



## AAEA News

**Congratulations to our incoming President Elect and Board of Directors!**

### President Elect

**Norbert Wilson**  
*Duke University*



### Board of Directors

**Amy Ando**

*University of Illinois at Urbana-Champaign*



**Andrew Muhammad**

*University of Tennessee, Knoxville*



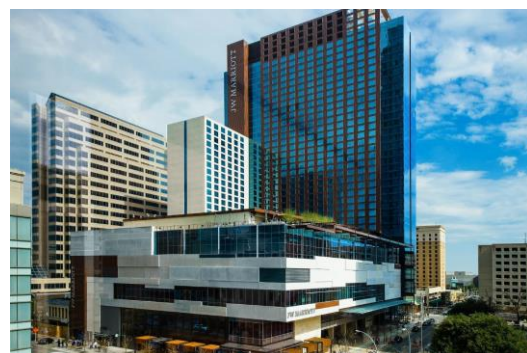
Thank you to all of the 2021 candidates for running!

**2021 AAEA & WAEA Joint Annual Meeting  
Registration and Housing are OPEN**

AAEA is planning for a hybrid 2021 AAEA & WAEA Joint Annual Meeting in Austin, Texas at the JW Marriott. This will not look like a normal AAEA Annual Meeting. So let us start by laying out some key differences.

1. All in-person attendees are required to be fully vaccinated prior to their arrival at the joint annual meeting.
2. There will likely be fewer and/or limited attendance social events at the meeting (for example, seated reunions and receptions).
3. We will adhere to safety policies onsite such as wearing masks and social distancing, even if these are more stringent than the requirements of the city hosting our event.
4. All attendees will sign a waiver that they understand the risk of attending an in-person meeting and will not hold the association responsible, should they contract a communicable disease including but not limited to COVID-19.

The virtual part of our program includes live streaming of the [Plenary Sessions](#), [Awards & Fellows Recognition Ceremony](#), and two sessions during each concurrent session time. There will also be some additional virtual sessions offered by Sections.



[JW Marriott Austin](#)  
[110 East 2nd Street](#)  
[Austin, TX 78701](#)  
 512-474-4777

*Single & Double Guest Room: \$199.00  
 Plus state and local tax currently 17.614%  
**AAEA guests receive complimentary in-room internet***

Guest room online reservation link:  
<https://book.passkey.com/go/AAEAAnnualMeeting>

*Government rates coming soon*

**Online Registration**

**PDF Registration Form**

2021 Registration Rates – Early Bird (now–June 15)		
Registration Type	In Person Rate	Virtual Only Rate
Professional Member	\$455	\$100
Professional Non-member	\$605	\$150
Senior Member	\$345	\$100
Senior Non-member	\$465	\$150
Graduate Student Member	\$105	\$50
Graduate Student Non-member	\$270	\$75
Guest Registration	\$60 per guest	
* <b>Guests</b> include any interested party not professionally in the fields of agricultural or applied economics, or a related discipline. Guest fees include the welcome reception, plenary sessions, and all concurrent sessions (Guests under the age of 16 are free, and don't need to register).		
<b>Cancellation:</b> Cancellations of meeting registrations are subject to a \$50 processing fee. After July 15, no refunds will be given for meeting registrations or special event tickets. If AAEA cancels the 2021 Annual Meeting, any paid registration fee will be refunded. To cancel your Annual Meeting registration and/or special event tickets, contact the AAEA Business Office at (414) 918-3190 or <a href="mailto:info@aaea.org">info@aaea.org</a> . Website: <a href="http://www.aaea.org">www.aaea.org</a> .		

Below are some links on Health & Safety in Austin and at Austin JW Marriott.

[What to expect during your stay at JW Marriott Austin](#)

[Marriott's Commitment to clean.](#)

[Visit Austin is ready to Welcome you.](#)

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### **2021 AAEA Mentoring Research Workshop**

[Post-Conference Workshop \(PC54\)](#)

August 4-5, 2021

Austin JW Marriott

*See below schedule for times each day*

Registration fee: \$40, You must apply to participate in this workshop

*Space is limited*

The objective of this workshop is mentor junior faculty (less than 5 years) to transition to agricultural and applied economic departments by providing an orientation to expectations for research, teaching and outreach and develop effective strategies for success. The workshop will focus on constructively criticizing research in progress. Mentoring will include networking, information about the profession, and discussion of current research trends and topic areas.

