

AAEA News

2021 AAEA & WAEA Joint Annual Meeting AAEA Business Meeting

Monday, August 2, 2021, 8:00 am-8:30 am

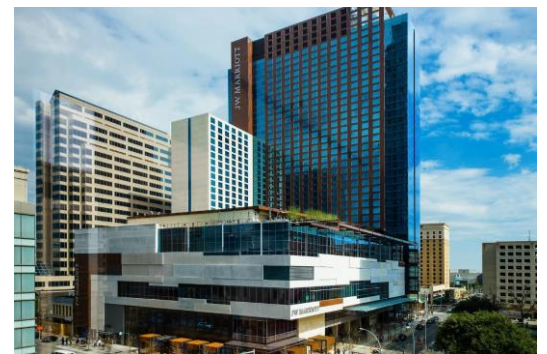
AAEA's annual Business Meeting will be held during the annual meeting in Austin TX, on Monday, August 2 in Lone Star D-E and will be livestreamed for those who would like to attend virtually. This meeting gives members the chance to hear about the state of the association. Updates will be given by the AAEA President, the Finance Committee, and the AAEA Trust Committee. Additionally, Board members and Editors who are completing their terms will be recognized for their service. Lastly, those in attendance will be given an opportunity to voice any questions or concerns that they may have. A copy of the [agenda](#) is available online. We hope you'll join us in Austin (or virtually)!

2021 AAEA & WAEA Joint Annual Meeting Registration and Housing are OPEN

AAEA is planning for a hybrid 2021 AAEA & WAEA Joint Annual Meeting in Austin, Texas at the JW Marriott. This will not look like a normal AAEA Annual Meeting. So let us start by laying out some key differences.

1. All in-person attendees are required to be fully vaccinated prior to their arrival at the joint annual meeting.
2. There will likely be fewer and/or limited attendance social events at the meeting (for example, seated reunions and receptions).
3. We will adhere to safety policies onsite such as social distancing throughout the meeting space
4. All attendees will sign a waiver that they understand the risk of attending an in-person meeting and will not hold the association responsible, should they contract a communicable disease including but not limited to COVID-19.

The virtual part of our program includes live streaming of the [Plenary Sessions](#), [Awards & Fellows Recognition Ceremony](#), and two sessions during each concurrent session time. There will also be some additional virtual sessions offered by Sections.



[JW Marriott Austin](#)
[110 East 2nd Street](#)
[Austin, TX 78701](#)
512-474-4777

*Single & Double Guest Room: \$199.00
Plus state and local tax currently 17.614%
AAEA guests receive complimentary in-room internet*

Guest room online reservation link:
<https://book.passkey.com/go/AAEAAnnualMeeting>

Government rates coming soon

Online Registration

**PDF Registration
Form**

2021 Registration Rates – Advanced Registration Deadline is July 15 th		
Registration Type	In Person Rate (Advanced)	Virtual Only Rate (Advanced)
Professional Member	\$530	\$200
Professional Non-member	\$680	\$250
Senior Member	\$420	\$200
Senior Non-member	\$540	\$250
Graduate Student Member	\$140	\$100
Graduate Student Non-member	\$305	\$125
Guest Registration	\$60 per guest	
* Guests include any interested party not professionally in the fields of agricultural or applied economics, or a related discipline. Guest fees include the welcome reception, plenary sessions, and all concurrent sessions (Guests under the age of 16 are free, and don't need to register).		
Cancellation: Cancellations of meeting registrations are subject to a \$50 processing fee. After July 15, no refunds will be given for meeting registrations or special event tickets. If AAEA cancels the 2021 Annual Meeting, any paid registration fee will be refunded. To cancel your Annual Meeting registration and/or special event tickets, contact the AAEA Business Office at (414) 918-3190 or info@aaea.org. Website: www.aaea.org.		

Below are some links on Health & Safety in Austin and at Austin JW Marriott.

- [What to expect during your stay at JW Marriott Austin](#)
- [Marriott's Commitment to clean.](#)
- [Visit Austin is ready to Welcome you.](#)

2021 AAEA & WAEA Joint Annual Meeting

Ticketed Events

This year there are a number of luncheons and [pre/post-conference workshops](#) to choose from. Review the [Section Lectures & Luncheons](#) , [WAEA & WEC Business Luncheon](#) and reserve a spot. Space is limited, so register early to reserve a place to hear the lecture, enjoy lunch, and network! This year we also have four pre-conference and two post-conference workshops, all of which offer great educational opportunities. If you have already registered for the annual meeting and would like to add a workshop, please complete a pdf copy of registration form or call the business office to add a workshop or luncheon to your registration. You do not to register for the annual meeting to register for a workshop.

