

AAEA News

2022 AAEA Executive Board Election Candidates

President-Elect

[Rodolfo Nayga, Texas A&M University](#)

[Brian Roe, Ohio State University](#)

Director

[Gail Cramer, Louisiana State University](#)

[Aslihan Spaulding, Illinois State University](#)

[Glynn Tonsor, Kansas State University](#)

[Parke Wilde, Tufts University](#)

Section Elections

The AAEA Section elections will also take place concurrently with the Executive Board election. You will be able to complete the Executive Board and Section elections all in one place. Section members will be directed to the Section ballots for which they are eligible to vote upon submitting the Executive Board ballot.

The AAEA elections will end on May 15, 2022 at 11:59 pm CDT.

[Cast Your Vote](#)

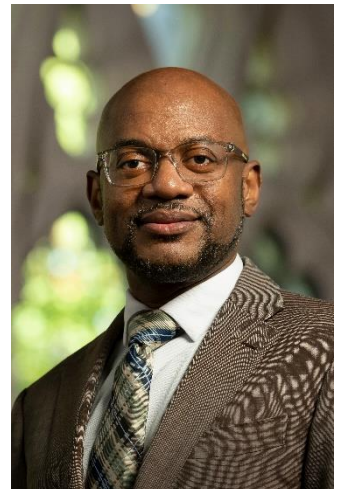
If you have any questions or trouble accessing the online ballot, please contact the AAEA Office at (414) 918-3190 or at Info@aea.org.

President-Elect Seeks Volunteers for AAEA Committees

Members interested in shaping the future of the AAEA can play an essential role by serving on an association committee. Committee service also offers an excellent opportunity for developing contacts and increasing professional networking.

Wilson will make appointments to the following 2022-2023 committees by June 2022:

- AAEA Trust
- Awards
- Case Study Invited Paper
- Employment Services
- Fellows Selection
- Finance
- Galbraith Forum and Award
- Membership
- Mentoring
- Nominating
- Selected Presentations
- T.W. Schultz Lecture



For information about these committees and a list of their current members, please visit <http://www.aaea.org/about-aaea/aaea-committees>.

Any AAEA member interested and willing to serve on a committee should contact Kristen McGuire at kmcguire@aaea.org or (414) 918-3190 by **May 3, 2022**.

**2022 AAEA Annual Meeting
Anaheim, CA**



We look forward to seeing everyone at the 2022 AAEA Annual Meeting, which will take place from July 31–August 2 at the Marriott Anaheim in Anaheim, CA.

The AAEA Board has decided to offer a Zoom option in **all** of the session rooms in Anaheim. This means if you are unable to attend in person, you will have the opportunity to view any of the sessions taking place onsite at the meeting via the meeting platform. Our professional audio visual company will manage and provide the Zoom links ahead of time; therefore, presenters and session organizers do not need to worry about providing a personal Zoom link this year.

[Registration](#) for the 2022 AAEA Annual Meeting is open! Please contact the AAEA Business Office at info@aaea.org or (414) 918-3190 with any questions.

As a reminder, the presenter deadline is **May 18th** – all participants must be registered to attend the annual meeting, current 2022 AAEA members and for Selected Presentation presenters you also must upload your final paper and/or poster.

Start planning your travels:

Hotel Information

[Marriott Anaheim](#)
700 West Convention Way
Anaheim CA, 92802
(714) 750-8000

Single/Double: **\$225.00**
Make your guest room reservation using the following link:
<https://book.passkey.com/go/AAEA2022>

| PRELIMINARY SCHEDULE | |
|---|--|
| Saturday, July 30 | |
| <ul style="list-style-type: none"> • Pre-conference Workshops <i>(separate ticket fee required)</i> <ul style="list-style-type: none"> ○ (PC11) Local Craft Industry Tour (BEER) ○ (PC12) Leadership Development for Agricultural and Applied Economists ○ (PC13) Contribution of the Bioeconomy to the SDGs: Challenges for Monitoring, Measurement and Modelling | |
| Sunday, July 31 | |
| <ul style="list-style-type: none"> • Section Meetings • Committee & Journal Meetings | |

