

AAEA News

2022 AAEA Annual Meeting Anaheim, CA

We look forward to seeing everyone at the 2022 AAEA Annual Meeting, which will take place on July 31–August 2 at the Marriott Anaheim in Anaheim, CA. The AAEA Board is still working out the details about virtual options and we will have additional information soon.

Registration for the 2022 AAEA Annual Meeting will open in March. Please contact the AAEA Business Office at info@aaea.org or (414) 918–3190 with any questions.



2022 AAEA ANNUAL MEETING
ANAHEIM
California JULY 31-AUGUST 2, 2022

Event Highlights

- 2022 Business Meeting Agenda
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Hotel Information

[Marriott Anaheim](#)

700 West Convention Way
Anaheim CA, 92802
(714) 750–8000

Single/Double: \$225.00

Make your guest room reservation using the following link:

<https://book.passkey.com/go/AAEA2022>

2022 Travel Grants

These grants defray housing and transportation costs associated with attending the 2022 AAEA Annual Meeting in Anaheim CA, July 31 – August 2, 2022. The amount of the travel grant awarded will depend on the number of applications received. There are Travel Grants for both International and Domestic travel.

The AAEA Trust is now accepting applications for Travel Grants to the 2022 AAEA Annual Meeting in Anaheim, CA. Deadline for applications is **May 25, 2022**.

[Domestic](#)
[Travel Grants](#)

[International](#)
[Travel Grants](#)

Building Interdisciplinary Collaborations to Transform Food and Agriculture into Circular Systems: A Mid-Career Mentoring Workshop

Organized by: Agricultural and Applied Economics Association
Council for Food Agricultural and Resource Economics
American Society of Agricultural and Biological Engineers
Tri-Societies of America

Location: Kansas City, MO
Kansas City Marriott Downtown

Dates: June 6–8, 2022

The Agricultural and Applied Economics Association in collaboration with the Council for Food Agricultural and Resource Economics, the American Society of Agricultural and Biological Engineers, and the Tri-Societies of America is organizing a two-day workshop to mentor mid-career professionals interested in inter-disciplinary research on approaches to transform food and agriculture toward circular systems.

Agricultural and food systems face the grand challenge of raising productivity while reducing their environmental footprint and adapting to a changing climate. These systems require transformative changes throughout supply chains, from production to consumption, offering technological, market, and policy solutions. Many have called for a transition of agricultural systems to become more circular, e.g., by minimizing input resources and reduce pollution by innovating new uses for waste products, but holistic frameworks needed for this transformation are lacking. New interdisciplinary concepts and methods are needed to define and assess circular agricultural and food systems and to identify the policy incentives that balance the goals of circularity with economic viability and other considerations. Towards this end, collaboration of economists with related disciplines, e.g., engineering, and agricultural, environmental, and social sciences, is critical.

This workshop will bring an interdisciplinary group of panelists and participants together to foster a greater understanding of circular economy concepts, methods, and solutions. It will lead participants to evaluating the current knowledge and identify potential opportunities for integrating knowledge from different disciplines in joint research projects to create new knowledge regarding the circularity of food and agricultural systems. It will also provide mentoring and training for mid-career scholars in best practices for interdisciplinary research in the context of circular food and agricultural systems. Participants will learn strategies to formulate problems from interdisciplinary perspectives for successful obtaining external funding and for informing policy through research in this area.

Applicants interested in participating in this workshop should save the dates. We will be providing more information for submission of applications and about logistics, as well as whether a hybrid option will be available for attending the workshop, in the coming weeks. Applicants will be asked to submit a 500-word description of their research interests and recent work related to agriculture and food systems, as well as interest in interdisciplinary research in addition to a short CV. Space is expected to be limited and selection of participants will be guided by the need for disciplinary diversity and preparedness for successful learning outcomes.

Applications

We are seeking applications from mid-career professionals to participate in a two-day mentoring workshop that will bring an interdisciplinary group of panelists and participants together to foster a greater understanding of circular economy concepts, methods, and solutions. Agricultural and food systems face the grand challenge of becoming more circular, by minimizing input resources and reducing pollution through innovative new uses for waste products. However, holistic frameworks needed for this transformation are lacking. New interdisciplinary concepts and methods are required to define and assess circular agricultural and food systems, and to identify policy incentives to balance the goals of circularity with economic viability and other considerations. This workshop will lead participants to identify potential opportunities for integrating knowledge from different disciplines in joint research projects, provide mentoring and training for mid-career scholars in best practices for interdisciplinary research and acquire strategies to formulate problems from interdisciplinary perspectives for successful obtaining of external funding and informing policy.