Mentees will be divided into small groups assigned to one or more mentors. Small group sessions will involve short research presentation by each mentee followed by feedback on their research by the group.

To apply for this workshop, submit a 250 word description of motivations for participating and desires for learning outcomes via email to [mannen@aaea.org](mailto:mannen@aaea.org). If you have any questions, contact Mary Annen at 414-918-3190.

Upon being accepted for this workshop, mentees will be required to submit a completed working paper that they would like feedback on to [jweister@aaea.org](mailto:jweister@aaea.org) by **June 30, 2021**. This will give the designated small group mentor enough time to review mentees' work.

#### **Mentors** (subject to change)

- Titus Awokuse, *Michigan State University*
- Stephen Devadoss, *Texas Tech University*
- Deacue Fields, *University of Arkansas*
- Madhu Khanna, *University of Illinois at Urbana-Champaign* (organizer)
- Jayson Lusk, *Purdue University*
- Jill McCluskey, *Washington State University*
- Rudy Nayga, *University of Arkansas* (organizer)
- Junjie Wu, *Oregon State University*
- David Zilberman, *University of California, Berkeley* (organizer)
- Julie Caswell, *University of Massachusetts Amherst*
- Robbin Shoemaker, *Retired NIFA*

INITIAL AGENDA	
Wednesday, August 4	
8:00 am – 9:00 am	<i>Registration/Check-in and Breakfast</i>
9:00 am – 9:15 am	<b>Welcome</b>
9:15 am – 10:15 am	<b>General Session 1 –</b> Orientation to an Agricultural and Applied Economics Department: Research, Teaching and Outreach Expectations
10:15 am – 12:15 pm	<b>Small Group Sessions –</b> will involve presentations by mentees about their working papers and feedback from mentors and other participants
12:15 pm – 1:30 pm	<i>Lunch</i>
1:30 pm – 2:30 pm	<b>General Session 2 –</b> How to Develop an Effective Research Program in an Ag and Applied Economics Department: Strategies for Making an Effective Transition, Publication, and Tenure
2:30 pm – 4:30 pm	<b>Small Group Sessions –</b> will involve presentations by mentees about their working papers and feedback from mentors and other participants
5:00 pm – 6:30 pm	Networking, Mentors meet with their mentees
6:30 pm	<i>Dinner</i>
Thursday, August 5	
7:00 am – 8:00 am	<i>Breakfast</i>
8:00 am – 9:00 am	<b>General Session 3 –</b> Big Research Questions in Agricultural and Applied Economics by field that can attract Grant Funding
9:00 am – 11:00 am	<b>Small Group Sessions –</b> will involve presentations by mentees about their working papers and feedback from mentors and other participants
11:00 am – 12:00 pm	Concluding Session: Wrap-up on Key Takeaways

## Call for Participation

### Graduate Students in Agricultural and Applied Economics

PARTICIPATE IN THE AAEA GSS 2021 POLICY COMMUNICATIONS COMPETITION FOR GRADUATE STUDENTS

#### Overview

In today's market, there are numerous job opportunities for graduate students to enter positions in which they must effectively evaluate policy and communicate with policymakers and non-specialists about how certain issues influence stakeholders in food and agriculture. Communication must be brief, yet powerful, with proper objectivity and inclusion of timely and accurate information. Through this competition, graduate students will have the opportunity to gain experience in both written and verbal policy communication.

#### Objectives for Participants

- Evaluate a relevant policy issue

- Carefully construct rhetoric, both written and oral, to provide objective information needed by decision makers

### Participant Eligibility

Eligible applicants are:

- Graduate students with a graduation date of 2020 or later engaged in agricultural economics, agribusiness, natural resources, community resource economics, or a related field
- Participants must be active members of the AAEA and the GSS at the time of the competition
- Attendance to the AAEA 2021 meetings is suggested but not required. The competition will be delivered in virtual format

### Competition Information

The first round of the competition will require participants to submit a typed policy briefing, not to exceed two pages (double spaced, 12–point font, including references, figures, and graphics). Policy oriented issues can be based upon the graduate student’s research for a thesis, dissertation, or other academic work. This document should summarize the background and current status of the issue, key facts (i.e. benefits and costs to different groups), findings, and conclusions. The job of the participant is not to convince the policymaker to take a certain position or vote a certain way, but rather to evaluate, gather, and present the necessary information for the policymaker to make an informed decision regarding the issue.

