA, 92802
(714) 750–8000

Single/Double: **\$225.00**

Make your guest room reservation using the following link:

<https://book.passkey.com/go/AAEA2022>

2022 Travel Grants

These grants defray housing and transportation costs associated with attending the 2022 AAEA Annual Meeting in Anaheim CA, July 31 – August 2, 2022. The amount of the travel grant awarded will depend on the number of applications received. There are Travel Grants for both International and Domestic travel.

The AAEA Trust is now accepting applications for Travel Grants to the 2022 AAEA Annual Meeting in Anaheim, CA. Deadline for applications is **May 25, 2022**.

[Domestic
Travel Grants](#)

[International
Travel Grants](#)

Building Interdisciplinary Collaborations to Transform Food and Agriculture into Circular Systems: A Mid-Career Mentoring Workshop

Organized by: Agricultural and Applied Economics Association
Council for Food Agricultural and Resource Economics
American Society of Agricultural and Biological Engineers
Tri-Societies of America

Location: Kansas City Marriott Downtown (Kansas City, MO)

Dates: June 6–8, 2022

We are seeking applications from mid-career professionals to participate in a two-day mentoring workshop that will bring an interdisciplinary group of panelists and participants together to foster a greater understanding of circular economy concepts, methods, and solutions. Agricultural and food systems face the grand challenge of becoming more circular, by minimizing input resources and reducing pollution through innovative new uses for waste products. However, holistic frameworks needed for this transformation are lacking. New interdisciplinary concepts and methods are required to define and assess circular agricultural and food systems, and to identify policy incentives to balance the goals of circularity with economic viability and other considerations. This workshop will lead participants to identify potential opportunities for integrating knowledge from different disciplines in joint research projects, provide mentoring and training for mid-career scholars in best practices for interdisciplinary research and acquire strategies to formulate problems from interdisciplinary perspectives for successful obtaining of external funding and informing policy.

To apply, submit a single pdf file with name, title, university affiliation and a short abstract (about 250 words) that describes (a) your research interests and recent work related to agriculture and food systems and (b) interest in interdisciplinary research, in addition to including a short CV that includes relevant publications in the last 5 years, awards and external grants. For full consideration submit your application by **March 15, 2022** via email to Kristen McGuire at kmcguire@aaea.org. Space is expected to be limited and selection of participants will be guided by the need for disciplinary diversity and preparedness for successful learning outcomes. If selected, AAEA will cover costs of hotel and meals, and provide partial support for transportation costs.

This workshop is organized by the Agricultural and Applied Economics Association in collaboration with the Council for Food, Agricultural and Resource Economics, the American Society of Agricultural and Biological Engineers, the American Society of Agronomy, the Crop Science Society of America and the Soil Science Society of America. Participants are expected to be members of one of the professional associations organizing this workshop and listed above. The workshop is supported by NIFA and the AAEA Trust.

More information about the agenda for this workshop, invited panelists, as well as logistics is available on the [AAEA website](#). For any questions, please contact the AAEA Business Office at info@aaea.org or (414) 918-3190.

Call for Applications Editor of Choices Magazine

The AAEA Board is seeking applications for a co-editor of *Choices Magazine* to help further the strategic goals of the publication as a resource for readers interested in the policy and management of agriculture, the food

industry, natural resources, rural communities, and the environment. Choices magazine currently reaches over 2700 non-member subscribers, but there is room to grow.

Seeking Innovative Approaches to *Choices*

As an online-only publication, *Choices Magazine* is well positioned to evolve along with advances in communication channels and tools. As such, the AAEA Board is interested in considering innovative approaches to the development and distribution of content via the *Choices Magazine*.

Applications

Applications should include a narrative describing innovative approaches to the development and distribution of *Choices* content. Additionally, applicants should provide a statement of support from their host institution and a current CV. AAEA will provide a small honorarium and financial assistance for *Choices*-related travel.

Applications should be sent electronically in a single document to Jessica Weister, at jweister@aaea.org by **Wednesday, April 20**. Third-party nominations of potentially interested candidates who can then be solicited for their materials are also welcome.

Responsibilities

Choices editors are responsible for the development and coordination of all content published in the e-magazine. The editors provide leadership, coordination, and oversight of all aspects of publishing in conjunction with the *Choices* Editorial Council and AAEA Business Office. Once new editors are selected, the editors will divide the editorial responsibilities as appropriate.

Terms and Membership Requirement

Editor terms will be determined at the time of appointment but will not exceed four years. Terms will be staggered in order to smooth the transition of future editors. According to AAEA policies, all editors must maintain current AAEA membership while serving as an editor.

