

## President's Message

### April 2022

Registration is now open for the [2022 AAEA Annual Meeting](#) in Anaheim, CA this year, July 31 – August 2. We have lined up an exciting group of invited speakers, including Robert Pindyck (MIT) for the Galbraith Forum, Awudu Abdulai for the Fellows Address and Norbert Wilson giving the Presidential Address. The theme of the Gordon Rausser Keynote Lecture and Panel Discussion, organized jointly with C-FARE, is “Communicating Agricultural and Applied Economics Research to Stakeholders for Greater Impact,” with Shefali Mehta, the Deputy Under Secretary for Research, Education, and Economics, USDA, as the keynote speaker. Her talk will be followed by a panel discussion with Keith Coble (Mississippi State), Lowell Randel (Randel Group, and AAEA Government Relations), Kent Schescke (CAST) and Laura Wood Peterson (LWP Consulting) to provide both an academic and non-academic perspective on effective strategies for increasing the impact of our research.



This year we received 1,068 submitted Selected Presentation abstracts. We were able to accept 805, which gives us an acceptance rate of 75%. Thanks to the Topic Leaders that managed the review and selection process and are now putting together the Selected Presentation sessions.

You should have received a notification letter last month regarding your abstract, if you did not receive one, please reach out to the AAEA Business Office at [info@aaea.org](mailto:info@aaea.org).

The [Pre- and Post-conference Workshops](#) will also be outstanding with a local craft brewery tour, a workshop on Leadership Development for Agricultural and Applied Economists, and a workshop on Contribution of the Bioeconomy to the SDGs: Challenges for Monitoring, Measurement and Modelling as well as a post-conference extension tour. Make sure you add these ticketed events to your registration early, since they often sell out.

The meetings will have a hybrid format this year due to continued uncertainty about the spread of COVID and to enable greater participation by members who may not be able to travel.

We continue to learn about organizing hybrid conferences from our experience over the past couple of years and the feedback many of you provided and aim to improve the quality of the hybrid experience for our members. The Board together with EDI have spent a considerable amount of time weighing the various technology options for organizing a hybrid meeting that would provide a high-quality audio and video experience and technical assistance to ensure a more seamless interaction between on-line and in-person participants. The Board has opted for a technology package that involves live-streamed presentation of all the plenaries and awards ceremony as well as the provision of zoom links for each meeting session room by AAEA. It is our hope that this simplifies the management of virtual participation in sessions for organizers and participants, more cameras and other audio equipment in each room than last year and greater tech support to facilitate productive discussions during the session.

A hybrid meeting does cost substantially more than either an all in-person meeting or an all-virtual meeting. After deliberating at length about the registration fees to charge for in-person and virtual participants, the

Board decided to charge the same fee for both types of participants. This will at least partially cover the costs of providing a high-quality hybrid experience and to encourage in-person participation by those that are able to do so, so that AAEA can meet its minimum commitments for food, beverage and hotel rooms. The AAEA trust will be providing [travel grant](#) funds to subsidize travel costs for members from low income countries and early career professionals.

[Anaheim is a great place](#) to visit with the family and I encourage you to register and make plans to attend the meetings. In 2021 we required that all in-person attendees self-claim that they are or will be completely vaccinated prior to attending the meeting. The Board feels like this is important to continue in 2022. Masks will not be required unless mandated by the city/state; however, attendees will be encouraged to wear a mask if they prefer.

Finally, I would like to congratulate our incoming editors for [Applied Economic Perspectives and Policies that will be starting their positions on January 1, 2023](#). Gopi Munisamy, University of Georgia, Athens, is the incoming Managing Editor and Alessandro Bonanno, Colorado State University, is the incoming Co-editor for Submitted articles. I also want to encourage applications for the currently open position of [Editor of Choices Magazine](#).

**Madhu Khanna**  
***AAEA President***

## AAEA News

### **President-Elect Seeks Volunteers for AAEA Committees**

Members interested in shaping the future of the AAEA can play an essential role by serving on an association committee. Committee service also offers an excellent opportunity for developing contacts and increasing professional networking.

Wilson will make appointments to the following 2022–2023 committees by June 2022:

- AAEA Trust
- Awards
- Case Study Invited Paper
- Employment Services
- Fellows Selection
- Finance
- Galbraith Forum and Award
- Membership
- Mentoring
- Nominating
- Selected Presentations
- T.W. Schultz Lecture



For information about these committees and a list of their current members, please visit <http://www.aaea.org/about-aaea/aaea-committees>.