Pre-conference Workshops – Saturday, July 31

- [PC11: BEER Section Industry Engagement Tour](#)
- [PC12: Private and Public Sector Employment Opportunities: Thinking Outside the Box](#)
Travel Grant available – see workshop for details
- [PC13: Interactive Experimental Design for Agricultural and Resource Economics Research](#)
Travel Grant available – see workshop for details
- [PC14: Leadership Development for Agricultural and Applied Economists](#)
Travel Grant available – see workshop for details

Post-conference Workshops – Wednesday, August 4

- [PC53: Food for Thought: Economic Analysis in Anticipation of the Next Farm Bill](#)
Travel Grant available – see workshop for details

- [PC54: 2021 AAEA Mentoring Research Workshop](#)
Applications to participate in this workshop have closed. See Workshop for details
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Call for Participation

2021 AEM-GSS Virtual Case Study Competition

The Agribusiness Economics and Management (AEM)–Graduate Student Section (GSS) Case Study Competition allows graduate students to test their communication skills and their ability to apply their knowledge of agricultural economics and agribusiness subjects to practical situations.

Competition Rules and Timeline: Each team must complete the 2021 AEM–GSS Case Study Registration Form by July 9, 2021. Teams can be comprised of up to three graduate students. Students may either compete as a team from the same university or partner with students from other universities. If there is only one student from a university that wants to participate, the student can compete on their own; or they can be matched with other students. In the case of teams that are matched with individuals from different universities, competitors will be notified of their teammates as soon as possible, and no later than the same day the case is announced.

The case will be sent to teams in late–July, and teams will be given approximately two weeks to prepare an oral summary of their solution to the case that will last no more than 15 minutes. **The presentation should be recorded and submitted in advance for evaluation.** Presentations lasting over 15 minutes will be penalized. The following week, teams will then (virtually) meet with judges for a live Q&A session. The live Q&A session will take place on Friday, August 20, 2021. There will be two rounds to the live section of the competition. In the first round, teams will answer questions from a panel of judges. The judges will then select the top three teams as finalists. The finalists will present their case live to a new panel of judges.

A summary of the competition timeline is presented below.

Registration form due:	Friday, July 9 by 5:00 pm EST
Case sent to team:	Friday, July 30 by 5:00 pm EST
Recorded presentation due:	Friday, August 13 by 5:00 pm EST
First round of competition:	Friday, August 20, 9:00 am – 1:00 pm EST
Final round (if necessary):	Friday, August 20, 1:30 pm – 3:30 pm EST

Competition Prizes: The top three teams will receive plaques, cash prizes, and will be recognized on the AAEA website. The cash prizes are as follows:

- **First Place:** \$300
- **Second Place:** \$200
- **Third Place:** \$100

This is an AEM and GSS co–sponsored competition. As early career professionals, students are highly encouraged to be AAEA members as well as GSS and/or the AEM members. Eligible teams must meet the following criteria:

1. At least one team member should have an active AAEA membership for 2021 and be a member of AEM or GSS.

2. Each team must complete the Case Study Registration Form identifying their teammates and the universities they represent. The completed registration form must be emailed to Samantha Bilgrien (sbilgrien@aaea.org) no later than July 9, 2021.

Please direct any questions regarding the 2021 AEM–GSS Virtual Case Study Competition to Dr. Aleksan Shanoyan (shanoyan@ksu.edu) or Aaron Staples (staple71@msu.edu).

Listening to the Diverse Voices of AAEA: Part 3 Webinar

The AAEA Mentoring Committee will be hosting a third session of Listening to the Diverse Voices of AAEA webinar. Join us while our selected panelists tell us their stories highlighting significant moments throughout their education and professional journey. We welcome individuals who are interested in being mentored to join us for a chance to connect with potential mentors and understand the importance of being prepared for opportunities and seizing opportunities to learn.

When: Tuesday, July 13, 11:00 am – 1:00 pm (Central Time)

Format: Zoom

Agenda: Each panelist will be given approximately 8 minutes to share their story with additional time for Q&A

Facilitator: Kathleen Liang, *North Carolina A&T State University*

Panelists:

- Siny Joseph, *Kansas State University*
- Cesar Escalante, *University of Georgia – Athens*
- Kelly Maguire, *USDA–Economic Research Service*
- Yusuke Kuwayama, *Resources for the Future*

Registration: <https://zoom.us/meeting/register/tJYldu-trTorHdzTfWr2Qu-0P6TpMz1uYWMB>

Note that space is limited. If at anytime you find out that you can longer attend the webinar, please email us at info@aaea.org to cancel so we may better accommodate to those who's registration is pending. Any pending registrants will be reviewed during the time of the webinar in the event there is room.