Upcoming Workshop: Using Scanner Data for Food Economics Research—Resources and Approaches for New and Advanced Researchers

Dates: August 3–4, 2022 (immediately following the AAEA meetings)

Location: Hilton Hotel, Anaheim, CA with the option to attend virtually

Please mark your calendars for an upcoming workshop sponsored by the U.S. Department of Agriculture, Economic Research Service (ERS) for new and advanced researchers using scanner data for conducting food economics research. The workshop will provide an overview of IRI store and household scanner data including datasets that can be linked for analyses, introduce researchers to new data products available from ERS that can enhance analyses, provide an opportunity to learn about ongoing research using scanner data, and allow for discussion on how your research questions can be addressed using these data. The workshop will also provide an overview of possible funding sources to pursue research projects using scanner data. The workshop will be particularly useful for graduate students and early career researchers who would like to integrate scanner data into their research plans. Sessions will also be useful for more advanced users interested in learning about new datasets and approaches. More details on the program and registration options will be available in March 2022. If you have questions, please contact Mary Muth at muth@rti.org, Anne Byrne at Anne.Byrne@usda.gov, or Matthew MacLachlan at matthew.maclachlan@usda.gov.

2022 Teaching, Learning, and Communication Section: Graduate Student Teaching Awards

The TLC is an active group of AAEA members interested in the theory, scholarship and practice of learning, teaching, and communication. Given that a large majority of AAEA members have responsibilities in these three areas, the TLC's activities are developed to enhance members' skills in the on-campus classroom, off-campus workshop, and in a presentation to a community group.

Graduate students are our teachers of tomorrow, and the TLC sponsors two different categories of awards to recognize and encourage graduate students who excel in teaching and teaching assistance with agricultural or applied economics courses.

Any member of the AAEA may submit graduate student nominations, and selections are made based on the submitted nominating materials. Re-nominations are encouraged, provided materials are updated from previous nominations and resubmitted. The Graduate Student Teaching Awards are criterion-based awards and are reviewed by a committee of TLC members.

The successful nominees will be encouraged to attend the 2022 AAEA Annual Meetings. The winner of the "Excellence in Classroom Instruction" award will be required to attend and participate as a presenter (10-15 minute presentation) in the TLC-GSS joint track session on teaching tips. This session offers Teaching Award recipients the opportunity to share ideas regarding what successful teachers are doing in and out of the classroom to facilitate learning and have a dialogue with AAEA members. The winner of our newly added "Excellence in Teaching Assistance" award is also encouraged to attend and participate in discussion during this session.

A) Eligibility and Nomination instructions for the Excellence in Classroom Instruction award

The nominee must have been directly involved in course instruction (e.g., instructor of record for an entire course, a section, lab, or workshop taught in person or online) for a minimum of one year (2 semesters or 3 quarters or the equivalent). Nominee must have been a graduate student in good standing within the year of the nomination, (i.e. cannot have graduated prior to the teaching activities being nominated for).

Applicants must be members of the Graduate Student Section in AAEA during the teaching period being nominated for.

Selection Criteria

The following three major areas are considered in evaluating nominations:

1. Quality of teaching;
2. Personal commitment to teaching and self-development as a teacher; and
3. Involvement in undergraduate extracurricular activities.

Nomination Packet

Nominating materials should demonstrate that the nominee has an outstanding ability and performance as a teacher of agricultural or applied economics as defined by the AAEA Vision Statement. The nomination packet shall include the following:

1. Award cover page listing the following information:

- a. Name, professional address, telephone number, e-mail address, and AAEA membership status of the nominee;
 - b. Name and title of the nominator;
 - c. "TLC Graduate Student Teaching Award for Excellence in Classroom Instruction Nomination".
2. An essay by the nominee on his/her/their teaching philosophy, not to exceed two typewritten (double-spaced) pages;
 3. A description of nominee's specific teaching involvement, involvement in teaching-related activities (clubs, review sessions, committees, etc.); and a self-evaluation of their teaching effectiveness;
 4. A summary of course evaluations received, and up to two letters of support from current or former students;
 5. Up to two letters of support from faculty, administrators, or others with direct knowledge of the nominee's teaching activities (one letter required);
 6. The nominee's resume/vita.
(Additional supporting materials may be submitted but are limited to three additional pages.)

B) Eligibility and Nomination instructions for the Excellence in Teaching Assistance award

This new award category encourages nominations of outstanding graduate students that did not have opportunities to get directly involved in classroom instructions. The nominee must have been significantly involved in assisting with course instructions, development of assignments, and evaluation of student work for a minimum of one semester or 2 quarters. Nominee must have been a graduate student in good standing within the year of the nomination, (i.e. cannot have graduated prior to the teaching activities being nominated for).

Selection Criteria

The following two major areas are considered in evaluating nominations:

1. Quality of assistance provided;
2. Personal commitment to helping students learn and succeed in the classroom;

Nomination Packet

Nominating materials should demonstrate that the nominee has excelled in assisting with the teaching function. The nomination packet shall include the following:

1. Award cover page listing the following information:
 - a. Name, title, professional address, telephone number, e-mail address of the nominee;
 - b. Name, and title of the nominator
 - c. "TLC Graduate Student Teaching Award for Excellence in Teaching Assistance Nomination".
2. A statement by the nominee summarizing his/her/their passion for teaching and helping students to learn, not to exceed two typewritten (double-spaced) pages;
3. A description of nominee's specific teaching assistance involvement and self-assessment of effectiveness;
4. Student statements or letters, or other evidence documenting that current or former students have been helped by the nominee;
5. One letter of support from faculty, instructors, administrators, or others with direct knowledge of the nominee's teaching assistance activities;

6. The nominee's resume/vita.

(Additional supporting materials may be submitted but are limited to three additional pages.)