Any AAEA member interested and willing to serve on a committee should contact Kristen McGuire at [kmcguire@aaea.org](mailto:kmcguire@aaea.org) or (414) 918–3190 by **May 3, 2022**.

**Announcing the Newly Appointed AEPP Editors**

Managing Editor:  
**Gopinath Munisamy,**  
*University of Georgia*



Submitted Articles Editor:  
**Alessandro Bonanno,**  
*Colorado State University*



Thank you to Craig Gundersen, the outgoing Managing Editor and Dan Petrolia, Submitted Articles Editor for their years of service on the *Applied Economics Perspectives and Policy*. Gopinath and Alessandro will begin their terms on January 1, 2023.

## 2022 AAEA Annual Meeting Anaheim, CA

We look forward to seeing everyone at the 2022 AAEA Annual Meeting, which will take place from July 31–August 2 at the Marriott Anaheim in Anaheim, CA.



The AAEA Board has decided to offer a Zoom option in all of the session rooms in Anaheim. This means if you are unable to attend in person, you will have the opportunity to view any of the sessions taking place onsite at the meeting via the meeting platform. Our professional audio visual company will manage and provide the Zoom links ahead of time; therefore, presenters and session organizers do not need to worry about providing a personal Zoom link this year.

[Registration](#) for the 2022 AAEA Annual Meeting is open! Please contact the AAEA Business Office at [info@aaea.org](mailto:info@aaea.org) or (414) 918–3190 with any questions.

Start planning your travels:

### Hotel Information

[Marriott Anaheim](#)

700 West Convention Way  
Anaheim CA, 92802  
(714) 750–8000

Single/Double: **\$225.00**

Make your guest room reservation using the following link:

<https://book.passkey.com/go/AAEA2022>

### PRELIMINARY SCHEDULE

#### Saturday, July 30

- [Pre-conference Workshops](#)
  - (PC11) Local Craft Industry Tour (BEER)
  - (PC12) Leadership Development for Agricultural and Applied Economists
  - (PC13) Contribution of the Bioeconomy to the SDGs: Challenges for Monitoring, Measurement and Modelling

#### Sunday, July 31

- [Section Meetings](#)

- [Committee & Journal Meetings](#)
- [Reunions & Receptions](#)

**Monday, August 1**

- Concurrent Sessions #1
- Concurrent Sessions #2
- [Luncheons](#)
  - Extension Section Lecture & Luncheon
  - COSBAE & CWAE Speaker Series & Luncheon
- Concurrent Sessions #3
- Poster Reception
- [Reunions & Receptions](#)

**Tuesday, August 2**

- Concurrent Sessions #4
- Poster Reception
- Concurrent Sessions #5
- Concurrent Sessions #6
- Concurrent Sessions #7

**Wednesday, August 3**

- [Post-conference Workshop](#)
  - Extension Tour

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**2022 Travel Grants**

These grants defray housing and transportation costs associated with attending the 2022 AAEA Annual Meeting in Anaheim CA, July 31 – August 2, 2022. The amount of the travel grant awarded will depend on the number of applications received. There are Travel Grants for both International and Domestic travel.

The AAEA Trust is now accepting applications for Travel Grants to the 2022 AAEA Annual Meeting in Anaheim, CA. Deadline for applications is **May 25, 2022**.

[Domestic  
Travel Grants](#)

[International  
Travel Grants](#)

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**Register for the 2022 Employment Center**

Registration is now open for the 2022 Employment Center taking place Monday, August 1, during the [2022 AAEA Annual Meeting](#) in Anaheim, CA. The Employment Center offers a great opportunity for highly qualified candidates to connect with a number of employers during the Joint Annual Meeting. This year's Employment Center features a simplified registration and posting process that is integrated into the [AAEA Job Board](#). Applicant registration is **FREE**.

For more information, please visit the online [Employment Center](#). If you have any questions please feel free to contact [Samantha Bilgrien](#). We hope to see you in Anaheim!

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**Call for submissions: AAEA invited paper sessions at the 2023 ASSA Annual Meeting**

President-Elect Norbert Wilson is soliciting proposals and suggestions for AAEA invited paper sessions at the 2023 Allied Social Sciences Association (ASSA) Annual Meeting in New Orleans, LA, January 6–8, 2023.