The final round of the competition will require selected participants to deliver a verbal presentation that accompanies the policy briefing, not to exceed 10 minutes in length (Finalists should be ready to submit a pre–recorded presentation one week before the final round). Within the presentation, the participant should go into more detail about the specificity of the policy issue as well as include more key facts and findings from outside research surrounding the policy issue. Overall, the presentation and written brief should complement each other and form a well– rounded effort in policy communication.

### Timeline

- April 23, 2021: Open registration for competition
- Friday, June 11, 2021: Registration deadline and policy brief due
- Monday, July 5, 2021: Announcement of the participants selected for the final round
- Sunday, August 1, 2021: Finalists’ presentations (virtual), concurrent with the 2021 AAEA Annual Meeting in Austin, TX

### Competition Application Information

Applications must include:

- Cover page containing the student participant’s name, mentor's name, university, department, address, and contact information
- Policy brief (2-page maximum)
- When submitting your application by email please use this subject: “AAEA GSS 2021 Policy Competition” followed by your name

### Submission Deadline for applications

Applications must be submitted electronically to Samantha Bilgrien ([sbilgrien@aaea.org](mailto:sbilgrien@aaea.org)) with copy to Carlos Fontanilla ([cfontani@purdue.edu](mailto:cfontani@purdue.edu)) no later than midnight (CST) on **June 11, 2021**.

### Finalists

Selected finalists will be notified by July 5, 2021. They are expected to make a virtual 10–minute presentation on Sunday, August 1, 2021, to a panel of judges. Judges will also ask participants questions. The competition

will begin at 8 a.m. (CST). Selection of the finalists will be based on the material submitted and criteria listed below, and those who are selected as finalists will also be evaluated based on the quality of their responses to judges' questions.

### Criteria for Selecting Finalists and Winners

Criteria for judging finalists and winners will include:

- Defines the problem, discusses feasibility of the policy ideas and steps, addresses a proper audience, background and supporting research, and addresses government failures or unintended consequences.
- Integration of knowledge, persuasiveness of argument, and variety of sources.
- Formal language, appropriate tone, grammar and mechanics, and logical organization of thoughts and ideas.
- Proper format of policy briefing (proper headings, length no more than two pages, proper citation, ordered appearance).

### Awards

The top 3 competitors selected will be recognized at the AAEA Awards Ceremony. A plaque, along with a cash award will be granted to the top three finalists. Cash prizes are:

- First place: \$300
- Second place: \$200
- Third place: \$100

### Contact information

Please direct any questions regarding the AAEA GSS 2021 Policy Competition to Carlos Fontanilla ([cfontani@purdue.edu](mailto:cfontani@purdue.edu)).

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### Call for Participation

#### 2021 AEM-GSS Virtual Case Study Competition

The Agribusiness Economics and Management (AEM)–Graduate Student Section (GSS) Case Study Competition allows graduate students to test their communication skills and their ability to apply their knowledge of agricultural economics and agribusiness subjects to practical situations.

**Competition Rules and Timeline:** Each team must complete the 2021 AEM–GSS Case Study Registration Form by July 9, 2021. Teams can be comprised of up to three graduate students. Students may either compete as a team from the same university or partner with students from other universities. If there is only one student from a university that wants to participate, the student can compete on their own; or they can be matched with other students. In the case of teams that are matched with individuals from different universities, competitors will be notified of their teammates as soon as possible, and no later than the same day the case is announced.

The case will be sent to teams in late–July, and teams will be given approximately two weeks to prepare an oral summary of their solution to the case that will last no more than 15 minutes. **The presentation should be recorded and submitted in advance for evaluation.** Presentations lasting over 15 minutes will be penalized. The following week, teams will then (virtually) meet with judges for a live Q&A session. The live Q&A session will take place on Friday, August 20, 2021. There will be two rounds to the live section of the competition. In the first round, teams will answer questions from a panel of judges. The judges will then select the top three teams as finalists. The finalists will present their case live to a new panel of judges.

A summary of the competition timeline is presented below.