To apply, submit a single pdf file with name, title, university affiliation and a short abstract (about 250 words) that describes (a) your research interests and recent work related to agriculture and food systems and (b) interest in interdisciplinary research, in addition to including a short CV that includes relevant publications in the last 5 years, awards and external grants. For full consideration submit your application by **March 15, 2022** via email to Kristen McGuire at kmcguire@aaea.org. Space is expected to be limited and selection of participants will be guided by the need for disciplinary diversity and preparedness for successful learning outcomes. If selected, AAEA will cover costs of hotel and meals, and provide partial support for transportation costs.

This workshop is organized by the Agricultural and Applied Economics Association in collaboration with the Council for Food, Agricultural and Resource Economics, the American Society of Agricultural and Biological Engineers, the American Society of Agronomy, the Crop Science Society of America and the Soil Science Society of America. Participants are expected to be members of one of the professional associations organizing this workshop and listed above. The workshop is supported by NIFA and the AAEA Trust.

More information about the agenda for this workshop, invited panelists, as well as logistics is available on the [AAEA website](#). For any questions, please contact the AAEA Business Office at info@aaea.org or (414) 918-3190.

Upcoming Workshop: Using Scanner Data for Food Economics Research—Resources and Approaches for New and Advanced Researchers

Dates: August 3–4, 2022 (immediately following the AAEA meetings)

Location: Hilton Hotel, Anaheim, CA with the option to attend virtually

Please mark your calendars for an upcoming workshop sponsored by the U.S. Department of Agriculture, Economic Research Service (ERS) for new and advanced researchers using scanner data for conducting food economics research. The workshop will provide an overview of IRI store and household scanner data including datasets that can be linked for analyses, introduce researchers to new data products available from ERS that can enhance analyses, provide an opportunity to learn about ongoing research using scanner data, and allow for discussion on how your research questions can be addressed using these data. The workshop will also provide an overview of possible funding sources to pursue research projects using scanner data. The workshop will be particularly useful for graduate students and early career researchers who would like to

integrate scanner data into their research plans. Sessions will also be useful for more advanced users interested in learning about new datasets and approaches. More details on the program and registration options will be available in March 2022. If you have questions, please contact Mary Muth at muth@rti.org , Anne Byrne at Anne.Byrne@usda.gov , or Matthew MacLachlan at matthew.maclachlan@usda.gov.

(WEBINAR) LISTENING TO THE DIVERSE VOICES AAEEA: PART 5

"Do what you are interested in. Do not worry about the outcomes. Focus on what makes you happy and satisfied in both personal and professional environments. Explore and learn from different jobs."

–Anonymous, Listening to the Diverse Voices of AAEEA: Part 1

Do you ever feel like your life story is different from everybody else's? Are you searching for somebody you can relate to? Have you been looking for advice in a certain area but unsure of whom to ask? Join the Mentoring Committee and our four invited panelists as we walk down memory lane with each individual panelist on their path to becoming an economist outside of academia. Each panelists will share their achievements and life's journey within and beyond their resumes. Here you'll have the opportunity to get to know these four professional individuals on a more personal level and chat with them! You may find that some of their struggles and life experiences may relate to situations you are currently facing and this is your chance to seek advice from them. You'll learn how our panelists have grown in their professional life and how they manage a healthy work/life balance; all while discovering their personal hobbies and interests and/or other obstacles and hardships they have had to overcome in order to get to where they are now. Questions and comments are highly encouraged from the audience. We hope you will join us tomorrow for this engaging conversation as we connect with our four panelists at our Listening to the Diverse Voices of AAEEA: Part 5 event! In addition, if somebody within your network would be interested in joining us for this event, please feel free to share this information accordingly!

If you or somebody you know would be willing to participate as a panelist in the future or you would like to nominate an individual of whose story you would like to hear and connect with—the Mentoring Committee is always searching for new panelists! Please email all recommendations to info@aaea.org; providing their name(s) and email(s) for us to reach out to and see if they are interested.