- [Reunions & Receptions](#)

Monday, August 1

- Concurrent Sessions #1
- Concurrent Sessions #2
- [Luncheons](#) (*separate ticket fee required*)
 - (SP31) Extension Section Lecture & Luncheon
 - (SP32) COSBAE & CWAE Speaker Series & Luncheon
- Concurrent Sessions #3
- Poster Reception
- [Reunions & Receptions](#)

Tuesday, August 2

- Concurrent Sessions #4
- Poster Reception
- Concurrent Sessions #5
- Concurrent Sessions #6
- Concurrent Sessions #7

Wednesday, August 3

- [Post-conference Workshop](#) (*separate ticket fee required*)
 - (PC51) Extension Tour

2022 Travel Grants

These grants defray housing and transportation costs associated with attending the 2022 AAEA Annual Meeting in Anaheim CA, July 31 – August 2, 2022. The amount of the travel grant awarded will depend on the number of applications received. There are Travel Grants for both International and Domestic travel.

The AAEA Trust is now accepting applications for Travel Grants to the 2022 AAEA Annual Meeting in Anaheim, CA. Deadline for applications is **May 25, 2022**.

[Domestic
Travel Grants](#)

[International
Travel Grants](#)

Register for the 2022 Employment Center

Registration is now open for the 2022 Employment Center taking place Monday, August 1, during the [2022 AAEA Annual Meeting](#) in Anaheim, CA. The Employment Center offers a great opportunity for highly qualified candidates to connect with a number of employers during the Joint Annual Meeting. This year's Employment Center features a simplified registration and posting process that is integrated into the [AAEA Job Board](#). Applicant registration is **FREE**.

For more information, please visit the online [Employment Center](#). If you have any questions please feel free to contact [Samantha Bilgrien](#). We hope to see you in Anaheim!

2022 Teaching, Learning, and Communication Section: Graduate Student Teaching Awards

The TLC is an active group of AAEA members interested in the theory, scholarship and practice of learning, teaching, and communication. Given that a large majority of AAEA members have responsibilities in these three areas, the TLC's activities are developed to enhance members' skills in the on-campus classroom, off-campus workshop, and in a presentation to a community group.

Graduate students are our teachers of tomorrow, and the TLC sponsors two different categories of awards to recognize and encourage graduate students who excel in teaching and teaching assistance with agricultural or applied economics courses.

Any member of the AAEA may submit graduate student nominations, and selections are made based on the submitted nominating materials. Re-nominations are encouraged, provided materials are updated from previous nominations and resubmitted. The Graduate Student Teaching Awards are criterion-based awards and are reviewed by a committee of TLC members.

The successful nominees will be encouraged to attend the 2022 AAEA Annual Meetings. The winner of the "Excellence in Classroom Instruction" award will be required to attend and participate as a presenter (10-15 minute presentation) in the TLC-GSS joint track session on teaching tips. This session offers Teaching Award recipients the opportunity to share ideas regarding what successful teachers are doing in and out of the classroom to facilitate learning and have a dialogue with AAEA members. The winner of our newly added "Excellence in Teaching Assistance" award is also encouraged to attend and participate in discussion during this session.

A) Eligibility and Nomination instructions for the Excellence in Classroom Instruction award

The nominee must have been directly involved in course instruction (e.g., instructor of record for an entire course, a section, lab, or workshop taught in person or online) for a minimum of one year (2 semesters or 3 quarters or the equivalent). Nominee must have been a graduate student in good standing within the year of the nomination, (i.e. cannot have graduated prior to the teaching activities being nominated for). Applicants must be members of the Graduate Student Section in AAEA during the teaching period being nominated for.

Selection Criteria

The following three major areas are considered in evaluating nominations:

1. Quality of teaching;
2. Personal commitment to teaching and self-development as a teacher; and
3. Involvement in undergraduate extracurricular activities.