A decade of development and contribution of AAEA China Section

To celebrate the 10th anniversary of the China Section last year, an article was published in China Agricultural Economics Review to report the section's history, growth, contribution and outlook (Wang, 2021). We would like to share its main points with AAEA members here.

China Section was founded in 2009 as the first AAEA section focusing on issues related to a particular country. There were 86 founding members, mostly from US universities and USDA. China's amazing economic development the 1990s and early 2000s caught scholars' attention worldwide then on its agricultural development, its food and fiber markets, and its trade policy. These issues were especially important to the US, and a cohort of AAEA scholars had been mobilized to study for years, whom formed the core of this section then.

The section is intended to facilitate collaboration, mentor junior AAEA members, and bridge between AAEA and other professional organizations worldwide on agricultural and economics issues related to China. Over the first ten years, its paid membership increased to 134. The growth was mainly driven by new members

from outside the U.S., especially China where the membership quintupled. A separately maintained Chinese social media group has over 700 subscribers, many are past section members. Graduate student membership also grew from about 15% to almost 50%, showing the attractiveness to junior professionals. China section's AAEA organized paper session quota grew from two to three based on its membership. Still, over 150 submitted abstracts competed for the limited slots in recent years.

Scholars from the China Section have actively engaged in research on important and timely issues with impactful outcomes. Recent years have observed trade conflicts between U.S. and China, especially in the agricultural sector. In response, section members published multiple themed symposia in *Choices*, provided expert testimonies to the U.S. Congress, and organized a well-attended post-conference at 2019 AAEA Annual Meetings. Chinese agricultural economic development also provides experience to the world, such as its advanced grocery online market and restaurant delivery system. Two journal special issues focusing on China topics were organized by recent section leaders, *Agribusiness* (2020) and *China Agricultural Economics Review* (2021). The Section has made continuous contribution to the AAEA, the profession, and the public.

China section has diverse members in gender, race, country of origin, seniority, and sub-discipline in applied economics. It has experienced a steady growth since its inception owing to the support from AAEA presidents, executives board, sister sections, senior mentors, and peer members as well as our external sponsors and supporters. The current leaders and members are inspired to continue the legacy and bring the Section to the next level.

Reference

Wang, H. H. 2021 Editorial: China Section in Agricultural and Applied Economic Association: History, Growth, Contribution and Outlook. 13 (2), 249–259. DOI:10.1108/CAER-05-2021-263

AEPP Working Collection of Articles on COVID-19

These articles will appear in an upcoming special issue on COVID-19. Articles will be added to the collection as they publish online ahead of the special issue publication in early 2021.

View the collection here: [https://onlinelibrary.wiley.com/doi/toc/10.1002/\(ISSN\)2040-5804.special-collection-on-covid-19](https://onlinelibrary.wiley.com/doi/toc/10.1002/(ISSN)2040-5804.special-collection-on-covid-19)

Call for Papers

Special Issue, “Agricultural and Applied Economics and Inequity and Discrimination Faced by African Americans in the United States”

Applied Economics Perspectives and Policy

The editors of AEPP invite authors to submit articles for a special issue on inequities and discrimination faced by African Americans in the United States related to topics within agricultural and applied economics. AEPP publishes research related to agriculture; animal, plant, and human health; energy; environment; food and consumer behavior; international development; natural hazards, natural resources; population and migration; and regional and rural development. In this Special Issue, we are particularly interested in the intersection of these topics with inequities and discrimination faced by African Americans. Possible topics for papers in this issue include, but are not limited to:

1. Implications of the Pigford v. Glickman suit and related cases on Black farmer land loss

2. Funding differences in experiment stations and extension systems between 1862 and 1890 institutions and impacts on African American outcomes related to food and agriculture
3. Evaluation of differences in intergenerational mobility of African American students between 1890 and 1862 institutions
4. Implications of agricultural land loss on present-day wealth and wealth-related disparities
5. Racial disparities, property values, and Black and white farmers in rural America
6. Disparities in federal and state funding at 1890 Land-Grant Institutions. Specifically, inequality in the distribution of funding support for research, teaching, and 4-H programs at 1890 institutions
7. Disparities by race in human capital development, income inequality, family/community resiliency, or disaster preparedness and their impacts on population and migration and/or rural and regional development, with a particular focus on the African American experience
8. Disparities by race in food security, with a particular focus on the African American experience
9. Black farmers' access to financial capital
10. Examination of alternative farm policy frameworks that continue systemic racism with government support and emergency payments. Black farmer participation levels in local food systems could be assessed in this context.