**All materials are to be submitted as a single electronic PDF file to the TLC review committee.*

Please submit the complete electronic application packet (**Subject line: TLC Graduate Student Teaching Awards**) by **March 31, 2022** to:

Kristin Kiesel

TLC Outgoing Chair

kiesel@ucdavis.edu

AEPP Special Issue Call for Submissions: COVID-19 in South Asia

The editors of AEPP invite authors to submit abstracts for a special issue on COVID-19 in South Asia. Over the last two years aggregate economic growth in many South Asian countries has been badly hit, with COVID-19 exposing structural vulnerabilities and threatening to undo decades of progress in what was the fastest growing region in the world pre-pandemic. The unravelling of these economies has serious implications for rural livelihoods and food and nutrition security, raising key questions on the role of social protection and resilience of agri-food systems. This issue will focus on forward-looking policy-relevant applied work on these themes, outlining the impacts of the pandemic in the region and lessons learnt for similar shocks going forward. [Read more>>](#)

AEPP Call for Papers

Special Issue, "Agricultural and Applied Economics and Inequity and Discrimination Faced by African Americans in the United States"

The editors of AEPP invite authors to submit articles for a special issue on inequities and discrimination faced by African Americans in the United States related to topics within agricultural and applied economics. AEPP publishes research related to agriculture; animal, plant, and human health; energy; environment; food and consumer behavior; international development; natural hazards, natural resources; population and migration; and regional and rural development. In this Special Issue, we are particularly interested in the intersection of these topics with inequities and discrimination faced by African Americans. Possible topics for papers in this issue include, but are not limited to:

1. Implications of the Pigford v. Glickman suit and related cases on Black farmer land loss
2. Funding differences in experiment stations and extension systems between 1862 and 1890 institutions and impacts on African American outcomes related to food and agriculture
3. Evaluation of differences in intergenerational mobility of African American students between 1890 and 1862 institutions
4. Implications of agricultural land loss on present-day wealth and wealth-related disparities
5. Racial disparities, property values, and Black and white farmers in rural America
6. Disparities in federal and state funding at 1890 Land-Grant Institutions. Specifically, inequality in the distribution of funding support for research, teaching, and 4-H programs at 1890 institutions
7. Disparities by race in human capital development, income inequality, family/community resiliency, or disaster preparedness and their impacts on population and migration and/or rural and regional development, with a particular focus on the African American experience

8. Disparities by race in food security, with a particular focus on the African American experience
9. Black farmers' access to financial capital
10. Examination of alternative farm policy frameworks that continue systemic racism with government support and emergency payments. Black farmer participation levels in local food systems could be assessed in this context.

If you are interested in contributing to the special issue, please submit your paper to our online submission system by ~~January 16, 2022~~ **April 1, 2022**. General instructions for submitting to AEPP can be found [here](#). Please select that you are submitting to the Agricultural and Applied Economics and Inequity and Discrimination Faced by African Americans in the United States special issue when selecting submission type.

Composition of the Issue

1. Invited versus Open Call: The issue will contain a mix of invited papers and papers received in response to this open call.
2. Perspectives versus Original Research Papers: We are interested in publishing both perspectives articles and original research articles in this special issue.
3. Timeline: Journal submission deadline: ~~January 16, 2022~~ **April 1, 2022**

Communication

Questions about the special issue including questions related to fit of potential submissions can be directed to Mindy Mallory (mllallor@purdue.edu).

Additional Information

Certainly, African Americans in the United States are not the only group to face inequities and discrimination related to topics in agricultural and applied economics. Future special issues will be organized around inequities and discrimination faced by other groups.

Call for Submissions:

AETR Diversity Special Issue: Extended Deadline

Applied Economics and Teaching Resources is calling for manuscripts on teaching methods, curriculum development, and programs to foster diversity and inclusion in agribusiness and agricultural economics classrooms and departments. Across the academy, researchers have documented the adverse effects of racial and economic inequality, gender discrimination, stereotype enforcement, and social polarization on university students in the United States. Less has been documented about these issues within agribusiness management, agricultural economics, and related undergraduate and graduate university programs. The goal of this special issue is to further our understanding of educational inequalities for students of different economic, racial, sexual, and cultural backgrounds. Further, we seek articles that report on classroom, department, college, or multi-institutional programs designed to foster and support students from diverse backgrounds.