<b>Registration form due:</b>	Friday, July 9 by 5:00 pm EST
<b>Case sent to team:</b>	Friday, July 30 by 5:00 pm EST
<b>Recorded presentation due:</b>	Friday, August 13 by 5:00 pm EST
<b>First round of competition:</b>	Friday, August 20, 9:00 am – 1:00 pm EST
<b>Final round (if necessary):</b>	Friday, August 20, 1:30 pm – 3:30 pm EST

**Competition Prizes:** The top three teams will receive plaques, cash prizes, and will be recognized on the AAEA website. The cash prizes are as follows:

- **First Place:** \$300
- **Second Place:** \$200
- **Third Place:** \$100

This is an AEM and GSS co-sponsored competition. As early career professionals, students are highly encouraged to be AAEA members as well as GSS and/or the AEM members. Eligible teams must meet the following criteria:

1. At least one team member should have an active AAEA membership for 2021 and be a member of AEM or GSS.
2. Each team must complete the Case Study Registration Form identifying their teammates and the universities they represent. The completed registration form must be emailed to Samantha Bilgrien (sbilgrien@aea.org) no later than July 9, 2021.

Please direct any questions regarding the 2021 AEM-GSS Virtual Case Study Competition to Dr. Aleksan Shanoyan (shanoyan@ksu.edu) or Aaron Staples (staple71@msu.edu).

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### **AEPP Working Collection of Articles on COVID-19**

These articles will appear in an upcoming special issue on COVID-19. Articles will be added to the collection as they publish online ahead of the special issue publication in early 2021.

View the collection here: [https://onlinelibrary.wiley.com/doi/toc/10.1002/\(ISSN\)2040-5804.special-collection-on-covid-19](https://onlinelibrary.wiley.com/doi/toc/10.1002/(ISSN)2040-5804.special-collection-on-covid-19)

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### **Call for Papers**

#### **Special Issue, “Agricultural and Applied Economics and Inequity and Discrimination Faced by African Americans in the United States”**

*Applied Economics Perspectives and Policy*

The editors of AEPP invite authors to submit articles for a special issue on inequities and discrimination faced by African Americans in the United States related to topics within agricultural and applied economics. AEPP publishes research related to agriculture; animal, plant, and human health; energy; environment; food and consumer behavior; international development; natural hazards, natural resources; population and migration; and regional and rural development. In this Special Issue, we are particularly interested in the intersection of these topics with inequities and discrimination faced by African Americans. Possible topics for papers in this issue include, but are not limited to:

1. Implications of the Pigford v. Glickman suit and related cases on Black farmer land loss
2. Funding differences in experiment stations and extension systems between 1862 and 1890 institutions and impacts on African American outcomes related to food and agriculture
3. Evaluation of differences in intergenerational mobility of African American students between 1890 and 1862 institutions
4. Implications of agricultural land loss on present-day wealth and wealth-related disparities
5. Racial disparities, property values, and Black and white farmers in rural America
6. Disparities in federal and state funding at 1890 Land-Grant Institutions. Specifically, inequality in the distribution of funding support for research, teaching, and 4-H programs at 1890 institutions
7. Disparities by race in human capital development, income inequality, family/community resiliency, or disaster preparedness and their impacts on population and migration and/or rural and regional development, with a particular focus on the African American experience
8. Disparities by race in food security, with a particular focus on the African American experience
9. Black farmers' access to financial capital
10. Examination of alternative farm policy frameworks that continue systemic racism with government support and emergency payments. Black farmer participation levels in local food systems could be assessed in this context.

If you are interested in contributing to the special issue, please submit your paper to our online submission system by **January 16, 2022**. General instructions for submitting to AEPP can be found here. Please select that you are submitting to the Agricultural and Applied Economics and Inequity and Discrimination Faced by African Americans in the United States special issue when selecting submission type.

### Composition of the Issue

1. Invited versus Open Call: The issue will contain a mix of invited papers and papers received in response to this open call.
2. Perspectives versus Original Research Papers: We are interested in publishing both perspectives articles and original research articles in this special issue.
3. Timeline: Journal submission deadline: **January 16, 2022**

### Communication

Questions about the special issue including questions related to fit of potential submissions can be directed to Mindy Mallory (mlmallor@purdue.edu).

### Additional Information

Certainly, African Americans in the United States are not the only group to face inequities and discrimination related to topics in agricultural and applied economics. Future special issues will be organized around inequities and discrimination faced by other groups.