If you are interested in contributing to the special issue, please submit your paper to our online submission system by **January 16, 2022**. General instructions for submitting to AEPP can be found [here](#). Please select that you are submitting to the Agricultural and Applied Economics and Inequity and Discrimination Faced by African Americans in the United States special issue when selecting submission type.

Composition of the Issue

1. Invited versus Open Call: The issue will contain a mix of invited papers and papers received in response to this open call.
2. Perspectives versus Original Research Papers: We are interested in publishing both perspectives articles and original research articles in this special issue.
3. Timeline: Journal submission deadline: **January 16, 2022**

Communication

Questions about the special issue including questions related to fit of potential submissions can be directed to Mindy Mallory (mlmallor@purdue.edu).

Additional Information

Certainly, African Americans in the United States are not the only group to face inequities and discrimination related to topics in agricultural and applied economics. Future special issues will be organized around inequities and discrimination faced by other groups.

Call for Papers

Applied Economics Teaching Resources (AETR)

Applied Economics Teaching Resources (AETR) is an online, open access, and peer-reviewed professional publication series. The aim is to provide an inclusive outlet for research, teaching and Extension education scholarship encompassing but not limited to research articles, case studies, classroom games, commentaries, experiential learning, and pedagogy. The goal is to support and advance teaching and Extension education within the scholarly areas of agricultural and applied economics, and agribusiness economics and

management. AETR seeks to publish articles that are diverse in both scope and authorship. It serves as a platform for addressing and contributing to our understanding of important societal issues, including inequality and discrimination, as well as how shifts in pedagogy (e.g., growing reliance on remote and hybrid learning modalities) may impact accessibility and inclusion.

AETR encourages submissions on a wide variety of topics, including social inequality and discrimination; remote learning; hybrid learning; curriculum development; teaching innovations; classroom games; and case studies. Guidelines for submission can be found at: <https://www.aaea.org/publications/applied-economics-teaching-resources/aetr-manuscript-submission-guidelines>. All submissions will go through a blind peer-review process with no charge for submission or publication. You can directly submit a manuscript at: <https://www.aaea.org/publications/applied-economics-teaching-resources>.

Please email if you have any questions or inquiries; send to aetr.editor@gmail.com. We look forward to your submission!

Call for Papers

Special Issue, “Fostering Diversity and Inclusion in Agribusiness and Agricultural Economics Classrooms and Departments”

Applied Economics and Teaching Resources

Applied Economics and Teaching Resources is calling for manuscripts on teaching methods, curriculum development, and programs to foster diversity and inclusion in agribusiness and agricultural economics classrooms and departments. Across the academy, researchers have documented the adverse effects of racial and economic inequality, gender discrimination, stereotype enforcement, and social polarization on university students in the United States. Less has been documented about these issues within agribusiness management, agricultural economics, and related undergraduate and graduate university programs. The goal of this special issue is to further our understanding of educational inequalities for students of different economic, racial, sexual, and cultural backgrounds. Further, we seek articles that report on classroom, department, college, or multi-institutional programs designed to foster and support students from diverse backgrounds.

The special issue will highlight instructor, department, and college-level programs and policies which have resulted in improvements or exacerbated challenges in enhancing the learning experience and outcomes for underserved and under-represented graduate or undergraduate students. The issue will inform faculty and administrators approaches to creating a safe and caring space for inclusive student learning. Authors may also report on lasting impacts of programmatic shortcomings or innovations on minority students, alumni, faculty, and the profession. We encourage research that implements the collective trauma recovery framework, weaver-leader framework, active and learner-centered pedagogy, traditional and remote classroom environments, and personal or group narratives. We welcome research papers, methods papers, case studies, or commentaries. Authors may employ qualitative, quantitative, or mixed methods approaches in researching both shortcomings and successes of programs.

Special Issue Editors: Dr. Mariah Ehmke, University of Wyoming (mariah.ehmke@uwyo.edu), and Dr. Kenrett Jefferson Moore, North Carolina A & T University (jykenret@ncat.edu).

Submissions will be accepted for the special issue through **December 31, 2021**. We encourage submissions sooner to be able to help readers benefit from accepted submission. All articles will go through a double-blind peer review process and be available online via Advanced Access for readers once accepted.