Nomination Packet

Nominating materials should demonstrate that the nominee has an outstanding ability and performance as a teacher of agricultural or applied economics as defined by the AAEA Vision Statement. The nomination packet shall include the following:

1. Award cover page listing the following information:
 - a. Name, professional address, telephone number, e-mail address, and AAEA membership status of the nominee;

- b. Name and title of the nominator;
- c. "TLC Graduate Student Teaching Award for Excellence in Classroom Instruction Nomination".
2. An essay by the nominee on his/her/their teaching philosophy, not to exceed two typewritten (double-spaced) pages;
3. A description of nominee's specific teaching involvement, involvement in teaching-related activities (clubs, review sessions, committees, etc.); and a self-evaluation of their teaching effectiveness;
4. A summary of course evaluations received, and up to two letters of support from current or former students;
5. Up to two letters of support from faculty, administrators, or others with direct knowledge of the nominee's teaching activities (one letter required);
6. The nominee's resume/vita.

(Additional supporting materials may be submitted but are limited to three additional pages.)

B) Eligibility and Nomination instructions for the Excellence in Teaching Assistance award

This new award category encourages nominations of outstanding graduate students that did not have opportunities to get directly involved in classroom instructions. The nominee must have been significantly involved in assisting with course instructions, development of assignments, and evaluation of student work for a minimum of one semester or 2 quarters. Nominee must have been a graduate student in good standing within the year of the nomination, (i.e. cannot have graduated prior to the teaching activities being nominated for).

Selection Criteria

The following two major areas are considered in evaluating nominations:

1. Quality of assistance provided;
2. Personal commitment to helping students learn and succeed in the classroom;

Nomination Packet

Nominating materials should demonstrate that the nominee has excelled in assisting with the teaching function. The nomination packet shall include the following:

1. Award cover page listing the following information:
 - a. Name, title, professional address, telephone number, email address of the nominee;
 - b. Name, and title of the nominator
 - c. "TLC Graduate Student Teaching Award for Excellence in Teaching Assistance Nomination".
2. A statement by the nominee summarizing his/her/their passion for teaching and helping students to learn, not to exceed two typewritten (double-spaced) pages;
3. A description of nominee's specific teaching assistance involvement and self-assessment of effectiveness;
4. Student statements or letters, or other evidence documenting that current or former students have been helped by the nominee;
5. One letter of support from faculty, instructors, administrators, or others with direct knowledge of the nominee's teaching assistance activities;
6. The nominee's resume/vita.

(Additional supporting materials may be submitted but are limited to three additional pages.)

*All materials are to be submitted as a single electronic PDF file to the TLC review committee. Please submit the complete electronic application packet (Subject line: TLC Graduate Student Teaching Awards) by ~~March 31, 2022~~ **extended to April 30, 2022** to:

Kristin Kiesel
TLC Outgoing Chair
kiesel@ucdavis.edu

Call for submissions: AAEA invited paper sessions at the 2023 ASSA Annual Meeting

President-Elect Norbert Wilson is soliciting proposals and suggestions for AAEA invited paper sessions at the 2023 Allied Social Sciences Association (ASSA) Annual Meeting in New Orleans, LA, January 6–8, 2023.

The objective of AAEA sessions at the ASSA Annual Meeting is to share new knowledge of interest to economists. The AAEA encourages sessions that will draw widely from ASSA attendees, including sessions jointly sponsored with other ASSA member associations.

A subcommittee of the AAEA Board will review all proposals. Preference will be given to proposals that

- 1) Cover issues of national and international importance,
- 2) Expand capabilities and tools for economic research,
- 3) Promise a high-quality collection of papers suitable for publication.

Papers in approved Invited Paper sessions are eligible to be peer reviewed for publication in the proceedings issue of the *Applied Economic Perspectives and Policies*. Authors will be contacted by the *AEPP* editors with manuscript submission details.

Proposed formats for the 2-hour sessions may include either three papers with one discussant or else four papers with no discussant. All proposals must include a plan for fostering participant interaction.

Proposals should include the session title and paper titles, as well as the names, addresses, phone numbers, and e-mail addresses of the session organizer, moderator, paper presenters, and discussants. Proposal text should begin with a short justification of the session, followed by one paragraph abstracts describing the objective and contributions of each paper. The organizer is responsible for ensuring that all individuals identified in the proposal are willing to participate.