The special issue will highlight instructor, department, and college-level programs and policies which have resulted in improvements or exacerbated challenges in enhancing the learning experience and outcomes for underserved and under-represented graduate or undergraduate students. The issue will inform faculty and administrators approaches to creating a safe and caring space for inclusive student learning. Authors may also report on lasting impacts of programmatic shortcomings or innovations on minority students, alumni, faculty, and the profession. We encourage research that implements the collective trauma recovery framework,

weaver–leader framework, active and learner–centered pedagogy, traditional and remote classroom environments, and personal or group narratives. We welcome research papers, methods papers, case studies, or commentaries. Authors may employ qualitative, quantitative, or mixed methods approaches in researching both shortcomings and successes of programs.

Special Issue Editors: Dr. Mariah Ehmke, USDA– Economic Research Service (mariah.ehmke@usda.gov), and Dr. Kenrett Jefferson Moore, North Carolina A & T University (jykenret@ncat.edu).

Submissions will be accepted for the special issue through ~~February 15~~ **March 16, 2022**. We encourage submissions sooner to be able to help readers benefit from accepted submission. All articles will go through a double–blind peer review process and be available online via Advanced Access for readers once accepted.

Manuscript submissions can be made on the AETR submission page at:

<https://www.aaea.org/publications/applied–economics–teaching–resources>. Please read and follow submission guidelines. When submitting the manuscript, make sure to select the “Special Issue” option upon submission. If you have any questions about the special issue, please email the special issue editors. Questions about the review process and submission to AETR can be made to editor at aetr.editor@gmail.com.

AETR General Call for Papers

Applied Economics Teaching Resources (AETR) is putting out a general call for papers for innovations in teaching and Extension education. Over the past two years, higher education has seen dramatic shifts in teaching and extension, which has resulted in significant innovations in instructional delivery, new methods, new pedagogy and innovations in how we teach and do Extension. AETR seeks manuscript submissions highlighting these innovations and new methods, content, and approaches. Manuscript submissions can include research articles, commentaries, methods and case studies. Please email abstracts of your submission idea to the editor at aetr.editor@gmail.com. The abstract should include a proposed title, up to 500 word abstract for the proposed manuscript, and list of authors. The editor will review abstracts, provide feedback and invite submissions for regular submissions, thematic sections and feature articles on this topic.

AETR is an online, open access, and peer–reviewed journal of the AAEA. The aim is to provide an inclusive outlet for research, teaching and Extension education scholarship encompassing but not limited to research articles, case studies, classroom games, commentaries, experiential learning, and pedagogy. The goal is to support and advance teaching and Extension education within the scholarly areas of agricultural and applied economics, and agribusiness economics and management. AETR seeks to publish articles that are diverse in both scope and authorship. It serves as a platform for addressing and contributing to our understanding of important societal issues, including inequality and discrimination, as well as how shifts in pedagogy (e.g., growing reliance on remote and hybrid learning modalities) may impact accessibility and inclusion.

AETR encourages submissions on a wide variety of topics, including social inequality and discrimination; remote learning; hybrid learning; curriculum development; teaching innovations; classroom games; and case studies. Guidelines for submission can be found at: <https://www.aaea.org/publications/applied–economics–teaching–resources/aetr–manuscript–submission–guidelines>. All submissions will go through a blind peer–review process with no charge for submission or publication at this time. You can directly submit a manuscript at: <https://www.aaea.org/publications/applied–economics–teaching–resources>.

Please email if you have any questions or inquiries; send to aetr.editor@gmail.com. We look forward to your submission!

AETR Call for Papers

Special Issue, “Contemporary Adjustments Needed to Teaching Water Economics in Light of Challenges Facing the Water Sector and Its Users”

Guest Editors:

Ariel Dinar and Mehdi Nemati, School of Public Policy, University of California, Riverside.

Water Economics has been taught for many decades at undergraduate and graduate levels. Teaching approaches included the traditional profit/utility-maximizing agents' behavior (farmers, households) where individuals decide the allocation of a given amount of water among consuming activities. Main issues such as availability, allocation, pricing, investment, technology, and management of water resources have been at the forefront of the field of water economics. In recent decades, water resources worldwide have seen many transformations both locally and globally, making the challenges facing water-using agents much more complicated and, as a result, higher skills are needed for the tools and methods they employ.

The water sector has experienced increased levels of climate change-induced water scarcity, frequent and longer droughts, water quality deterioration, human health implications, infrastructure fatigue, increased competition over dwindling resources, conflicts, globalization, and more. These issues have various implications for water managers and users in each sector (i.e., agricultural, environmental, and urban). In addition, new water sources have been introduced in recent years, such as ocean and brackish groundwater desalinated water, treated wastewater, and flood water. In addition, several management practices have been introduced, including joint (cooperative) management of various types of open-access water sources.

Does the water (resource) economics curriculum used in our classes address such challenges and skill needs? Does it allow a proper education and training of the next generation of water economists?

This AETR Special Issue will address whether or not the water economics curriculum is ready to cope with the increased level of challenges regarding water quantity, quality, security, and derived complications. Papers in the special issue will also propose examples of how to introduce tools and class activities that address such new challenges to the water economics curriculum.