The objective of AAEA sessions at the ASSA Annual Meeting is to share new knowledge of interest to economists. The AAEA encourages sessions that will draw widely from ASSA attendees, including sessions jointly sponsored with other ASSA member associations.

A subcommittee of the AAEA Board will review all proposals. Preference will be given to proposals that

- 1) Cover issues of national and international importance,
- 2) Expand capabilities and tools for economic research,
- 3) Promise a high-quality collection of papers suitable for publication.

Papers in approved Invited Paper sessions are eligible to be peer reviewed for publication in the proceedings issue of the *Applied Economic Perspectives and Policies*. Authors will be contacted by the *AEPP* editors with manuscript submission details.

Proposed formats for the 2-hour sessions may include either three papers with one discussant or else four papers with no discussant. All proposals must include a plan for fostering participant interaction.

Proposals should include the session title and paper titles, as well as the names, addresses, phone numbers, and e-mail addresses of the session organizer, moderator, paper presenters, and discussants. Proposal text should begin with a short justification of the session, followed by one paragraph abstracts describing the objective and contributions of each paper. The organizer is responsible for ensuring that all individuals identified in the proposal are willing to participate.

All speakers and discussants must be members of AAEA, although the proposal may request a membership waiver under special circumstances. Participants must register for the ASSA meeting.

Please send proposals by **May 25, 2022**, in Word or PDF format to Mary Annen at [mannen@aea.org](mailto:mannen@aea.org).

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**Call for Applications Editor of Choices Magazine**

The AAEA Board is seeking applications for a co-editor of *Choices Magazine* to help further the strategic goals of the publication as a resource for readers interested in the policy and management of agriculture, the food industry, natural resources, rural communities, and the environment. *Choices* magazine currently reaches over 2700 non-member subscribers, but there is room to grow.

**Seeking Innovative Approaches to Choices**

As an online-only publication, *Choices Magazine* is well positioned to evolve along with advances in communication channels and tools. As such, the AAEA Board is interested in considering innovative approaches to the development and distribution of content via the *Choices Magazine*.

**Applications**

Applications should include a narrative describing innovative approaches to the development and distribution of *Choices* content. Additionally, applicants should provide a statement of support from their host institution and a current CV. AAEA will provide a small honorarium and financial assistance for *Choices*-related travel.

Applications should be sent electronically in a single document to Jessica Weister, at [jweister@aaea.org](mailto:jweister@aaea.org) by **Wednesday, April 20**. Third-party nominations of potentially interested candidates who can then be solicited for their materials are also welcome.

### ***Responsibilities***

*Choices* editors are responsible for the development and coordination of all content published in the e-magazine. The editors provide leadership, coordination, and oversight of all aspects of publishing in conjunction with the *Choices* Editorial Council and AAEA Business Office. Once new editors are selected, the editors will divide the editorial responsibilities as appropriate.

### ***Terms and Membership Requirement***

*Editor terms will be determined at the time of appointment but will not exceed four years. Terms will be staggered in order to smooth the transition of future editors. According to AAEA policies, all editors must maintain current AAEA membership while serving as an editor.*

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## **Upcoming Workshop: Using Scanner Data for Food Economics Research—Resources and Approaches for New and Advanced Researchers**

Dates: August 3–4, 2022 (immediately following the AAEA meetings)

Location: Hilton Hotel, Anaheim, CA with the option to attend virtually

Please join us for an upcoming workshop sponsored by the U.S. Department of Agriculture, Economic Research Service (ERS) for new and advanced researchers using scanner data for conducting food economics research. The workshop will provide an overview of IRI store and household scanner data including datasets that can be linked for analyses, introduce researchers to new data products available from ERS that can enhance analyses, provide an opportunity to learn about ongoing research using scanner data, and allow for discussion on how your research questions can be addressed using these data. The workshop will also provide an overview of possible funding sources to pursue research projects using scanner data. The workshop will be particularly useful for graduate students and early career researchers who would like to integrate scanner data into their research plans. Sessions will also be useful for more advanced users interested in learning about new datasets and approaches. More details on the program and registration options are available here:

<https://cvent.me/Zqrq7n>. If you have questions, please contact Mary Muth at [muth@rti.org](mailto:muth@rti.org), Anne Byrne at [Anne.Byrne@usda.gov](mailto:Anne.Byrne@usda.gov), or Matthew MacLachlan at [matthew.maclachlan@usda.gov](mailto:matthew.maclachlan@usda.gov).