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### Call for Papers

#### ***Applied Economics Teaching Resources (AETR)***

*Applied Economics Teaching Resources (AETR)* is an online, open access, and peer-reviewed professional publication series. The aim is to provide an inclusive outlet for research, teaching and Extension education scholarship encompassing but not limited to research articles, case studies, classroom games, commentaries, experiential learning, and pedagogy. The goal is to support and advance teaching and Extension education



within the scholarly areas of agricultural and applied economics, and agribusiness economics and management. AETR seeks to publish articles that are diverse in both scope and authorship. It serves as a platform for addressing and contributing to our understanding of important societal issues, including inequality and discrimination, as well as how shifts in pedagogy (e.g., growing reliance on remote and hybrid learning modalities) may impact accessibility and inclusion.

*AETR* encourages submissions on a wide variety of topics, including social inequality and discrimination; remote learning; hybrid learning; curriculum development; teaching innovations; classroom games; and case studies. Guidelines for submission can be found at: <https://www.aaea.org/publications/applied-economics-teaching-resources/aetr-manuscript-submission-guidelines>. All submissions will go through a blind peer-review process with no charge for submission or publication. You can directly submit a manuscript at: <https://www.aaea.org/publications/applied-economics-teaching-resources>.

Please email if you have any questions or inquiries; send to [aetr.editor@gmail.com](mailto:aetr.editor@gmail.com). We look forward to your submission!

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### **Call for Papers**

#### **Special Issue, “Fostering Diversity and Inclusion in Agribusiness and Agricultural Economics Classrooms and Departments”**

##### *Applied Economics and Teaching Resources*

Applied Economics and Teaching Resources is calling for manuscripts on teaching methods, curriculum development, and programs to foster diversity and inclusion in agribusiness and agricultural economics classrooms and departments. Across the academy, researchers have documented the adverse effects of racial and economic inequality, gender discrimination, stereotype enforcement, and social polarization on university students in the United States. Less has been documented about these issues within agribusiness management, agricultural economics, and related undergraduate and graduate university programs. The goal of this special issue is to further our understanding of educational inequalities for students of different economic, racial, sexual, and cultural backgrounds. Further, we seek articles that report on classroom, department, college, or multi-institutional programs designed to foster and support students from diverse backgrounds.

The special issue will highlight instructor, department, and college-level programs and policies which have resulted in improvements or exacerbated challenges in enhancing the learning experience and outcomes for underserved and under-represented graduate or undergraduate students. The issue will inform faculty and administrators approaches to creating a safe and caring space for inclusive student learning. Authors may also report on lasting impacts of programmatic shortcomings or innovations on minority students, alumni, faculty, and the profession. We encourage research that implements the collective trauma recovery framework, weaver-leader framework, active and learner-centered pedagogy, traditional and remote classroom environments, and personal or group narratives. We welcome research papers, methods papers, case studies, or commentaries. Authors may employ qualitative, quantitative, or mixed methods approaches in researching both shortcomings and successes of programs.

Special Issue Editors: Dr. Mariah Ehmke, University of Wyoming ([mariah.ehmke@uwyo.edu](mailto:mariah.ehmke@uwyo.edu)), and Dr. Kenrett Jefferson Moore, North Carolina A & T University ([jykenret@ncat.edu](mailto:jykenret@ncat.edu)).

Submissions will be accepted for the special issue through **December 31, 2021**. We encourage submissions sooner to be able to help readers benefit from accepted submission. All articles will go through a double-blind peer review process and be available online via Advanced Access for readers once accepted.

Manuscript submissions can be made on the AETR submission page at:

<https://www.aea.org/publications/applied-economics-teaching-resources>. Please read and follow submission guidelines. When submitting the manuscript, make sure to select the “Special Issue” option upon submission. If you have any questions about the special issue, please email the special issue editors. Questions about the review process and submission to AETR can be made to editor at [aetr.editor@gmail.com](mailto:aetr.editor@gmail.com).

## Government Relations & Washington Update

### May 2021

#### Biden FY 2022 Budget Proposal Released

On May 28<sup>th</sup>, President Biden released his [proposed budget](#) for fiscal year 2022. The budget proposal calls for a total of \$6 trillion in federal spending, with significant increases projected for most federal departments. The proposed [discretionary budget for the U.S. Department of Agriculture \(USDA\)](#) is \$29.9 billion, which reflects a 9 percent increase or \$2.6 billion above the 2021 enacted level. Of the \$2.6 billion increase, \$1.4 billion is for program increases and \$1.2 billion, is an elimination of the Women, Infants, and Children (WIC) rescission.

