



AAEA News

2021 AAEA & WAEA Joint Annual Meeting

Thank you

Thank you to all who participated virtually and in-person for this year's, first ever, Hybrid Annual Meeting! Please keep an eye on the app/platform as sessions will be updating within the app for on-demand viewing. A survey will also go out later this week - we welcome and appreciate your feedback!

2021 AAEA Annual Awards

Outstanding Master's Thesis Award	<p>Molly Delcurto, <i>Montana State University</i></p> <p>Benjamin Norton, <i>University of Illinois at Urbana-Champaign</i></p> <p>Betty Thomas, <i>Mississippi State University</i></p> <p><i>Honorable Mention: Gabriel Blair Fontinelee</i></p>
Outstanding Doctoral Dissertation Award	<p>Christina Korting, <i>University of Delaware</i></p> <p><i>Honorable Mentions: Susanna Berkouwer, Yang Yu</i></p>
Distinguished Teaching Awards: Less than 10 years 10 or more years', Undergraduate 10 or more years', Graduate	<p>Cesar Escalante, <i>University of Georgia</i></p> <p>Jason Bergtold, <i>Kansas State University</i></p> <p>Zhifeng Gao, <i>University of Florida</i></p>
Distinguished Extension/Outreach Program Awards: Less than 10 years' experience 10 or more years' experience Group	<p>Wendong Zhang, <i>Iowa State University</i></p> <p>Nick Paulson, <i>University of Illinois at Urbana-Champaign</i></p> <p>Farmdoc Daily Live Coronavirus and Agriculture (Scott Irwin, Jim Baltz, Ryan Batts, Lee Bynum, Jonathan Coppess, Brenna Ellison, Bryan Endres, Todd Gleason, Keith Good, Todd Hubbs, Hongxia Jiao, Dale Lattz, Nick Paulson, Gary Schnitkey, Bruce Sherrick, Cathy Strick, and Brad Zwilling)</p>
Bruce Gardner Award	<p>Vida Abadam, <i>USDA</i> (Shawn Arita, Mary Ann Ball, Vince Breneman, Joseph Cooper, Gustavo Ferreira, Georgi Gabrielyan, Essence Hales, Joy Harwood, Deirdre Holder, Ashley Hungerford, Robert Johansson, Kent Lanclos, Callie McAdams, Sharon Raszap, Pete Riley, Phil Sronce, Thomas Gajnak, Rena Yuan, Roger Cryan, and Charles Stephens also of USDA, Economic Research)</p>

	Pat Westhoff , <i>University of Missouri</i> (Julian C.R. Binfield, Sera Chiuchiarelli, Deepayan Debnath, Scott Gerlt, Hoa T.K. Hoang, Lauren Jackson, Youngjune Kim, John Kruse, Abigail Meffert, Seth Meyer, Marc Rosenbohm, Byung Min Soon, Wyatt Thompson, Patrick Westhoff, Jarrett Whistance, Peter Zimmer)
Quality of Research Discovery Award	Scott Irwin , <i>University of Illinois at Urbana–Champaign</i> (Kristen McCormack and James H. Stock from Harvard) <i>Honorable Mention: Sherzod Akhundjanov</i> (Muyang Ge and Eric C. Edwards)
Quality of communication Award	Johan Swinnen (John McDermott)
AAEA Mentoring Award	Lisa House , <i>University of Florida</i>
Publication of Enduring Quality Award	Nigel Key , <i>USDA</i> (Elisabeth Sadoulet and Alain de Janvry)
Outstanding <i>AJAE</i> Article	Ariel Ortiz–Bobe , <i>Cornell University</i> for "The Role of Nonfarm Influences in Ricardian Estimates of Climate Change Impacts on US Agriculture"
Outstanding <i>AJAE</i> Reviewers	<ol style="list-style-type: none"> 1. Leah Bevis, <i>The Ohio State University</i> 2. Daniel Brent, <i>Pennsylvania State University</i> 3. Alexandra Hill, <i>Colorado State University</i> 4. Jonathan McFadden, <i>University of Oklahoma</i>
Outstanding <i>AEPP</i> Article	Joseph Janzen , <i>University of Illinois at Urbana–Champaign</i> ; Nathan Hendricks , <i>Kansas State University</i> for "Are Farmers Made Whole by Trade Aid"
Outstanding Choices Article	Jason Grant , <i>Virginia Tech</i> ; Shawn Arita , <i>USDA–OCE</i> ; Charlotte Emlinger , <i>Virginia Tech</i> ; Sharon Sydow , <i>USDA–OCE</i> ; Mary A. Marchant , <i>Virginia Tech</i> for "The 2018–2019 Trade Conflict: A One–Year Assessment and Impacts on U.S. Agricultural Exports"
Presidential Recognition Award	Kathleen Liang , <i>North Carolina A&T</i>
Anthony Grano Scholarship	Chellie Hogan , <i>Oklahoma State University</i> Deven Brand , <i>Kansas Farm Management Association</i>
Uma Lele Mentor Fellowship	P. Venkatesh , <i>Indian Agricultural Research Institute</i>
McCorkle Scholarship	Karin Wu , <i>University of Wisconsin</i>
AAEA Trust Travel Grants	21 Early Career Professionals and Graduate Students
2021 Academic Bowl Winners	<i>Louisiana State University (Team 1)</i> Colt Hardee Michael Younis Erin Matherne