Manuscripts submitted for consideration in the special issue will address theoretical and practical experiences of the authors in the class and suggested approaches they have introduced. Manuscripts will follow the journal guidelines (<https://www.aaea.org/publications/applied-economics-teaching-resources/aetr-manuscript-submission-guidelines>). Manuscripts will be subject to a double-blind peer review process. Deadline for submission is June 30, 2022. Papers should be submitted through the online submission form (<https://www.aaea.org/publications/applied-economics-teaching-resources/submissions>). Accepted papers will be published first online, until the special issue is complete. Planned publication date of the special issue is early 2023.

For more information, please approach Ariel Dinar (adinar@ucr.edu) or Mehdi Nemati (mehdin@ucr.edu).

Call for Nominations**CWAE Diversity, Equity and Inclusion Awards**

Spring 2022

Purpose/Mission

The vast majority of awards in our profession reward accomplishments based on research, teaching, and/or extension accomplishments. While these are worthy areas of recognition, CWAE would like to also recognize those individuals who have made our profession a more welcoming and supportive place for all who strive to be applied economists. To this end, we have created two awards to recognize those individuals who have actively worked to advance diversity, equity, and inclusion (as defined by the Association of American Colleges and Universities) and who have had a positive impact on students, colleagues, and the culture of their departments and our profession. We will recognize two categories of individuals: those who have been in the profession for less than ten years and those who have been in the profession for ten or more years (consecutive or nonconsecutive). Award recipients will be recognized annually at the CWAE/COSBAE annual luncheon at the AAEA Annual Meetings.

Eligibility

- An AAEA member
- Academic, government, non-profit or industry, including self-employed economic consultants and contingent faculty
- Any career path welcome (including unique and non-traditional paths)
- **Junior:** Less than ten years (consecutive or nonconsecutive) of active work experience as an economist
- **Senior:** Ten or more years (consecutive or nonconsecutive) of active work experience as an economist

Evaluation/selection criteria for awards

Nominees will be evaluated based on the criteria below. We encourage nominations of individuals who aspire to meet these criteria even if they feel their contributions to diversity, equity and inclusion do not fully meet all of the criteria listed. Nominations will be reviewed by the CWAE Awards Subcommittee.

Evaluation criteria for junior award:

- Public advancement and prioritization of diversity, equity and inclusion within their workplace and/or the profession
- Demonstrated initial positive impact on students, peers, their employer culture, stakeholders and/or the profession through their efforts to catalyze change in the area of diversity, equity, and inclusion
- Viewed as an emerging role model in diversity, equity and inclusion work by their peers, colleagues, mentees, students or others

Evaluation criteria for senior award:

- Public advancement and prioritization of diversity, equity and inclusion within their workplace and/or the profession
- Demonstrated sustained positive impact on students, peers, their employer culture, stakeholders and/or the profession through their efforts to catalyze change in the area of diversity, equity, and inclusion
- Viewed as an established role model in diversity, equity and inclusion work by their peers, colleagues, mentees, students or others

- Takes active leadership in diversity, equity and inclusion efforts within their workplace, department, university, organization, field, and/or the profession.

Submission Requirements

Nominations will be accepted from either of the following:

1. Nominee (i.e., self-nomination)
2. A group of 2 or more individuals from within or beyond the nominee's organization

In case of self-nomination, nomination package should consist of a single PDF document (excluding recommendation letters) containing:

Nomination letter: A letter written by the nominee of up to 2 single-spaced pages (junior award) or 4 single-spaced pages (senior award) depicting why the candidate is deserving of this award. The nomination letter should describe the person's contributions in line with the purpose of the award and provide sufficient support information to assess the candidate according to the evaluation criteria detailed above. The nomination letter should include the names and e-mail addresses of two additional recommenders.

Biography: A biography of the nominee no more than 2 single-spaced pages in length emphasizing current and past achievements in the area of diversity, equity and inclusion, and should provide documentation of the number years of consecutive or non-consecutive active work experience as an economist to support consideration for the appropriate award.

Two recommendation letters: Two letters (in addition to the nomination letter) of no more than 2 single-spaced pages each from colleagues, students, peers, or anyone else with firsthand knowledge of the nominee's accomplishments and impacts in the area of diversity, equity and inclusion aside from the nominating committee. We encourage letters from diverse perspectives, including recommendations by a junior peer or colleague in the case of the senior award. Letters should focus on the candidate's contributions towards the objectives of the award and provide supporting information relevant to the outlined evaluation criteria. Letter writers are especially encouraged to speak to the candidate's position as (or potential to become, particularly in the case of the junior award) a role model in the field within and/or beyond their institution and the professional community. Letters of recommendation should be sent directly by the recommenders to the CWAE Awards Subcommittee Chair (see e-mail address below).

In case of nomination by others, nomination package should consist of a single PDF document containing:

Nomination letter: A letter from the nominating body of up to 4 single-spaced pages depicting why the candidate is deserving of this award. The nomination letter should describe the person's contributions in line with the purpose of the award and provide sufficient support information to assess the candidate according to the evaluation criteria detailed above. The nomination letter should include the names of all people involved in preparing the nomination. If nominators are interested to use the senior award nomination letter as a lead-in to a submission for AAEA Fellow in a subsequent year, nominators are encouraged to read and follow the AAEA Fellow nomination guidelines.