All speakers and discussants must be members of AAEA, although the proposal may request a membership waiver under special circumstances. Participants must register for the ASSA meeting.

Please send proposals by **May 25, 2022**, in Word or PDF format to Mary Annen at mannen@aea.org.

Upcoming Workshop: Using Scanner Data for Food Economics Research—Resources and Approaches for New and Advanced Researchers

Dates: August 3–4, 2022 (immediately following the AAEA meetings)

Location: Hilton Hotel, Anaheim, CA with the option to attend virtually

Please join us for an upcoming workshop sponsored by the U.S. Department of Agriculture, Economic Research Service (ERS) for new and advanced researchers using scanner data for conducting food economics research. The workshop will provide an overview of IRI store and household scanner data including datasets that can be linked for analyses, introduce researchers to new data products available from ERS that can enhance analyses,

provide an opportunity to learn about ongoing research using scanner data, and allow for discussion on how your research questions can be addressed using these data. The workshop will also provide an overview of possible funding sources to pursue research projects using scanner data. The workshop will be particularly useful for graduate students and early career researchers who would like to integrate scanner data into their research plans. Sessions will also be useful for more advanced users interested in learning about new datasets and approaches. More details on the program and registration options are available here:

<https://cvent.me/Zqrg7n>. If you have questions, please contact Mary Muth at muth@rti.org , Anne Byrne at Anne.Byrne@usda.gov , or Matthew MacLachlan at matthew.maclachlan@usda.gov.

The 2022 Extension Competition for Graduate Students AAEA Anaheim, CA July 31-August 2

The AEA Extension Competition for Graduate Students provides an opportunity to develop and/or get feedback on programs that communicate research to extension (usually noneconomist) audiences. Entries can be based upon graduate student research for a thesis, dissertation or other academic work. The competition is sponsored by the Extension and Graduate Student Sections.

Note: This year, we will once again work with applicants who cannot or do not wish to attend the conference in person. The details below refer to our current plan and may change.

Who's Eligible?

- Graduate students currently engaged in topics related to agricultural economics, agribusiness, natural resources, and community resource economics as well as those who graduated from such programs in 2021 or later.
- Participants must identify and work with a mentor with experience in outreach or extension activities.

The Application:

Applications should be addressed to Kate Fuller at kate.fuller@montana.edu and must include:

1. Student's name, university, department, address and contact information.
2. Title of the extension program to be delivered.
3. A summary of the proposed/conducted extension program. This should include target audience, delivery plans, communication methods and activities planned for distributing the information to the public such as fact sheets, reports, web sites, spreadsheets, and presentations (4 page maximum). If the applicant was part of a team, the role of the applicant within the team must be made clear.
4. A one-page logic model* (new this year)
5. A profile of the applicant's background and research (1 page maximum).
6. The mentor's name and description of the mentor's role in the project.

*Logic models can be used for planning a program as well as evaluation. Logic models are often linked with evaluation, so these two categories are combined in the scoring rubric (see following page). You can find many examples of logic models online, including:

<https://fyi.extension.wisc.edu/programdevelopment/logic-models/bibliography/>

https://www.cdc.gov/tb/programs/evaluation/Logic_Model.html

<https://www.extension.uidaho.edu/publishing/pdf/cis/cis1097.pdf>

Finalists at AAEA

Finalists will be selected to make a 15-minute presentation at the AAEA meeting either virtually or in Anaheim, CA on Sunday July 31, 2022, to a panel of judges, who will then ask 5 minutes of questions. The competition will begin at 8AM PST. Selection of the finalists will be based on the material submitted and the criteria listed below. Finalists will be notified by June 5, 2022. The top three finalists are expected to make presentations during an AAEA Extension track organized symposium if present in Anaheim or virtually.

Awards

Cash awards will be given to those judged to be the top three graduate students in this competition. Award funding is provided by the AAEA Extension Section through membership dues and via support provided by sponsors.

Awards are:

1. First Place: \$1,000 and a plaque
2. Second Place: \$300 and a certificate
3. Third Place: \$200 and a certificate

Other finalists receive finalist certificates.