When: Thursday, March 3, 3:00 – 4:30 pm (Eastern Time)

Format: Zoom

Agenda: Each panelist will be given approximately 10 minutes to share their story with additional time for the audience to engage with the panelists

Co-facilitators: Kathleen Liang, *North Carolina A&T State University* & Michael Gunderson, *MetLife Investment Management*

Panelists:

- Matt Salois, *Veterinary Study Groups, Inc.*
- Mary Ledman, *Rabobank*
- Jason Brown, *Federal Reserve Bank of Kansas City*

[Register here today!](#)

When registering for this event if you have any questions for the panel that you like asked during the event, please feel free to enter it into the "Questions & Comments" section. Also, note that space is limited. If at anytime you find out that you can longer attend the webinar, please email us at info@aaea.org to cancel so we

may better accommodate pending registrations. Any pending registrants will be reviewed during the time of the webinar in the event there is room.

**AEPP Special Issue Call for Submissions:
*COVID-19 in South Asia***

The editors of AEPP invite authors to submit abstracts for a special issue on COVID-19 in South Asia. Over the last two years aggregate economic growth in many South Asian countries has been badly hit, with COVID-19 exposing structural vulnerabilities and threatening to undo decades of progress in what was the fastest growing region in the world pre-pandemic. The unravelling of these economies has serious implications for rural livelihoods and food and nutrition security, raising key questions on the role of social protection and resilience of agri-food systems. This issue will focus on forward-looking policy-relevant applied work on these themes, outlining the impacts of the pandemic in the region and lessons learnt for similar shocks going forward. [Read more>>](#)

AEPP Call for Papers

Special Issue, “Agricultural and Applied Economics and Inequity and Discrimination Faced by African Americans in the United States”

The editors of AEPP invite authors to submit articles for a special issue on inequities and discrimination faced by African Americans in the United States related to topics within agricultural and applied economics. AEPP publishes research related to agriculture; animal, plant, and human health; energy; environment; food and consumer behavior; international development; natural hazards, natural resources; population and migration; and regional and rural development. In this Special Issue, we are particularly interested in the intersection of these topics with inequities and discrimination faced by African Americans. Possible topics for papers in this issue include, but are not limited to:

1. Implications of the Pigford v. Glickman suit and related cases on Black farmer land loss
2. Funding differences in experiment stations and extension systems between 1862 and 1890 institutions and impacts on African American outcomes related to food and agriculture
3. Evaluation of differences in intergenerational mobility of African American students between 1890 and 1862 institutions
4. Implications of agricultural land loss on present-day wealth and wealth-related disparities
5. Racial disparities, property values, and Black and white farmers in rural America
6. Disparities in federal and state funding at 1890 Land-Grant Institutions. Specifically, inequality in the distribution of funding support for research, teaching, and 4-H programs at 1890 institutions
7. Disparities by race in human capital development, income inequality, family/community resiliency, or disaster preparedness and their impacts on population and migration and/or rural and regional development, with a particular focus on the African American experience
8. Disparities by race in food security, with a particular focus on the African American experience
9. Black farmers' access to financial capital
10. Examination of alternative farm policy frameworks that continue systemic racism with government support and emergency payments. Black farmer participation levels in local food systems could be assessed in this context.

If you are interested in contributing to the special issue, please submit your paper to our online submission system by ~~January 16, 2022~~ **April 1, 2022**. General instructions for submitting to AEPP can be found [here](#).

Please select that you are submitting to the Agricultural and Applied Economics and Inequity and Discrimination Faced by African Americans in the United States special issue when selecting submission type.

Composition of the Issue

1. Invited versus Open Call: The issue will contain a mix of invited papers and papers received in response to this open call.
2. Perspectives versus Original Research Papers: We are interested in publishing both perspectives articles and original research articles in this special issue.
3. Timeline: Journal submission deadline: ~~January 16, 2022~~ **April 1, 2022**

Communication

Questions about the special issue including questions related to fit of potential submissions can be directed to Mindy Mallory (mlmallor@purdue.edu).

Additional Information

Certainly, African Americans in the United States are not the only group to face inequities and discrimination related to topics in agricultural and applied economics. Future special issues will be organized around inequities and discrimination faced by other groups.