Biography: A biography of the nominee no more than 2 single-spaced pages in length emphasizing current and past achievements in the area of diversity, equity and inclusion, and should provide documentation of the number years of consecutive or non-consecutive active work experience as an economist to support

consideration for the appropriate award.

Letters of recommendation: Letters of recommendation are not required in this case, as it is assumed the recommendations will be integrated into the nomination letter.

Nomination packets and letters of recommendation (self-nominations only) should be submitted to Valentina Hartarska (Chair, CWAE Awards Subcommittee) by March 21, 2022 at: aaea.cwae@gmail.com. Senders will be notified of receipt.

People Section

University of California, Davis

- Award: **Julian Alston, Philip Pardey, and Xudong Rao**, Australasian Agricultural and Resource Economics Society (AARES), 2021 AARES Quality of Research Communication Award
- Position Taken by Recent Graduate: **Yan (Sophie) Xu**, Ph.D., Principal Data Science Analyst–Pricing Science, Whole Foods Market

University of Idaho

- Leave: **Phil Watson**, Public University of Navarre, Pamplona Spain, March – June 2022
- Resignations: **Ashlee Westerhold; Aaron Johnson**

University of Missouri

- New Appointment: **Stephen Mukembo**, Post–Doctoral Fellow
- Appointment Change: **Sarah A. Low**, Director, Rural and Farm Finance Policy Analysis Center (RaFF)
- Award: **Abner Womack**, Agricultural Business Council of Kansas City, Jay B. Dillingham Award for Agricultural Leadership and Excellence

Purdue University

- Award: **Thomas W. Hertel**, Alexander von Humboldt Foundation, Humboldt Research Award

Texas A&M University

- Award: **Ariun Ishdorj**, Texas A&M University, Association of Former Student's College Level Teaching Award

Want to see more news from your institution? Send a contact to Allison Ware at aware@aaea.org.

Other News

Imagine your Future as a Foreign Service Officer with the USDA Foreign Agricultural Service (FAS)

The Foreign Agricultural Service (FAS) is one of the U.S. government's four foreign affairs agencies as designated by the Foreign Service Act of 1980. The core mission of FAS is to facilitate trade and international cooperation, which are critical to the vitality of the U.S. agricultural sector.

The FAS team includes more than 150 Foreign Service officers posted around the globe. FAS agricultural attachés serve as the eyes, ears and voice of American agriculture around the world. They are the front-line professionals representing the Department of Agriculture in nearly 100 field offices at U.S. diplomatic missions approximately 180 countries.

- Living and working overseas
- Learning new languages and cultures
- Being part of a diverse team
- Solving problems to help tackle trade barriers, food insecurity, and climate change
- Having pride in your work and making a difference in service to U.S. agriculture

Are you intrigued by the possibilities? Learn how to make them a reality. #ExploreFAS

April 5, 2022 Public Information Session #1 [Click here for information and registration](#)

May 3, 2022 Public Information Session #2 [Click here for information and registration](#)

Call for papers International Workshop: Assessing the Effects of Non-Tariff Measures: Hype or Hope?

Roma Tre University, Rome (Italy)

7–8 July 2022

Background: During the last 40 years, the usage of Non–Tariff Measures (NTMs) has increased rapidly both in quantity and importance.

Governments adopt NTMs for various reasons: with protectionist intent or to address legitimate goals, such as protecting health or safety or the environment.

The effect of NTMs on trade is ambiguous. Some NTMs might positively impact trade, e.g. sanitary and phytosanitary (SPS) measures can contribute to quality upgrading, which could boost trade.

Likewise, some technical barriers to trade (TBTs) such as labelling requirements provide additional information to consumers, potentially shaping consumption patterns and increasing trust, which might be trade–promoting. Conversely, the effect is negative for other types of NTMs, such as quotas and prohibitions, since they exert a significant restrictive and/or distortionary impact on international trade.

The Workshop is open to all scholars working on the topic of NTMs. The goal of the Workshop is to present the state of the art on the measurement and modelling issues regarding the empirical and theoretical assessment of the NTMs impact with special attention to the agri–food sector.

Papers exploring the effects of NTMs primarily on trade, value chains, welfare, industrial organization, and labour markets are particularly welcome.

The Workshop is organized within the H2020 BATModel research project and hosted by the Department of Economics of Roma Tre University in Rome. Participation in the Workshop is free.

Keynote speaker: Lucia Tajoli, Full Professor, Politecnico di Milano.

Scientific Committee: Alessandro Antimiani (European Commission), John Beghin (University of Nebraska–Lincoln), AnneCélia Disdier (Paris School of Economics), Octavio Fernández–Amador (World Trade Institute), Joseph Francois (World Trade Institute), Houssein Guimbard (CEPII), Karine Latouche (INRAE), Alan Matthews (Trinity College), Silvia Nenci (Roma Tre University), Luca Salvatici (Roma Tre University), Ana Isabel Sanjuan (CITA), Fabio Gaetano Santeramo (University of Foggia), Achim Vogt (World Trade Institute), Terrie Walmsley (University of Southern California).