The top 3 competitors selected will be recognized at the AAEA Awards ceremony. All finalists will be provided tickets to the Extension Luncheon during the AAEA annual meetings. Submission Deadline: **Midnight MST on Friday, May 13, 2022**. Email entries to Dr. Kate Fuller, Competition Committee Chair at kate.fuller@montana.edu. Finalists will be notified by June 5, 2022.

AETR General Call for Papers

Applied Economics Teaching Resources (AETR) is putting out a general call for papers for innovations in teaching and Extension education. Over the past two years, higher education has seen dramatic shifts in teaching and extension, which has resulted in significant innovations in instructional delivery, new methods, new pedagogy and innovations in how we teach and do Extension. AETR seeks manuscript submissions highlighting these innovations and new methods, content, and approaches. Manuscript submissions can include research articles, commentaries, methods and case studies. Please email abstracts of your submission idea to the editor at aetr.editor@gmail.com. The abstract should include a proposed title, up to 500 word abstract for the proposed manuscript, and list of authors. The editor will review abstracts, provide feedback and invite submissions for regular submissions, thematic sections and feature articles on this topic.

AETR is an online, open access, and peer-reviewed journal of the AAEA. The aim is to provide an inclusive outlet for research, teaching and Extension education scholarship encompassing but not limited to research articles, case studies, classroom games, commentaries, experiential learning, and pedagogy. The goal is to support and advance teaching and Extension education within the scholarly areas of agricultural and applied economics, and agribusiness economics and management. AETR seeks to publish articles that are diverse in both scope and authorship. It serves as a platform for addressing and contributing to our understanding of important societal issues, including inequality and discrimination, as well as how shifts in pedagogy (e.g., growing reliance on remote and hybrid learning modalities) may impact accessibility and inclusion.

AETR encourages submissions on a wide variety of topics, including social inequality and discrimination; remote learning; hybrid learning; curriculum development; teaching innovations; classroom games; and case studies. Guidelines for submission can be found at: <https://www.aaea.org/publications/applied-economics-teaching-resources/aetr-manuscript-submission-guidelines>. All submissions will go through a blind peer-

review process with no charge for submission or publication at this time. You can directly submit a manuscript at: <https://www.aaea.org/publications/applied-economics-teaching-resources>.

Please email if you have any questions or inquiries; send to aetr.editor@gmail.com. We look forward to your submission!

AETR Call for Papers

EXTENDED DEADLINE: Fostering Diversity and Inclusion in Agribusiness and Agricultural Economics Classrooms and Departments Special Issue

Applied Economics and Teaching Resources is calling for manuscripts on teaching methods, curriculum development, and programs to foster diversity and inclusion in agribusiness and agricultural economics classrooms and departments. Across the academy, researchers have documented the adverse effects of racial and economic inequality, gender discrimination, stereotype enforcement, and social polarization on university students in the United States. Less has been documented about these issues within agribusiness management, agricultural economics, and related undergraduate and graduate university programs. The goal of this special issue is to further our understanding of educational inequalities for students of different economic, racial, sexual, and cultural backgrounds. Further, we seek articles that report on classroom, department, college, or multi-institutional programs designed to foster and support students from diverse backgrounds.

The special issue will highlight instructor, department, and college-level programs and policies which have resulted in improvements or exacerbated challenges in enhancing the learning experience and outcomes for underserved and under-represented graduate or undergraduate students. The issue will inform faculty and administrators approaches to creating a safe and caring space for inclusive student learning. Authors may also report on lasting impacts of programmatic shortcomings or innovations on minority students, alumni, faculty, and the profession. We encourage research that implements the collective trauma recovery framework, weaver-leader framework, active and learner-centered pedagogy, traditional and remote classroom environments, and personal or group narratives. We welcome research papers, methods papers, case studies, or commentaries. Authors may employ qualitative, quantitative, or mixed methods approaches in researching both shortcomings and successes of programs.

Special Issue Editors: Dr. Mariah Ehmke, USDA- Economic Research Service (mariah.ehmke@usda.gov), and Dr. Kenrett Jefferson Moore, North Carolina A & T University (jykenret@ncat.edu).