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## **The 2022 Extension Competition for Graduate Students AAEA Anaheim, CA July 31-August 2**

The AAEA Extension Competition for Graduate Students provides an opportunity to develop and/or get feedback on programs that communicate research to extension (usually noneconomist) audiences. Entries can be based upon graduate student research for a thesis, dissertation or other academic work. The competition is sponsored by the Extension and Graduate Student Sections.

Note: This year, we will once again work with applicants who cannot or do not wish to attend the conference in person. The details below refer to our current plan and may change.

### **Who's Eligible?**



- Graduate students currently engaged in topics related to agricultural economics, agribusiness, natural resources, and community resource economics as well as those who graduated from such programs in 2021 or later.
- Participants must identify and work with a mentor with experience in outreach or extension activities.

### The Application:

Applications should be addressed to Kate Fuller at [kate.fuller@montana.edu](mailto:kate.fuller@montana.edu) and must include:

1. Student's name, university, department, address and contact information.
2. Title of the extension program to be delivered.
3. A summary of the proposed/conducted extension program. This should include target audience, delivery plans, communication methods and activities planned for distributing the information to the public such as fact sheets, reports, web sites, spreadsheets, and presentations (4 page maximum). If the applicant was part of a team, the role of the applicant within the team must be made clear.
4. A one-page logic model\* (new this year)
5. A profile of the applicant's background and research (1 page maximum).
6. The mentor's name and description of the mentor's role in the project.

\*Logic models can be used for planning a program as well as evaluation. Logic models are often linked with evaluation, so these two categories are combined in the scoring rubric (see following page). You can find many examples of logic models online, including:

<https://fyi.extension.wisc.edu/programdevelopment/logic-models/bibliography/>

[https://www.cdc.gov/tb/programs/evaluation/Logic\\_Model.html](https://www.cdc.gov/tb/programs/evaluation/Logic_Model.html)

<https://www.extension.uidaho.edu/publishing/pdf/cis/cis1097.pdf>

### Finalists at AAEA

Finalists will be selected to make a 15-minute presentation at the AAEA meeting either virtually or in Anaheim, CA on Sunday July 31, 2022, to a panel of judges, who will then ask 5 minutes of questions. The competition will begin at 8AM PST. Selection of the finalists will be based on the material submitted and the criteria listed below. Finalists will be notified by June 5, 2022. The top three finalists are expected to make presentations during an AAEA Extension track organized symposium if present in Anaheim or virtually.

### Awards

Cash awards will be given to those judged to be the top three graduate students in this competition. Award funding is provided by the AAEA Extension Section through membership dues and via support provided by sponsors.

Awards are:

1. First Place: \$1,000 and a plaque
2. Second Place: \$300 and a certificate
3. Third Place: \$200 and a certificate

Other finalists receive finalist certificates.

The top 3 competitors selected will be recognized at the AAEA Awards ceremony. All finalists will be provided tickets to the Extension Luncheon during the AAEA annual meetings. Submission Deadline: **Midnight MST on Friday, May 13, 2022**. Email entries to Dr. Kate Fuller, Competition Committee Chair at [kate.fuller@montana.edu](mailto:kate.fuller@montana.edu). Finalists will be notified by June 5, 2022.

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**AETR General Call for Papers**

Applied Economics Teaching Resources (AETR) is putting out a general call for papers for innovations in teaching and Extension education. Over the past two years, higher education has seen dramatic shifts in teaching and extension, which has resulted in significant innovations in instructional delivery, new methods, new pedagogy and innovations in how we teach and do Extension. AETR seeks manuscript submissions highlighting these innovations and new methods, content, and approaches. Manuscript submissions can include research articles, commentaries, methods and case studies. Please email abstracts of your submission idea to the editor at [aetr.editor@gmail.com](mailto:aetr.editor@gmail.com). The abstract should include a proposed title, up to 500 word abstract for the proposed manuscript, and list of authors. The editor will review abstracts, provide feedback and invite submissions for regular submissions, thematic sections and feature articles on this topic.

AETR is an online, open access, and peer-reviewed journal of the AAEA. The aim is to provide an inclusive outlet for research, teaching and Extension education scholarship encompassing but not limited to research articles, case studies, classroom games, commentaries, experiential learning, and pedagogy. The goal is to support and advance teaching and Extension education within the scholarly areas of agricultural and applied economics, and agribusiness economics and management. AETR seeks to publish articles that are diverse in both scope and authorship. It serves as a platform for addressing and contributing to our understanding of important societal issues, including inequality and discrimination, as well as how shifts in pedagogy (e.g., growing reliance on remote and hybrid learning modalities) may impact accessibility and inclusion.