Congratulations to all of this year's award winners and nominees.

The AAEA Committee on Women in Agricultural Economics (CWAE)***CWAE Diversity, Equity, and Inclusion Awards: Dr. Lurleen Walters, Dr. Leah Palm-Forster, and Dr. Jamille Palacios Rivera***

This year CWAE launched new awards to recognize and celebrate individuals who have actively worked to advance diversity, equity, and inclusion in the applied economics profession. Full eligibility criteria can be found [here](#). We had two award categories, a senior award (10 or more years work experience after highest degree) and a junior award (less than 10 years of work experience after highest degree). We are proud to recognize **Dr. Lurleen Walters, Dr. Leah Palm-Forster, and Dr. Jamille Palacios Rivera** as the inaugural recipients of this award. Recipients will be recognized at the CWAE/COSBAE 40th Anniversary Celebration (Sunday, August 1, 2:30–6 PM CT) and the annual CWAE/COSBAE luncheon (Monday, August 2, 11:30 AM–1 PM CT) at the AAEA Annual Meeting. Please join us to celebrate their accomplishments.

As this is a new award, we would also like to share our process over the last 6 months. The inaugural CWAE Awards committee (co-led by Dr. Zoë Plakias and Dr. Valentina Hartarska, with members Dr. Anaka Aiyar, Dr. Kelly Grogan, and Dr. Kate Schneider) developed the call for nominations and a robust evaluation process for nominees and has developed procedures moving forward to address any points of confusion or lack of clarity discovered in this initial year's process.

Ultimately, the committee decided to award one senior award and two junior awards in this inaugural year. Please read the profiles below, written by our committee members with quotes taken with permission from nominating materials, to read about the outstanding work of this year's inaugural award recipients. The committee was impressed with the awardees' sustained and intentional commitment to diversity, equity, and inclusion, particularly relative to the expectations of their positions and their levels of institutional power. Please join us in congratulating these exceptional members of our profession.

Dr. Lurleen Walters

Recipient of the 2021 CWAE Diversity, Equity, and Inclusion Award (Senior Level)

Dr. Lurleen Walters is an applied economist and courtesy faculty with the Food and Resource Economics Department at the University of Florida. Dr. Walters has extensively demonstrated her commitment to improving diversity, equity, and inclusion (DEI) at various levels within our profession, with her nominators repeatedly speaking to her instrumental role in our profession's progress related to DEI and her importance as a champion of DEI efforts across multiple professional organizations.