Manuscript submissions can be made on the AETR submission page at:

<https://www.aaea.org/publications/applied-economics-teaching-resources>. Please read and follow submission guidelines. When submitting the manuscript, make sure to select the “Special Issue” option upon submission. If you have any questions about the special issue, please email the special issue editors. Questions about the review process and submission to AETR can be made to editor at aetr.editor@gmail.com.

Government Relations & Washington Update

June 2021

House Subcommittee Approves FY 22 Agriculture Appropriations Bill

On June 25th, the House Agriculture Appropriations Subcommittee met to consider its version of agriculture appropriations for fiscal year 2022. The subcommittee approved the bill on a voice vote and it now goes to the full committee for action. House leadership has stated its goal of securing full House approval of appropriations bills before the end of July.

The [agriculture appropriations bill](#) provides discretionary funding of \$26.55 billion, which is \$2.851 billion above 2021. In total, the bill includes \$196.7 billion for both discretionary and mandatory programs. During the subcommittee meeting, Chairman Sanford Bishop (D-GA) highlighted three priority areas for the legislation. First, the bill provides nearly \$400 million in investments solely to ensure equitable participation in USDA programs, more than 16% higher than the administration’s impressive request. Among those investments are increases at 1890 and 1994 land grant universities, and Hispanic serving institutions. Second, the bill provides nearly \$350 million to address the impacts of climate change, including support for research to monitor, measure and mitigate climate change, accelerate climate smart agriculture practices, reduce greenhouse gases, and advance clean energy technologies. Third, it fully funds federal pay costs and rebuilds the leadership offices at USDA that have been decimated over the past several years. These changes are designed to ensure that program levels are not reduced by having to absorb pay costs and that they are properly managed.

The bill provides \$3.324 billion – \$226.5 million above the FY 2021 enacted level – for agriculture research programs, including the Agricultural Research Service (ARS), the National Institute of Food and Agriculture (NIFA) the Economic Research Service and the National Agricultural Statistics Service (NASS). ERS would receive \$88.5 million in the bill, while NASS would receive \$189 million, of which \$46.8 million is for the agricultural census. ARS research would be funded at \$1.637 billion, with \$70 million specified to address climate change. ARS buildings and facilities are slated to receive \$126.5 million, of which \$20 million shall be allocated for ARS facilities co-located with university partners, and \$46.7 million shall be “[Community Project Funding](#)”, the new process for Congressional directed earmarks. The remainder of Community Project Funding in the bill is dedicated to Rural Development programs.

For NIFA, \$1.06 billion is provided for research and education programs (including \$35 million for climate change research), \$553.5 million for extension activities and \$40 million for integrated activities. The bill language does not provide many details about specific program levels, but the subcommittee has indicated that the funding provided includes important research investments in U.S. land-grant colleges and

universities, including a significant increase for the 1890 institutions, and for the Agriculture and Food Research Initiative. More details on individual NIFA accounts will be available once the committee report is published in conjunction with full committee consideration.

Member Benefits

- [Membership Directory](#)
- [Members in the News Highlights](#)
- [Mentorship Resources](#)
- [AJAE Advance Access](#)
- [AEPP Advance Access](#)

The Exchange

published biweekly by the Agricultural & Applied Economics Association.

Submissions to *The Exchange*:
email: aware@aaea.org

or

info@aaea.org
www.aaea.org



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Open Jobs

- [President](#)
Delaware Valley University (Posted: 06/08/2021)
- [Assistant Professor of Communication](#)
Cornell University (Posted: 06/01/2021)
- [Assistant or Associate Professor – Community and Rural Development](#)
Oklahoma State University (Posted: 06/01/2021)
- [Farm Management and Tax Extension Associate](#)
NC State University (Posted: 05/28/2021)

*View Job Openings on the
[AAEA Job Board](#)*

Working with the Media

What research are you working on? Want to be an expert source for journalists working on a story? Contact Allison Ware at AWare@aaea.org [View all Press Releases HERE](#)

Member in the News

Do you know an AAEA Member who has made statewide, national, or international news? Send a link of the article to Jessica Weister at JWeister@aaea.org or info@aaea.org.
[View other Members in the News HERE](#)

Anti-Harassment and Code of Conduct Policy

AAEA is committed to the fair, ethical treatment of all of its members and all other individuals participating in AAEA activities or activities connected with, or related to, AAEA activities, while providing an atmosphere that promotes a variety of research, teaching and extension/outreach activities.

AAEA has zero tolerance for, and prohibits any type of, discrimination or harassment, including sexual harassment, either within the organization, at professional meetings, in the field, or anywhere professional activities are conducted under the aegis of the AAEA.

View the [policy](#) here.