Organizing Committee: UNIROMA3 Research Unit: Ilaria Fusacchia, Anna Giunta, Mara Giua, Silvia Nenci, Luca Salvatici, Cristina Vaqueiro.

Policy roundtable: Iuri Aganetto (EU Commission), Maximo Torero (Food and Agriculture Organization), David Laborde (International Food Policy Institute), Hiau Looi Kee (The World Bank), UNCTAD (tbc), WTO (tbc).

Venue: We expect the Workshop to take place face-to-face in Rome (Italy), at the Department of Economics, Roma Tre University, Via Silvio D'Amico 77. However, given the pandemic, we will monitor the situation and communicate further details in due course.

Important dates:

- 31 March 2022: Deadline for submission of papers/extended abstracts. They should be submitted to batmodel.workshop@uniroma3.it
 - 29 April 2022: Notification of acceptance to authors
 - 15 June 2022: Deadline for submission of full papers/presentations
-

IFMRS - International Food Marketing Research Symposium

The IFMRS will be back in 2022

After a break of two years due to COVID, the IFMRS will be back in 2022! Just as previous conferences, the 2022 IFMR Symposium is meant to serve as a forum for discussion and communication of food marketing research; and is a peer reviewed academic conference for food marketing articles and student papers.

- **Time:** June 14–16, 2022
- **Place:** San Antonio, Texas
- **Abstracts** must maximum have a length of 5 pages, i.e. 12,000 characters (extended abstract)
- **2022 proceedings** will contain only extended abstracts, and only extended abstracts will be considered for best paper awards
- **Shorter abstracts** are also welcome, and all abstracts will be considered for presentation
- **Deadline for submission** is April 15
- **Participation fee** is DKK 5240 per participant (approx. 800 \$). This covers conference participation, breaks, lunches, welcome reception and closing dinner.

Register and submit abstracts online at <http://mgmt.au.ak/ifmrs>

The conference will open with a welcome reception on Tuesday, June 14 followed by two full days of conference programming on Wednesday and Thursday, closing with a reception on Thursday, June 16.

The conference takes place at the Menger Hotel in San Antonio, TX. Hotel booking can be made here: <https://res.windsurfercrs.com/ibe/details.aspx?propertyid=16589&checkin=06/14/2022&group=061422AAAAINT>

[Information on lodging, travelling and so forth can be found here](#)

Session topics may include but are not limited to: Consumer Behavior, Marketing Strategy, Agribusiness & Marketing, Pricing, Advertising / Promotion, Sustainability / Ethics, etc.

Partnering journals include *Journal of Food Products Marketing*, the *Journal of International Food and Agribusiness Marketing* as well as *Economia Agro-Alimentare / Food Economy*.

Graduate students are encouraged to submit their work. Certificates will be awarded for the best student and overall papers.

For further information, please send email to ifmrs@mgmt.au.dk

The conference is organized by the MAPP Centre, Aarhus University, in cooperation with the Agribusiness, Food and Consumer Economic Research Centre, Texas A&M University and the Institute of Food Products Marketing, University of Tampa.

Call for Applications: IMMANA Fellowships

The Tufts University Friedman School of Nutrition at Tufts University and the London School of Hygiene & Tropical Medicine are pleased to announce a new round of one-year Fellowships for emerging leaders in agriculture, nutrition, and health research, co-funded with UK Aid from the UK government through the Foreign, Commonwealth & Development Office (FCDO) and the Bill & Melinda Gates Foundation, through their programme on Innovative Methods and Metrics for Agriculture and Nutrition Actions (IMMANA) detailed here: <https://www.anh-academy.org/immana>.

For 2022–2023, IMMANA will award six career development Fellowships to researchers working on agriculture, nutrition and health in low- and middle-income countries (LMICs), with accompanying support for two Mentors working to work with each Fellow. Our focus is the use or validation of innovative methods and metrics to measure impacts of policy or program interventions, including research on the magnitude and mechanisms of change in any aspect of how agricultural product relates to nutritional and health outcomes.

Successful applications will build on the candidate's previous research, proposing a 12-month workplan on any aspect of the use or validation of new methods, mechanisms and metrics to guide improvements in agriculture and food systems for nutrition and health. Proposals will specify the existing data and methods they will bring to the project, and a realistic timeline for new data collection (if any), analysis and writing needed to complete new scientific manuscripts. Applications will be ranked based on realistic potential for submission of high-impact publications to specified target journals or other scientific outlets within the Fellowship year.

Eligible candidates may come from any country or background, with an earned doctorate in fields related to agriculture, nutrition or health (PhD, DPhil, DPH, MD, DVM or similar degree), and be building a career in research, education, and engagement at the intersection of two or more of these fields.