During her time as a faculty member at Florida A&M University (an 1890 land grant), she served as faculty advisor for the university's Minorities in Agriculture, Natural Resources, and Related Sciences (MANNRS) chapter, comprising mostly first-generation minority students. Under her leadership, they won the National Chapter of the Year Award in 2012–13 amidst a highly competitive field. Given the pipeline issues in applied economics, this type of undergraduate mentoring is crucial to improving diversity within our field.

From 2015–2020, Dr. Walters held various leadership roles within the Agricultural and Applied Economics Association (AAEA), including successive terms as chair and section leader of the Committee on Women in Agricultural Economics (CWAE) and the Committee on the Opportunities and Status of Blacks in Agricultural Economics (COSBAE), respectively. In an approach described by her nominators as “strategic bricklaying” she

made significant contributions to improve DEI in the AAEA. She developed COSBAE's 2018 preconference workshop, *"Towards Engagement and Collaboration of 1890, 1862, Federal and Private Sector Institutions: A Win-Win for the Agricultural Economics & Agribusiness Professions"*, which focused on increasing engagement between academia, government and industry to increase professional opportunities and help build a more diverse profession." She was a member of the 2018 AAEA Anti-Harassment Task Force, that wrote the Association's Anti-Harassment and Code of Conduct Policy. As a critical liaison between CWAE and COSBAE, Dr. Walters helped spearhead the CWAE-COSBAE AAEA Climate Survey that is assessing the DEI metrics in academic spaces in the agricultural economics profession. She has also played an integral role in establishing on-site childcare at the AAEA Annual Meetings (which will be implemented beginning in 2022).

In 2019, Dr. Walters led the effort to establish the COSBAE-CWAE Mentoring Initiative. The program aims to increase engagement between land grant institutions, government and industry to facilitate exchange of ideas on teaching, research and extension, while increasing professional opportunities for mentees. It was recently expanded to include an undergraduate component. Dr. Walters was also instrumental in the creation of two Special Section Awards in COSBAE, the Alfred L. Parks Early Career Award and the COSBAE Legacy Award. These awards recognize early and later career professionals who have made substantial contributions to the applied economics profession. In 2020, Dr. Walters served on a team of current and past COSBAE leaders who were invited to advise on expanding the mission and research scope for the *American Journal of Agricultural Economics (AJAE)* to include topics on discrimination and inequities in agriculture. The group successfully advocated for greater inclusivity in the scope of AAEA journals to address topics on race, gender, discrimination and inequities in agriculture.

In addition to the AAEA, Dr. Walters has served in leadership with the Food Distribution Research Society (FDRS) since 2015. In successive roles as Vice President of Student Programs and Vice President of Research, she has helped create more diverse and inclusive programming initiatives, and was a key contributor to the Society's diversity, equity and inclusion policy.

In the words of Dr. Keithly Jones, *"Dr. Walters has exhibited, and continues to exhibit intense and sustained efforts to making the profession a more diverse, equitable and inclusive environment. What is most striking is that she accomplished this much as an assistant professor and applied economist with barely a decade of experience, and that she has continued to do so despite significant challenges. Having worked alongside her in COSBAE and witnessed her commitment and actions directly, this is testament to her deep belief in diversity, equity and inclusion as core values that can help to effect meaningful change in our profession and improve the professional welfare of many."*

Dr. Leah Palm-Forster

Recipient of the 2021 CWAE Diversity, Equity, and Inclusion Award (Junior Level)

Dr. Leah H. Palm-Forster is an Assistant Professor of Economics at the University of Delaware. Dr. Palm-Forster joined Department of Applied Economics and Statistics at the University of Delaware in 2015 after she finished her PhD from Michigan State University. Her commitment to promoting Diversity, Equity & Inclusion (DEI) stemmed from her long-standing interest to promote the engagement of women scholars in the study of applied economics.