Call for Submissions:

AETR Diversity Special Issue: Extended Deadline

Applied Economics and Teaching Resources is calling for manuscripts on teaching methods, curriculum development, and programs to foster diversity and inclusion in agribusiness and agricultural economics classrooms and departments. Across the academy, researchers have documented the adverse effects of racial and economic inequality, gender discrimination, stereotype enforcement, and social polarization on university students in the United States. Less has been documented about these issues within agribusiness management, agricultural economics, and related undergraduate and graduate university programs. The goal of this special issue is to further our understanding of educational inequalities for students of different economic, racial, sexual, and cultural backgrounds. Further, we seek articles that report on classroom, department, college, or multi-institutional programs designed to foster and support students from diverse backgrounds.

The special issue will highlight instructor, department, and college-level programs and policies which have resulted in improvements or exacerbated challenges in enhancing the learning experience and outcomes for underserved and under-represented graduate or undergraduate students. The issue will inform faculty and administrators approaches to creating a safe and caring space for inclusive student learning. Authors may also report on lasting impacts of programmatic shortcomings or innovations on minority students, alumni, faculty, and the profession. We encourage research that implements the collective trauma recovery framework, weaver-leader framework, active and learner-centered pedagogy, traditional and remote classroom environments, and personal or group narratives. We welcome research papers, methods papers, case studies, or commentaries. Authors may employ qualitative, quantitative, or mixed methods approaches in researching both shortcomings and successes of programs.

Special Issue Editors: Dr. Mariah Ehmke, USDA– Economic Research Service (mariah.ehmke@usda.gov), and Dr. Kenrett Jefferson Moore, North Carolina A & T University (jykenret@ncat.edu).

Submissions will be accepted for the special issue through ~~February 15~~ **March 16, 2022**. We encourage submissions sooner to be able to help readers benefit from accepted submission. All articles will go through a double-blind peer review process and be available online via Advanced Access for readers once accepted.

Manuscript submissions can be made on the AETR submission page at:

<https://www.aaea.org/publications/applied-economics-teaching-resources>. Please read and follow submission guidelines. When submitting the manuscript, make sure to select the “Special Issue” option upon submission. If you have any questions about the special issue, please email the special issue editors. Questions about the review process and submission to AETR can be made to editor at aetr.editor@gmail.com.

AETR General Call for Papers

Applied Economics Teaching Resources (AETR) is putting out a general call for papers for innovations in teaching and Extension education. Over the past two years, higher education has seen dramatic shifts in teaching and extension, which has resulted in significant innovations in instructional delivery, new methods, new pedagogy and innovations in how we teach and do Extension. AETR seeks manuscript submissions highlighting these innovations and new methods, content, and approaches. Manuscript submissions can include research articles, commentaries, methods and case studies. Please email abstracts of your submission idea to the editor at aetr.editor@gmail.com. The abstract should include a proposed title, up to 500 word abstract for the proposed manuscript, and list of authors. The editor will review abstracts, provide feedback and invite submissions for regular submissions, thematic sections and feature articles on this topic.

AETR is an online, open access, and peer-reviewed journal of the AAEA. The aim is to provide an inclusive outlet for research, teaching and Extension education scholarship encompassing but not limited to research articles, case studies, classroom games, commentaries, experiential learning, and pedagogy. The goal is to support and advance teaching and Extension education within the scholarly areas of agricultural and applied economics, and agribusiness economics and management. AETR seeks to publish articles that are diverse in both scope and authorship. It serves as a platform for addressing and contributing to our understanding of important societal issues, including inequality and discrimination, as well as how shifts in pedagogy (e.g., growing reliance on remote and hybrid learning modalities) may impact accessibility and inclusion.

AETR encourages submissions on a wide variety of topics, including social inequality and discrimination; remote learning; hybrid learning; curriculum development; teaching innovations; classroom games; and case studies. Guidelines for submission can be found at: <https://www.aaea.org/publications/applied-economics-teaching-resources/aetr-manuscript-submission-guidelines>. All submissions will go through a blind peer-review process with no charge for submission or publication at this time. You can directly submit a manuscript at: <https://www.aaea.org/publications/applied-economics-teaching-resources>.

Please email if you have any questions or inquiries; send to aetr.editor@gmail.com. We look forward to your submission!