Submissions will be accepted for the special issue through ~~March 16~~ **May 1, 2022**. We encourage submissions sooner to be able to help readers benefit from accepted submission. All articles will go through a double-blind peer review process and be available online via Advanced Access for readers once accepted.

Manuscript submissions can be made on the AETR submission page at:

<https://www.aaea.org/publications/applied-economics-teaching-resources>. Please read and follow submission guidelines. When submitting the manuscript, make sure to select the "Special Issue" option upon submission. If you have any questions about the special issue, please email the special issue editors. Questions about the review process and submission to AETR can be made to editor at aetr.editor@gmail.com.

AETR Call for Papers**Special Issue, “Contemporary Adjustments Needed to Teaching Water Economics in Light of Challenges Facing the Water Sector and Its Users”**

Guest Editors:

Ariel Dinar and Mehdi Nemati, School of Public Policy, University of California, Riverside.

Water Economics has been taught for many decades at undergraduate and graduate levels. Teaching approaches included the traditional profit/utility-maximizing agents' behavior (farmers, households) where individuals decide the allocation of a given amount of water among consuming activities. Main issues such as availability, allocation, pricing, investment, technology, and management of water resources have been at the forefront of the field of water economics. In recent decades, water resources worldwide have seen many transformations both locally and globally, making the challenges facing water-using agents much more complicated and, as a result, higher skills are needed for the tools and methods they employ.

The water sector has experienced increased levels of climate change-induced water scarcity, frequent and longer droughts, water quality deterioration, human health implications, infrastructure fatigue, increased competition over dwindling resources, conflicts, globalization, and more. These issues have various implications for water managers and users in each sector (i.e., agricultural, environmental, and urban). In addition, new water sources have been introduced in recent years, such as ocean and brackish groundwater desalinated water, treated wastewater, and flood water. In addition, several management practices have been introduced, including joint (cooperative) management of various types of open-access water sources.

Does the water (resource) economics curriculum used in our classes address such challenges and skill needs? Does it allow a proper education and training of the next generation of water economists?

This AETR Special Issue will address whether or not the water economics curriculum is ready to cope with the increased level of challenges regarding water quantity, quality, security, and derived complications. Papers in the special issue will also propose examples of how to introduce tools and class activities that address such new challenges to the water economics curriculum.

Manuscripts submitted for consideration in the special issue will address theoretical and practical experiences of the authors in the class and suggested approaches they have introduced. Manuscripts will follow the journal guidelines (<https://www.aaea.org/publications/applied-economics-teaching-resources/aetr-manuscript-submission-guidelines>). Manuscripts will be subject to a double-blind peer review process. Deadline for submission is **June 30, 2022**. Papers should be submitted through the online submission form (<https://www.aaea.org/publications/applied-economics-teaching-resources/submissions>). Accepted papers will be published first online, until the special issue is complete. Planned publication date of the special issue is early 2023.

For more information, please approach Ariel Dinar (adinar@ucr.edu) or Mehdi Nemati (mehdin@ucr.edu).

**Choices Magazine Call for Articles
Choices Themes, Single Articles, and Data Visualizations**

The AAEA welcomes proposals for themes, and data visualizations and individual articles to be published in *Choices Magazine*.

Choices, a free, online-only publication, is the principal outreach vehicle of the Agricultural & Applied Economics Association (AAEA). *Choices* articles broadly communicate the results of quality economic analysis applied to issues and challenges faced by public and private sector decision makers in ways that enhance public understanding of and appreciation for the work of agricultural economists.

While *Choices* articles are based on economic concepts, the information should be presented in the context of a policy issue without using economic jargon. Articles must be written so they are easily understood by a general-interest audience.

Choices editors are looking for three types of submissions:

- Proposals for thematic groupings of papers,
- Individual articles on any food, farm, resource or rural community issue, and
- Data Visualizations.

All manuscripts are subject to peer review for publication consideration.

Theme groupings of papers allow for in-depth coverage of important topics and showcase the different perspectives of agricultural economics analyses. To submit a proposal for theme-based articles, please complete the [Theme Proposal submission form](#). Submitted articles must be prepared according to the [Manuscript Style Guidelines](#).