Promoting DEI requires commitment towards mentoring individuals with different backgrounds to access opportunities for growth. It also requires programs and policies that support participation in such opportunities. Creating safe environments to support discourse & debate sparks new ideas and increases engagement, thus promoting DEI. Dr. Palm–Forster’s work personifies in promoting DEI these ideas.

At the University of Delaware, she founded the Center for Experimental and Applied Economics Mentorship Program which provides students with the opportunity to receive one–on–one mentorship from researchers. She has also initiated a professional development course that helps students with different backgrounds strengthen their networks & develop professional skills required for the job market. Additionally, she has mentored students in the Borel Global Fellows Program, which support scholars from East Africa to complete undergraduate and graduate studies in the United States. As Dr. Simanti Bannerjee shares from visiting at the University of Delaware, Dr. Palm–Forster’s students’ *“unequivocally expressed their admiration for the intellectually stimulating and inclusive work and study environment she has created for them.”*

Among Dr. Palm–Forster’s contributions to promoting DEI in the profession more broadly is her work with CWAE and the Northeastern Agricultural and Resource Economics Association (NAREA). Dr. Palm–Forster has been a core member of a task force that led to the adoption of the AAEA Sexual Harassment Code of Conduct. As Dr. Simanti Banerjee shared, *“She has been instrumental in bringing the attention of past AAEA President Dr. Scott Swinton to the issue of harassment faced by mainly female members of our profession, which eventually led to the creation of a task force and adoption of the AAEA Sexual Harassment Code of Conduct which is now featured on the AAEA website and every single AAEA email communication to its members.”* Dr. Palm–Forster is a past chair of CWAE and has been a part of the leadership team which advocated for and introduced childcare facilities in the AAEA annual meetings. This initiative was undertaken after CWAE members shared concerns that the lack of child–care facilities impeded their ability to participate in such meetings. Dr. Palm–Forster has started a professional development session at the AAEA meetings called “Strategies for Writing Productivity and Publishing Success.” The goal was to support the writing success for early career researchers. She has spearheaded efforts to create & fund awards for students to travel to and participate in the AAEA annual meetings. Dr. Simanti Banerjee summarizes how Dr. Palm–Forster’s efforts promote DEI in the discipline *“These activities demonstrate Leah’s commitment to ensuring a safe and secure, and supportive professional environment for the women in our profession within which they can have the access to resources which will help them flourish.”*

As a member of the Diversity & Inclusion Committee at the NAREA, Dr. Palm–Forster has been instrumental in institutionalizing NAREA’s Statement of Commitment to Inclusion and the NAREA Events Code of Conduct. She has supported the development of the *first* NAREA Award for the Promotion of Diversity, Equity, and Inclusion, and a new keynote address—the NAREA Rising Star Keynote Speaker Series—was implemented under her leadership. The series aims to promote and showcase exceptional junior scholars from diverse backgrounds. To provide support to scholars who were feeling isolated during the COVID–19 pandemic, she also started NAREA’s Scholars’ Circles. In these groups, scholars could meet virtually to exchange ideas and network with each other. As the Co–Director of Northeastern NAREA’s Career Advancement and Mentorship Program, Dr. Palm–Forster plans to continue making contributions towards promoting DEI. This program will support recent PhD graduates in applied economics by matching them with mentors who can offer professional advice and support. Dr. Palm–Forster’s commitment to increasing DEI is reflected in the words of Dr. Sarah Jacobson, a fellow member of the NAREA leadership team, *“Her planned leadership of the NAREA mentorship program*

shows that she has chosen to prioritize the lifting-up of newer scholars from diverse backgrounds as she moves forward in her career.”

Dr. Jamille Palacios Rivera

Recipient of the 2021 CWAE Diversity, Equity, and Inclusion Award (Junior Level)

Dr. Jamille Palacios Rivera is a Teaching Assistant Professor in the Department of Agricultural Economics at the University of Missouri. Her fierce commitment to diversity, equity, and inclusion is evident in all areas of her work.