AETR Call for Papers

Special Issue, “Contemporary Adjustments Needed to Teaching Water Economics in Light of Challenges Facing the Water Sector and Its Users”

Guest Editors:

Ariel Dinar and Mehdi Nemati, School of Public Policy, University of California, Riverside.

Water Economics has been taught for many decades at undergraduate and graduate levels. Teaching approaches included the traditional profit/utility-maximizing agents' behavior (farmers, households) where individuals decide the allocation of a given amount of water among consuming activities. Main issues such as availability, allocation, pricing, investment, technology, and management of water resources have been at the forefront of the field of water economics. In recent decades, water resources worldwide have seen many transformations both locally and globally, making the challenges facing water-using agents much more complicated and, as a result, higher skills are needed for the tools and methods they employ.

The water sector has experienced increased levels of climate change-induced water scarcity, frequent and longer droughts, water quality deterioration, human health implications, infrastructure fatigue, increased competition over dwindling resources, conflicts, globalization, and more. These issues have various implications for water managers and users in each sector (i.e., agricultural, environmental, and urban). In addition, new water sources have been introduced in recent years, such as ocean and brackish groundwater desalinated water, treated wastewater, and flood water. In addition, several management practices have been introduced, including joint (cooperative) management of various types of open-access water sources.

Does the water (resource) economics curriculum used in our classes address such challenges and skill needs? Does it allow a proper education and training of the next generation of water economists?

This AETR Special Issue will address whether or not the water economics curriculum is ready to cope with the increased level of challenges regarding water quantity, quality, security, and derived complications. Papers in the special issue will also propose examples of how to introduce tools and class activities that address such new challenges to the water economics curriculum.

Manuscripts submitted for consideration in the special issue will address theoretical and practical experiences of the authors in the class and suggested approaches they have introduced. Manuscripts will follow the journal guidelines (<https://www.aaea.org/publications/applied-economics-teaching-resources/aetr-manuscript-submission-guidelines>). Manuscripts will be subject to a double-blind peer review process. Deadline for submission is June 30, 2022. Papers should be submitted through the online submission form (<https://www.aaea.org/publications/applied-economics-teaching-resources/submissions>). Accepted papers will be published first online, until the special issue is complete. Planned publication date of the special issue is early 2023.

For more information, please approach Ariel Dinar (adinar@ucr.edu) or Mehdi Nemati (mehdin@ucr.edu).

Call for Nominations

CWAE Diversity, Equity and Inclusion Awards

Spring 2022

Purpose/Mission

The vast majority of awards in our profession reward accomplishments based on research, teaching, and/or extension accomplishments. While these are worthy areas of recognition, CWAE would like to also recognize those individuals who have made our profession a more welcoming and supportive place for all who strive to be applied economists. To this end, we have created two awards to recognize those individuals who have actively worked to advance diversity, equity, and inclusion (as defined by the Association of American Colleges and Universities) and who have had a positive impact on students, colleagues, and the culture of their

departments and our profession. We will recognize two categories of individuals: those who have been in the profession for less than ten years and those who have been in the profession for ten or more years (consecutive or nonconsecutive). Award recipients will be recognized annually at the CWAE/COSBAE annual luncheon at the AAEA Annual Meetings.

Eligibility

- An AAEA member
- Academic, government, non-profit or industry, including self-employed economic consultants and contingent faculty
- Any career path welcome (including unique and non-traditional paths)
- **Junior:** Less than ten years (consecutive or nonconsecutive) of active work experience as an economist
- **Senior:** Ten or more years (consecutive or nonconsecutive) of active work experience as an economist

Evaluation/selection criteria for awards

Nominees will be evaluated based on the criteria below. We encourage nominations of individuals who aspire to meet these criteria even if they feel their contributions to diversity, equity and inclusion do not fully meet all of the criteria listed. Nominations will be reviewed by the CWAE Awards Subcommittee.