IMMANA Fellowships will aim for equal representation of women and men. We particularly welcome early-career applications and citizens of LMICs as well as individuals with research or faculty appointments in Sub-Saharan Africa or South Asia. IMMANA Fellowship awards include support for two Mentors, one from the applicant's current or previous employer or academic institution, and one from a host institution where the applicant proposes to advance their work, with at least one of the two being physically located in Africa or Asia. Due to delays in funding, there will be no concept note stage for Round 7. Therefore, applicants are required to submit full proposals by Sunday, April 17 2022. In order to evaluate whether your proposal is a good fit for our aims, please use the FAQs and the profiles of former fellows as a guide. IMMANA Fellows must then begin their 12-month projects between the dates of 1 June and 1 December 2022. A link to the full application submission form will be available online at <https://www.anhacademy.org/immana/fellowships>. Inquiries and other documentation should be sent by email to immanafellowships@tufts.edu.

Call for Applications: Promoting the Purchase to Plate Tools for Food Demand and Diet Quality Research

The Gifford Center for Population Studies at UC Davis, in collaboration with the Economic Research Service of the USDA seeks to promote the use of the Purchase to Plate tools developed by USDA. To this end, the Gifford Center invites research proposals that use Purchase to Plate tools to conduct research on diet quality, food choices, the cost of a healthy diet, nutritional food insecurity, economic and racial/ethnic disparities in diets, and effects of policy on these outcomes, among other themes. Proposals may address multiple research areas. The goal of this program is to fund proposals focused on these core research areas that display sound research design and high potential impact. Thanks to generous funding from USDA-ERS, the Gifford Center anticipates funding up to five proposals, up to a maximum of \$75,000 per award. Deadline for proposals is May 2, 2022

To learn more about this funding opportunity please visit: <https://gifford.ucdavis.edu/usda-pp-grants/>

The Interagency Council on Statistical Policy's Recommendation for a Standard Application Process (SAP) for Requesting Access to Certain Confidential Data Assets

As many of our AAEA colleagues may know, the federal government is currently developing a standard application process (SAP) that will make it much easier to apply for access to vitally important restricted-use data sets. The SAP will provide a single online portal for applying for access to confidential data from 16 federal statistical agencies and units and a searchable inventory of metadata for confidential federal data assets.

The Office of Management and Budget is currently asking for feedback from the public on a preliminary plan for implementing the SAP ([Federal Register Notice](#)).

OMB is particularly interested in feedback on key elements of the plan, including:

- Metadata standards
- Application windows
- Applicant evaluation
- Appeals process
- Public reporting

We recognize the value of your input on this important new effort. Experts like you have a unique understanding of the challenges involved in providing broad access to confidential data.

Act now to ensure your voice is heard on this important federal initiative. Comments must be provided in writing no later than **March 16, 2022**. For more information on how to review the proposal and submit comments, [click here](#).

Use AgEcon Search to find COVID-research

AgEcon Search, <https://ageconsearch.umn.edu/>, the repository with over 160,000 full text working papers, conference papers, journal articles, and other materials, includes almost 300 papers on various aspects of the COVID pandemic. Topics include the impact on child nutrition programs and guest farm workers, transportation challenges, and the effects on trade.

Julie Kelly, who co-managed AgEcon Search for over 20 years, retired in November of 2021. Besides her leadership in AgEcon Search and the global community it supports, Julie was a leader and mentor in the University of Minnesota Libraries, as detailed in this article

<https://www.continuum.umn.edu/2022/01/mentor-and-more/>. AgEcon Search hosts 16,800 AAEA conference papers and articles that were downloaded over 1.8 million times in 2021 alone.

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The Exchange

published biweekly by the Agricultural & Applied Economics Association.

Submissions to *The Exchange*:

email: aware@aaea.org

or

info@aaea.org

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Volume 44, Issue 5–March 2022

Open Jobs

- [Associate Research Fellow/Research Fellow – #22-107](#)
International Food Policy Research Institute (Posted: 03/04/2022)
- [Assistant/Associate Professor of Agriculture \(Agribusiness\)](#)
Eastern Kentucky University (Posted: 03/02/2022)
- [Faculty Member – Agribusiness](#)
University of Mount Olive (Posted: 03/02/2022)
- [Extension Program Leader – Rural Prosperity Nebraska – Assoc/Full Rank](#)
University of Nebraska–Lincoln (Posted: 02/28/2022)

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Do you know an AAEA Member who has made statewide, national, or international news?

Send a link of the article to Jessica Weister at JWeister@aaea.org or info@aaea.org.

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Anti-Harassment and Code of Conduct Policy

AAEA is committed to the fair, ethical treatment of all of its members and all other individuals participating in AAEA activities or activities connected with, or related to, AAEA activities, while providing an atmosphere that promotes a variety of research, teaching and extension/outreach activities.

AAEA has zero tolerance for, and prohibits any type of, discrimination or harassment, including sexual harassment, either within the organization, at professional meetings, in the field, or anywhere professional activities are conducted under the aegis of the AAEA.

View the [policy](#) here.