Dr. Palacios Rivera’s research for her Master’s (at the University of Puerto Rico) and her Ph.D. (at the University of Florida) were focused on issues of labor and discrimination related to race and gender. Her Master’s thesis was entitled, “Study of Applicable Alternatives to Eliminate Marriage Penalty Tax in Puerto Rico” and explored policy levers to address gender discrimination baked into Puerto Rico’s tax code. Her dissertation work at the University of Florida focused on farm labor, with a particular focus on the Fair Food Campaign established by the Coalition of Immokalee Workers to fight for better wages and working conditions for people employed picking fruit and vegetable on farms in the Southeast U.S. (and increasingly farther afield within the U.S.)

While working at Ivy Tech Community College and simultaneously finishing her Ph.D., Dr. Palacios Rivera served as the Ivy Tech Campus Director for the NSF-funded Louis Stokes Alliance for Minority Participation summer research program. As part of this program, she recruited minority students, paired faculty mentors with mentees, coordinated a research trip to Mexico with participants, organized workshops and served as a mentor herself.

Dr. Palacio Rivera’s integrated research, teaching, outreach, and service related to diversity, equity, and inclusion has continued at the University of Missouri, where she is a Faculty Fellow of the Cambio Center. Dr. Corinne Valdivia writes, *“Cambio is a collaborative research and outreach center of faculty and students with a mission to address integration of newcomers, minorities, and Latinxs communities... Dr. Palacios has contributed in multiple ways, as an active fellow welcoming faculty and students to campus, serving as a leader in committees, contributing to the planning and actively participating in Cambio de Colores, an annual conference and community of practice focused on research and best practices for the integration and wellbeing of Latinxs, immigrants, and rural communities in the Midwest.”* Dr. Palacios Rivera is also contributing to the development of a new Cambio Center Latinx Studies program and contributes to the center’s Latino Agricultural Entrepreneurship in Missouri initiative through her research.

In addition to this work, Dr. Palacios Rivera has been and continues to be a leader in DEI efforts at all levels at the University of Missouri. Dr. Joe Parcell writes, *“Dr. Jamille Palacios Rivera has been instrumental in reshaping the Division of Applied Social Sciences, as well as CAFNR and Mizzou, to be a more holistically inclusive environment.”* She chaired and continues to serve on the campus level Council for Inclusive Excellence at the invitation of the Chancellor, advocating for equitable access for students with disabilities and students, faculty and staff members who are members of underrepresented minorities and advising the university Chancellor on the implementation of the Inclusive Excellence Framework. Dr. Palacios Rivera also serves as an Inclusivity, Diversity, and Equity (IDE) liaison for the university’s Office of the Vice Chancellor for Inclusivity, Diversity and Equity supporting implementation of the Inclusive Excellence framework in the Division of Applied Social Science (DASS) and the College of Food, Agriculture and Natural Resources (CAFNR) in which it is housed. As part of the DASS Online Transition Task Force during the COVID-19 pandemic, she advised faculty and provided resources to make their online courses more inclusive, work she had done in her own courses prior to the pandemic. She is also a founding member of the first CAFNR IDE committee, which



received funding from the university to conduct focus groups CAFNR students and used this focus group data to inform a set of recommendations for CAFNR administrators to make the college more welcoming and inclusive for students of color.

Dr. Corinne Valdivia writes: *“Dr. Palacios has a commitment to make a difference in inclusion, diversity and equity, through her teaching of students at MU, and seeking to further impact institutional change through her work at multiple levels at MU. In today’s challenging climate the work of Dr Palacios, her service in critical committees, and her teaching and mentoring of students and colleagues, are essential to effective inclusion.”*

AEPP Working Collection of Articles on COVID-19

These articles will appear in an upcoming special issue on COVID-19. Articles will be added to the collection as they publish online ahead of the special issue publication in early 2021.