Evaluation criteria for **junior** award:

- Public advancement and prioritization of diversity, equity and inclusion within their workplace and/or the profession
- Demonstrated initial positive impact on students, peers, their employer culture, stakeholders and/or the profession through their efforts to catalyze change in the area of diversity, equity, and inclusion
- Viewed as an emerging role model in diversity, equity and inclusion work by their peers, colleagues, mentees, students or others

Evaluation criteria for **senior** award:

- Public advancement and prioritization of diversity, equity and inclusion within their workplace and/or the profession
- Demonstrated sustained positive impact on students, peers, their employer culture, stakeholders and/or the profession through their efforts to catalyze change in the area of diversity, equity, and inclusion
- Viewed as an established role model in diversity, equity and inclusion work by their peers, colleagues, mentees, students or others
- Takes active leadership in diversity, equity and inclusion efforts within their workplace, department, university, organization, field, and/or the profession.

Submission Requirements

Nominations will be accepted from either of the following:

1. Nominee (i.e., self-nomination)
2. A group of 2 or more individuals from within or beyond the nominee's organization

In case of self-nomination, nomination package should consist of a single PDF document (excluding recommendation letters) containing:

Nomination letter: A letter written by the nominee of up to 2 single-spaced pages (junior award) or 4 single-

spaced pages (senior award) depicting why the candidate is deserving of this award. The nomination letter should describe the person's contributions in line with the purpose of the award and provide sufficient support information to assess the candidate according to the evaluation criteria detailed above. The nomination letter should include the names and e-mail addresses of two additional recommenders.

Biography: A biography of the nominee no more than 2 single-spaced pages in length emphasizing current and past achievements in the area of diversity, equity and inclusion, and should provide documentation of the number years of consecutive or non-consecutive active work experience as an economist to support consideration for the appropriate award.

Two recommendation letters: Two letters (in addition to the nomination letter) of no more than 2 single-spaced pages each from colleagues, students, peers, or anyone else with firsthand knowledge of the nominee's accomplishments and impacts in the area of diversity, equity and inclusion aside from the nominating committee. We encourage letters from diverse perspectives, including recommendations by a junior peer or colleague in the case of the senior award. Letters should focus on the candidate's contributions towards the objectives of the award and provide supporting information relevant to the outlined evaluation criteria. Letter writers are especially encouraged to speak to the candidate's position as (or potential to become, particularly in the case of the junior award) a role model in the field within and/or beyond their institution and the professional community. Letters of recommendation should be sent directly by the recommenders to the CWAE Awards Subcommittee Chair (see e-mail address below).

In case of nomination by others, nomination package should consist of a single PDF document containing:

Nomination letter: A letter from the nominating body of up to 4 single-spaced pages depicting why the candidate is deserving of this award. The nomination letter should describe the person's contributions in line with the purpose of the award and provide sufficient support information to assess the candidate according to the evaluation criteria detailed above. The nomination letter should include the names of all people involved in preparing the nomination. If nominators are interested to use the senior award nomination letter as a lead-in to a submission for AAEA Fellow in a subsequent year, nominators are encouraged to read and follow the AAEA Fellow nomination guidelines.

Biography: A biography of the nominee no more than 2 single-spaced pages in length emphasizing current and past achievements in the area of diversity, equity and inclusion, and should provide documentation of the number years of consecutive or non-consecutive active work experience as an economist to support consideration for the appropriate award.

Letters of recommendation: Letters of recommendation are not required in this case, as it is assumed the recommendations will be integrated into the nomination letter.

Nomination packets and letters of recommendation (self-nominations only) should be submitted to Valentina Hartarska (Chair, CWAE Awards Subcommittee) by March 21, 2022 at: aaea.cwae@gmail.com. Senders will be notified of receipt.

Other News

Call for Applications: Promoting the Purchase to Plate Tools for Food Demand and Diet Quality Research

The Gifford Center for Population Studies at UC Davis, in collaboration with the Economic Research Service of the USDA seeks to promote the use of the Purchase to Plate tools developed by USDA. To this end, the Gifford Center invites research proposals that use Purchase to Plate tools to conduct research on diet quality, food choices, the cost of a healthy diet, nutritional food insecurity, economic and racial/ethnic disparities in diets, and effects of policy on these outcomes, among other themes. Proposals may address multiple research areas. The goal of this program is to fund proposals focused on these core research areas that display sound research design and high potential impact. Thanks to generous funding from USDA-ERS, the Gifford Center anticipates funding up to five proposals, up to a maximum of \$75,000 per award.