Single articles provide an opportunity to address timely and important relevant issues or to present new aspects of established issues. Please complete the [Individual Article submission form](#) and follow the guidelines for preparing articles for the review process. Submitted articles must be prepared according to the [Manuscript Style Guidelines](#).

Data Visualizations are appropriate when an author would like to share imagery of an issue that is a timely and important topic based on sound economics and logic. Infographics will be reviewed and published at the discretion of the editor. Please follow the [guidelines for preparing infographics](#) for the review process.

Submissions may occur any time. Reviewed and accepted *Choices* material is compiled into quarterly issues. Subscribers and AAEA members are notified of new material through email announcements and social media postings.

If you have any questions about submitting to *Choices Magazine*, please contact the editors: Alison Davis at Alison.Davis@uky.edu and Maria Marshall at mimarsha@purdue.edu.

Government Relations & Washington Update

April 2022

President Biden Releases FY 2023 Budget Request

On March 28th, President Biden released his budget proposal for fiscal year 2023. The proposal had been delayed as Congress worked to finalize appropriations for 2022. The proposed budget would increase overall domestic spending by about 7% over current levels. USDA discretionary spending would be increased by \$3.8 billion, with climate, conservation and clean energy being identified as priority areas for new funding.

Agriculture research would see approximately \$500 million in additional investment across USDA's Research, Education and Economics agencies going from \$3.5 billion in FY 2022 to a proposed \$4 billion in FY 2023. USDA's Economic Research Service (ERS) discretionary spending is requested at \$100 million for FY 2023, up from \$85 million in FY 2022. \$2 million of the increase will be used to support climate science activities. The request seeks \$217 million in discretionary spending at USDA's National Agricultural Statistics Service (NASS), up from \$184 million in FY 2022.

The Agricultural Research Service (ARS) would increase to \$1.9 billion, up from \$1.6 billion in FY 2022. The new resources for ARS would include \$127 million for "climate science and adaptation and resilience research," \$101 million for clean energy research and development, \$5 million for USDA Climate Hubs, and \$75 million for "additional high priority investments."

For the National Institute of Food and Agriculture (NIFA), the discretionary spending would be \$1.8 billion, up from FY 2022's \$1.6 billion. The Agriculture and Food Research Initiative (AFRI) would see the largest increase to NIFA programs. The President's budget proposes \$564 million, a \$129 million increase over FY 2022. Similar to ARS, new resources would be focused on climate-smart agriculture, nutrition security, and the application of clean energy.

Below is a table showing selected accounts for ARS and NIFA:

| ACCOUNT | FY 2022 FINAL | FY 2023 President |
|-----------------------------|----------------------|--------------------------|
| ERS | \$87.8 million | \$100 million |
| NASS | \$190.1 million | \$217 million |
| OCE | \$27.3 million | \$32 million |
| ARS Salaries and Expenses | \$1.633 billion | \$1.9 billion |
| ARS Building and Facilities | \$127.8 million | \$45 million |
| Hatch | \$260 million | \$265 million |
| AFRI | \$445 million | \$564 million |
| Smith Lever | \$320 million | \$320 million |
| AGARDA | \$2 million | \$4.9 million |

Toombs Named Interim NIFA Director

With the departure of Dr. Carrie Castille from the position of NIFA Director, USDA has announced that Dr. Dione Toombs will serve as Interim Director. Dr. Toombs assumed the Interim Director position on April 11th. Previously, Dr. Toombs was Director of the Office of the Chief Scientist (OCS), where she provided leadership on a wide range of issues affecting science programs and science policy in agricultural research, education, and economics. She directed and coordinated activities of OCS to strengthen science and science leadership, improve national coordination, and enhance outreach and awareness.

With over a decade of USDA service, Dr. Toombs has significantly contributed to USDA's agricultural research, education, and Extension services while serving in various leadership roles, including heading the Division of Nutrition at NIFA. Additionally, Dr. Toombs served as the National Program Leader (NPL) for NIFA's Agriculture Food and Research Initiative (AFRI), leading large competitive grant programs to fund research into nutrition, food science and technology, and food safety.