View the collection here: [https://onlinelibrary.wiley.com/doi/toc/10.1002/\(ISSN\)2040-5804.special-collection-on-covid-19](https://onlinelibrary.wiley.com/doi/toc/10.1002/(ISSN)2040-5804.special-collection-on-covid-19)

Call for Papers

Special Issue, “Agricultural and Applied Economics and Inequity and Discrimination Faced by African Americans in the United States”

Applied Economics Perspectives and Policy

The editors of AEPP invite authors to submit articles for a special issue on inequities and discrimination faced by African Americans in the United States related to topics within agricultural and applied economics. AEPP publishes research related to agriculture; animal, plant, and human health; energy; environment; food and consumer behavior; international development; natural hazards, natural resources; population and migration; and regional and rural development. In this Special Issue, we are particularly interested in the intersection of these topics with inequities and discrimination faced by African Americans. Possible topics for papers in this issue include, but are not limited to:

1. Implications of the Pigford v. Glickman suit and related cases on Black farmer land loss
2. Funding differences in experiment stations and extension systems between 1862 and 1890 institutions and impacts on African American outcomes related to food and agriculture
3. Evaluation of differences in intergenerational mobility of African American students between 1890 and 1862 institutions
4. Implications of agricultural land loss on present-day wealth and wealth-related disparities
5. Racial disparities, property values, and Black and white farmers in rural America
6. Disparities in federal and state funding at 1890 Land-Grant Institutions. Specifically, inequality in the distribution of funding support for research, teaching, and 4-H programs at 1890 institutions
7. Disparities by race in human capital development, income inequality, family/community resiliency, or disaster preparedness and their impacts on population and migration and/or rural and regional development, with a particular focus on the African American experience
8. Disparities by race in food security, with a particular focus on the African American experience
9. Black farmers’ access to financial capital
10. Examination of alternative farm policy frameworks that continue systemic racism with government support and emergency payments. Black farmer participation levels in local food systems could be assessed in this context.

If you are interested in contributing to the special issue, please submit your paper to our online submission system by **January 16, 2022**. General instructions for submitting to AEPP can be found here. Please select that

you are submitting to the Agricultural and Applied Economics and Inequity and Discrimination Faced by African Americans in the United States special issue when selecting submission type.

Composition of the Issue

1. Invited versus Open Call: The issue will contain a mix of invited papers and papers received in response to this open call.
2. Perspectives versus Original Research Papers: We are interested in publishing both perspectives articles and original research articles in this special issue.
3. Timeline: Journal submission deadline: **January 16, 2022**

Communication

Questions about the special issue including questions related to fit of potential submissions can be directed to Mindy Mallory (mlmallor@purdue.edu).

Additional Information

Certainly, African Americans in the United States are not the only group to face inequities and discrimination related to topics in agricultural and applied economics. Future special issues will be organized around inequities and discrimination faced by other groups.

Call for Papers

Applied Economics Teaching Resources (AETR)

Applied Economics Teaching Resources (AETR) is an online, open access, and peer-reviewed professional publication series. The aim is to provide an inclusive outlet for research, teaching and Extension education scholarship encompassing but not limited to research articles, case studies, classroom games, commentaries, experiential learning, and pedagogy. The goal is to support and advance teaching and Extension education within the scholarly areas of agricultural and applied economics, and agribusiness economics and management. AETR seeks to publish articles that are diverse in both scope and authorship. It serves as a platform for addressing and contributing to our understanding of important societal issues, including inequality and discrimination, as well as how shifts in pedagogy (e.g., growing reliance on remote and hybrid learning modalities) may impact accessibility and inclusion.

AETR encourages submissions on a wide variety of topics, including social inequality and discrimination; remote learning; hybrid learning; curriculum development; teaching innovations; classroom games; and case studies. Guidelines for submission can be found at: <https://www.aaea.org/publications/applied-economics-teaching-resources/aetr-manuscript-submission-guidelines>. All submissions will go through a blind peer-review process with no charge for submission or publication. You can directly submit a manuscript at: <https://www.aaea.org/publications/applied-economics-teaching-resources>.

Please email if you have any questions or inquiries; send to aetr.editor@gmail.com. We look forward to your submission!