To learn more about this funding opportunity please visit: <https://gifford.ucdavis.edu/usda-pp-grants/>

NAREA's 18th Annual Workshop

Ecosystem Services Foundations for Resilient Communities: Agriculture, Land Use, Coasts and Energy for Human Well-Being

NAREA's 2022 Workshop Committee from the University of Connecticut seeks creative, scholarly analysis and contributions for our June 14–15, 2022 (postponed from 2020) workshop following the NAREA's annual meeting in Mystic, CT. Senior, early-career, and creative scholars are sought, and student attendance is also encouraged. This workshop welcomes scholars from any background; we seek diverse perspectives. Initial deadline is February 22, 2022 (see below). To incentivize high-quality contributions, we offer an honorarium (below) for selected speakers. In addition, we will have a finite budget to subsidize travel for early career faculty or graduate students to attend; we will announce guidelines to apply after we have finalized the program toward end of spring semester; we will encourage attendance from HBCUs, 1890 and 1994 Land Grant University faculty and students as well.

Ecosystem services – the benefits that nature provides in support of human well-being – are impacted by decisions made in markets and in government deliberation and action. Unfortunately, the value of ecosystem services is often left outside the consideration of market (commercial economy) participants and is, often, incompletely considered in government decisions, particularly at the state and local levels. The non-excludable character of some ecosystem services (as public goods) or the failure of social institutions to internalize their values challenges society to avoid untended degradation of ecosystems affecting the quality of life of individuals and families, from rich to poor, or across diverse backgrounds.

Losses of valuable ecosystem services have likely been increasing in recent decades as, nationally and globally, we witness an increasing frequency of severe storms, fire, and flooding. Decision makers seek to change policies and land use practices in agriculture, forest management and community development, with the intention to provide a sustainable, resilient foundation for current residents and future generations. These changes can have profound impacts on the quality of rural, coastal, or riverine communities, as well as on urban centers. Decisions made in the near term can establish resilience and protect vulnerable human-built infrastructure, while also impacting, positively or negatively, the extra-market ecosystem services critical to attracting, retaining, and sustaining residents, and natural resource-based tourist business and managed agroecosystems. NAREA's 18th Annual Workshop intends to identify the frontier and stimulate the creation of

new knowledge essential to assisting society. New knowledge can help society to avoid undesirable, unacceptable, or unintended consequences, and to create or seize opportunities to sustain valuable ecosystem services in balance with the benefits of sustaining human-built assets and desirable marketable products.

This Workshop will bring together high-level scholarship directed at multiple dimensions of these challenges, often involving interdisciplinary elements of economic relevance.

We encourage contributions on a wide range of topics, including – but certainly not limited to: (1) insights of sustainability science for valuing and assessing strategic choice in rural community resilience; (2) ecosystem service valuation in the context of multiple policy impacts, such as biodiversity, water quality, landscape aesthetics as well as protection of built infrastructure and provision of energy for human use; (3) the role and value of ecosystem services across a diversity of human subpopulations, including ethnic or income groups, subsistence or recreational roles affecting quality of life; (4) resilience modeling and valuation for community and regional decision-making; (5) innovation beyond benefit-transfer for assessing ecosystem service net values; (6) natural resource based tourism or recreation in coastal and agrarian rural landscapes; (7) ecosystem services as inter-community vectors of value or impact, such as through trans-community water quality or biodiversity impacts. Interdisciplinary papers with an economics component also will be considered.

Contributions are also welcome offering perspectives on: land use change created by or stimulated by resilience planning, such as for flood risk and mitigation strategies; alternative, renewable, wind or solar energy development; managing conflict between sustaining valuable ecosystem structure and function while improving resilience of, for example, energy delivery; implementation of best management practices for agriculture in consideration of the quality (and safety) of surface waters; sustainability, competitiveness, and resilience of rural and coastal tourism based on natural resource assets including biodiversity, land and forest aesthetics, or water resources.

Honoraria for speakers will be provided, payable upon initial submission of a paper to the Agricultural and Resource Economics Review (ARER) special issue on Ecosystem Services Foundations for Resilient Communities (working title). ARER will apply the normal editorial decision criteria. While conference papers will be due May 23, 2022, the version submitted to ARER will be due July 31, 2022. Honoraria will be \$1,500 for selected papers; additional travel support for speakers may also be provided. For consideration, authors should submit an extended abstract (1500 words excluding references cited or graphics or tables) through NAREA's Annual Meeting and Workshops submission portal (or <https://www.xcdsystem.com/narea/member/>), no later than February 22, 2022 (see additional details in submission form).