The USDA budget includes \$4 billion to support research to advance the competitiveness of U.S. agriculture, promote food security and increase climate change research. The budget provides \$1.9 billion to support core research projects of the Agricultural Research Service (ARS) covering a wide range of critical problems facing American agriculture, ranging from animal and crop protection and production, new product development, environmental stewardship, food safety, and human nutrition. The National Institute of Food and Agriculture (NIFA) would receive \$1.9 billion to support extramural agricultural research, education, and extension activities. Included in the NIFA total is \$700 million for competitive grants through the Agriculture and Food Research Initiative (AFRI), the fully authorized amount for the program, which is currently funded at \$435 million in FY 2021. A significant increase of \$70 million for the Hatch capacity funding is also included which would move funding from \$259 million up to \$329 million.

The Economic Research Service (ERS) is proposed to receive \$91 million, up from \$85 million in FY 2021, which includes \$4 million in new support for climate science research. For the National Agricultural Statistics Service (NASS), the Budget includes \$194 million, including \$46 million for the Census of Agriculture and \$7 million to help measure and inform climate science research.

Below is a summary of key accounts:

ACCOUNT	FY2021 FINAL	FY2022 President
Office of Chief Economist	\$24.192 million	\$31 million
Economic Research Service	\$85.476 million	\$91 million
NASS	\$183.9 million	\$193.6 million
ARS Salaries and Expenses	\$1.491 billion	\$1.9 billion
ARS Buildings and Facilities	\$35.7 million	\$45.4 million
Hatch	\$259 million	\$329 million
1890's Research and Extension	\$135 million	\$155 million
AFRI	\$435 million	\$700 million

Smith Lever

\$315 million

\$315 million

The FY 2022 budgets for USDA’s research, education and economics agencies represent the largest proposed increases for agricultural research in quite some time. However, it is unclear how Congress will respond to the Biden budget. In order to achieve such increases, the budget allocation for the Agriculture Appropriations Subcommittee will need to be significantly higher than previous years. AAEA recently signed a coalition letter urging for increased allocations for overall agriculture spending. The House is expected to be the first to act on appropriations, with Appropriations Committee Chair, Rosa DeLauro indicating her plans for the committee to complete action on appropriations bills in June with House floor consideration in July.



### Member Benefits

- [Membership Directory](#)
- [Members in the News Highlights](#)
- [Mentorship Resources](#)
- [AJAE Advance Access](#)
- [AEPP Advance Access](#)

### The Exchange

published biweekly by the Agricultural & Applied Economics Association.

Submissions to *The Exchange*:

email: [aware@aaea.org](mailto:aware@aaea.org)

or

[info@aaea.org](mailto:info@aaea.org)

[www.aaea.org](http://www.aaea.org)



*Volume 43, Issue 11–June 2021*

### Open Jobs

- [Farm Management and Tax Extension Associate](#)  
NC State University (Posted: 05/28/2021)
- [Postdoctoral Associate, Agricultural Finance and Climate Resilience](#)  
Cornell University (Posted: 05/24/2021)
- [Open Rank Extension Educator – Beef Systems \(Webster County\)](#)  
University of Nebraska–Lincoln (Posted: 05/24/2021)
- [Research Assistant Professor](#)  
Virginia Tech (Posted: 05/20/2021)

*View Job Openings on the  
[AAEA Job Board](#)*

### Working with the Media

What research are you working on? Want to be an expert source for journalists working on a story? Contact Allison Ware at [AWare@aaea.org](mailto:AWare@aaea.org) [View all Press Releases HERE](#)

### Member in the News

Do you know an AAEA Member who has made statewide, national, or international news?

Send a link of the article to Jessica Weister at [JWeister@aaea.org](mailto:JWeister@aaea.org) or [info@aaea.org](mailto:info@aaea.org).

[View other Members in the News HERE](#)

### Anti-Harassment and Code of Conduct Policy

AAEA is committed to the fair, ethical treatment of all of its members and all other individuals participating in AAEA activities or activities connected with, or related to, AAEA activities, while providing an atmosphere that promotes a variety of research, teaching and extension/outreach activities.

AAEA has zero tolerance for, and prohibits any type of, discrimination or harassment, including sexual harassment, either within the organization, at professional meetings, in the field, or anywhere professional activities are conducted under the aegis of the AAEA.

View the [policy](#) here.