Call for Papers**Special Issue, “Fostering Diversity and Inclusion in Agribusiness and Agricultural Economics Classrooms and Departments”***Applied Economics and Teaching Resources*

Applied Economics and Teaching Resources is calling for manuscripts on teaching methods, curriculum development, and programs to foster diversity and inclusion in agribusiness and agricultural economics classrooms and departments. Across the academy, researchers have documented the adverse effects of racial and economic inequality, gender discrimination, stereotype enforcement, and social polarization on university students in the United States. Less has been documented about these issues within agribusiness management, agricultural economics, and related undergraduate and graduate university programs. The goal of this special issue is to further our understanding of educational inequalities for students of different economic, racial, sexual, and cultural backgrounds. Further, we seek articles that report on classroom, department, college, or multi-institutional programs designed to foster and support students from diverse backgrounds.

The special issue will highlight instructor, department, and college-level programs and policies which have resulted in improvements or exacerbated challenges in enhancing the learning experience and outcomes for underserved and under-represented graduate or undergraduate students. The issue will inform faculty and administrators approaches to creating a safe and caring space for inclusive student learning. Authors may also report on lasting impacts of programmatic shortcomings or innovations on minority students, alumni, faculty, and the profession. We encourage research that implements the collective trauma recovery framework, weaver-leader framework, active and learner-centered pedagogy, traditional and remote classroom environments, and personal or group narratives. We welcome research papers, methods papers, case studies, or commentaries. Authors may employ qualitative, quantitative, or mixed methods approaches in researching both shortcomings and successes of programs.

Special Issue Editors: Dr. Mariah Ehmke, University of Wyoming (mariah.ehmke@uwyo.edu), and Dr. Kenrett Jefferson Moore, North Carolina A & T University (jykenret@ncat.edu).

Submissions will be accepted for the special issue through **December 31, 2021**. We encourage submissions sooner to be able to help readers benefit from accepted submission. All articles will go through a double-blind peer review process and be available online via Advanced Access for readers once accepted.

Manuscript submissions can be made on the AETR submission page at:

<https://www.aaea.org/publications/applied-economics-teaching-resources>. Please read and follow submission guidelines. When submitting the manuscript, make sure to select the “Special Issue” option upon submission. If you have any questions about the special issue, please email the special issue editors. Questions about the review process and submission to AETR can be made to editor at aetr.editor@gmail.com.

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The Exchange

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Submissions to *The Exchange*:

email: aware@aaea.org

or

info@aaea.org

www.aaea.org



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Open Jobs

- [Multiple Positions, Assistant/Associate/Full Professor](#)
University of Florida/IFAS Food and Resource Economics Department (Posted: 08/09/2021)
- [Assistant Professor – Food and Agribusiness Marketing](#)
Division of Agriculture – University of Arkansas System (Posted: 08/05/2021)
- [Assistant Professor in Applied Economics and Policy](#)
Cornell University (Posted: 08/04/2021)
- [Assistant Professor](#)
University of Manitoba (Posted: 08/04/2021)

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Working with the Media

What research are you working on? Want to be an expert source for journalists working on a story?

Contact Allison Ware at AWare@aaea.org

[View all Press Releases HERE](#)

Member in the News

Do you know an AAEA Member who has made statewide, national, or international news?

Send a link of the article to Jessica Weister at JWeister@aaea.org or info@aaea.org.

[View other Members in the News HERE](#)

Anti-Harassment and Code of Conduct Policy

AAEA is committed to the fair, ethical treatment of all of its members and all other individuals participating in AAEA activities or activities connected with, or related to, AAEA activities, while providing an atmosphere that promotes a variety of research, teaching and extension/outreach activities.

AAEA has zero tolerance for, and prohibits any type of, discrimination or harassment, including sexual harassment, either within the organization, at professional meetings, in the field, or anywhere professional activities are conducted under the aegis of the AAEA.

View the [policy](#) here.