In addition, the Workshop Committee encourages submissions from individuals in early-career stages or from women, minorities, or individuals of underprivileged or underrepresented backgrounds within agricultural, resource, or environmental economics and related fields, including interdisciplinary work with economics content, broadly defined. Students from HCBUs, Land-Grant (1862, 1890, or 1994) institutions, or interdisciplinary backgrounds are encouraged both to contribute or attend the workshop and apply for consideration for a limited pool of travel assistance funds.

Questions may be emailed to the NAREA Workshop Committee (Stephen Swallow, Charles Towe, and Sandro Steinbach) at NAREA-Workshop-2022@uconn.edu.

DEI Survey

Researchers from Arizona State University, in partnership with The Agricultural & Applied Economics Association Task Force for Diversity and Inclusion would like to invite you to take part in an online survey regarding your attitudes towards and experiences with diversity and inclusion in agricultural and applied economics.

To access the study please click on the link below.

https://asumorrison.co1.qualtrics.com/jfe/form/SV_2n77DwecmIn8eIC

The study is open until **February 28, 2022**.

It is hoped that by studying diversity and inclusion in agricultural and applied economics, knowledge can be gained to make the profession more inclusive and to foster diversity. Results from the study will inform the Agricultural and Applied Economics Association, which may ultimately benefit members/ researchers, such as yourself.

You are being asked as an agricultural and applied economist, to participate in this research project through the completion of an online survey. We expect the survey might take about 10–20 minutes of your time.

Your responses will be anonymous. Your name will not be collected as part of your survey response and thus can never be associated with the data. Your responses will not be individually identified or publicized. Your answers are strictly voluntary. You are free to withdraw from the survey at any time or leave any questions unanswered. You must be 18 years or older to participate.

The Interagency Council on Statistical Policy's Recommendation for a Standard Application Process (SAP) for Requesting Access to Certain Confidential Data Assets

As many of our AAEEA colleagues may know, the federal government is currently developing a standard application process (SAP) that will make it much easier to apply for access to vitally important restricted-use data sets. The SAP will provide a single online portal for applying for access to confidential data from 16 federal statistical agencies and units and a searchable inventory of metadata for confidential federal data assets.

The Office of Management and Budget is currently asking for feedback from the public on a preliminary plan for implementing the SAP ([Federal Register Notice](#)).

OMB is particularly interested in feedback on key elements of the plan, including:

- Metadata standards
- Application windows
- Applicant evaluation
- Appeals process
- Public reporting

We recognize the value of your input on this important new effort. Experts like you have a unique understanding of the challenges involved in providing broad access to confidential data.

Act now to ensure your voice is heard on this important federal initiative. Comments must be provided in writing no later than **March 16, 2022**. For more information on how to review the proposal and submit comments, [click here](#).

Use AgEcon Search to find COVID-research

AgEcon Search, <https://ageconsearch.umn.edu/>, the repository with over 160,000 full text working papers, conference papers, journal articles, and other materials, includes almost 300 papers on various aspects of the COVID pandemic. Topics include the impact on child nutrition programs and guest farm workers, transportation challenges, and the effects on trade.

Julie Kelly, who co-managed AgEcon Search for over 20 years, retired in November of 2021. Besides her leadership in AgEcon Search and the global community it supports, Julie was a leader and mentor in the University of Minnesota Libraries, as detailed in this article

<https://www.continuum.umn.edu/2022/01/mentor-and-more/>. AgEcon Search hosts 16,800 AAEA conference papers and articles that were downloaded over 1.8 million times in 2021 alone.

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The Exchange

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Send a link of the article to Jessica Weister at JWeister@aaea.org or info@aaea.org.

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AAEA is committed to the fair, ethical treatment of all of its members and all other individuals participating in AAEA activities or activities connected with, or related to, AAEA activities, while providing an atmosphere that promotes a variety of research, teaching and extension/outreach activities.

AAEA has zero tolerance for, and prohibits any type of, discrimination or harassment, including sexual harassment, either within the organization, at professional meetings, in the field, or anywhere professional activities are conducted under the aegis of the AAEA.

View the [policy](#) here.