Dr. Toombs earned her Ph.D. in Nutritional Sciences from Howard University, her Master of Science degree in Food Science from Alabama A & M University, and her Bachelor of Science degree in Biology from Bethune-Cookman University.

Other News

Imagine your Future as a Foreign Service Officer with the USDA Foreign Agricultural Service (FAS)

The Foreign Agricultural Service (FAS) is one of the U.S. government's four foreign affairs agencies as designated by the Foreign Service Act of 1980. The core mission of FAS is to facilitate trade and international cooperation, which are critical to the vitality of the U.S. agricultural sector.

The FAS team includes more than 150 Foreign Service officers posted around the globe. FAS agricultural attachés serve as the eyes, ears and voice of American agriculture around the world. They are the front-line professionals representing the Department of Agriculture in nearly 100 field offices at U.S. diplomatic missions approximately 180 countries.

- Living and working overseas
- Learning new languages and cultures
- Being part of a diverse team
- Solving problems to help tackle trade barriers, food insecurity, and climate change
- Having pride in your work and making a difference in service to U.S. agriculture

Are you intrigued by the possibilities? Learn how to make them a reality. #ExploreFAS

May 3, 2022 Public Information Session #2 [Click here for information and registration](#)

Learn more: <https://www.fas.usda.gov/fas-foreign-service-careers-0>

<https://www.fas.usda.gov/hear-our-officers>

Call for Applications: Promoting the Purchase to Plate Tools for Food Demand and Diet Quality Research

The Gifford Center for Population Studies at UC Davis, in collaboration with the Economic Research Service of the USDA seeks to promote the use of the Purchase to Plate tools developed by USDA. To this end, the Gifford Center invites research proposals that use Purchase to Plate tools to conduct research on diet quality, food choices, the cost of a healthy diet, nutritional food insecurity, economic and racial/ethnic disparities in diets, and effects of policy on these outcomes, among other themes. Proposals may address multiple research areas. The goal of this program is to fund proposals focused on these core research areas that display sound research design and high potential impact. Thanks to generous funding from USDA-ERS, the Gifford Center anticipates funding up to five proposals, up to a maximum of \$75,000 per award. Deadline for proposals is **May 2, 2022**.

To learn more about this funding opportunity please visit: <https://gifford.ucdavis.edu/usda-pp-grants/>

Member Benefits

- [Membership Directory](#)
- [Members in the News Highlights](#)
- [Mentorship Resources](#)
- [AJAE Advance Access](#)
- [AEPP Advance Access](#)
- [Applied Economic Teaching Resources](#)
- [Online Learning and Teaching Resources](#)

The Exchange

published biweekly by the Agricultural & Applied Economics Association.

Submissions to *The Exchange*:
email: aware@aaea.org

or

info@aaea.org
www.aaea.org



Volume 44, Issue 8–April 2022

Open Jobs

- [Postdoctoral Research Associate](#)
University of Florida (Posted: 04/14/2022)
- [Associate Research Fellow/Research Fellow #22-118](#)
IFPRI (Posted: 04/12/2022)
- [Extension Assistant Professor – Farm Management and Taxation](#)
North Carolina State University (Posted: 04/08/2022)
- [Professor and Department Head](#)
Mississippi State University (Posted: 04/08/2022)

*View Job Openings on the
[AAEA Job Board](#)*

Working with the Media

What research are you working on? Want to be an expert source for journalists working on a story? Contact Allison Ware at AWare@aaea.org
[View all Press Releases HERE](#)

Member in the News

Do you know an AAEA Member who has made statewide, national, or international news? Send a link of the article to Jessica Weister at JWeister@aaea.org or info@aaea.org.
[View other Members in the News HERE](#)

Anti-Harassment and Code of Conduct Policy

AAEA is committed to the fair, ethical treatment of all of its members and all other individuals participating in AAEA activities or activities connected with, or related to, AAEA activities, while providing an atmosphere that promotes a variety of research, teaching and extension/outreach activities.

AAEA has zero tolerance for, and prohibits any type of, discrimination or harassment, including sexual harassment, either within the organization, at professional meetings, in the field, or anywhere professional activities are conducted under the aegis of the AAEA.

View the [policy](#) here.