AETR encourages submissions on a wide variety of topics, including social inequality and discrimination; remote learning; hybrid learning; curriculum development; teaching innovations; classroom games; and case studies. Guidelines for submission can be found at: <https://www.aaea.org/publications/applied-economics-teaching-resources/aetr-manuscript-submission-guidelines>. All submissions will go through a blind peer-review process with no charge for submission or publication at this time. You can directly submit a manuscript at: <https://www.aaea.org/publications/applied-economics-teaching-resources>.

Please email if you have any questions or inquiries; send to [aetr.editor@gmail.com](mailto:aetr.editor@gmail.com). We look forward to your submission!

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**AETR Call for Papers****EXTENDED DEADLINE: Fostering Diversity and Inclusion in Agribusiness and Agricultural Economics Classrooms and Departments Special Issue**

Applied Economics and Teaching Resources is calling for manuscripts on teaching methods, curriculum development, and programs to foster diversity and inclusion in agribusiness and agricultural economics classrooms and departments. Across the academy, researchers have documented the adverse effects of racial and economic inequality, gender discrimination, stereotype enforcement, and social polarization on university students in the United States. Less has been documented about these issues within agribusiness management, agricultural economics, and related undergraduate and graduate university programs. The goal of this special issue is to further our understanding of educational inequalities for students of different economic, racial, sexual, and cultural backgrounds. Further, we seek articles that report on classroom, department, college, or multi-institutional programs designed to foster and support students from diverse backgrounds.

The special issue will highlight instructor, department, and college-level programs and policies which have resulted in improvements or exacerbated challenges in enhancing the learning experience and outcomes for underserved and under-represented graduate or undergraduate students. The issue will inform faculty and



administrators approaches to creating a safe and caring space for inclusive student learning. Authors may also report on lasting impacts of programmatic shortcomings or innovations on minority students, alumni, faculty, and the profession. We encourage research that implements the collective trauma recovery framework, weaver-leader framework, active and learner-centered pedagogy, traditional and remote classroom environments, and personal or group narratives. We welcome research papers, methods papers, case studies, or commentaries. Authors may employ qualitative, quantitative, or mixed methods approaches in researching both shortcomings and successes of programs.

Special Issue Editors: Dr. Mariah Ehmke, USDA– Economic Research Service ([mariah.ehmke@usda.gov](mailto:mariah.ehmke@usda.gov)), and Dr. Kenrett Jefferson Moore, North Carolina A & T University ([jykenret@ncat.edu](mailto:jykenret@ncat.edu)).

Submissions will be accepted for the special issue through ~~March 16~~ **May 1, 2022**. We encourage submissions sooner to be able to help readers benefit from accepted submission. All articles will go through a double-blind peer review process and be available online via Advanced Access for readers once accepted.

Manuscript submissions can be made on the AETR submission page at: <https://www.aaea.org/publications/applied-economics-teaching-resources>. Please read and follow submission guidelines. When submitting the manuscript, make sure to select the “Special Issue” option upon submission. If you have any questions about the special issue, please email the special issue editors. Questions about the review process and submission to AETR can be made to editor at [aetr.editor@gmail.com](mailto:aetr.editor@gmail.com).

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### **AETR Call for Papers**

#### **Special Issue, “Contemporary Adjustments Needed to Teaching Water Economics in Light of Challenges Facing the Water Sector and Its Users”**

Guest Editors:

Ariel Dinar and Mehdi Nemati, School of Public Policy, University of California, Riverside.

Water Economics has been taught for many decades at undergraduate and graduate levels. Teaching approaches included the traditional profit/utility-maximizing agents' behavior (farmers, households) where individuals decide the allocation of a given amount of water among consuming activities. Main issues such as availability, allocation, pricing, investment, technology, and management of water resources have been at the forefront of the field of water economics. In recent decades, water resources worldwide have seen many transformations both locally and globally, making the challenges facing water-using agents much more complicated and, as a result, higher skills are needed for the tools and methods they employ.

The water sector has experienced increased levels of climate change-induced water scarcity, frequent and longer droughts, water quality deterioration, human health implications, infrastructure fatigue, increased competition over dwindling resources, conflicts, globalization, and more. These issues have various implications for water managers and users in each sector (i.e., agricultural, environmental, and urban). In addition, new water sources have been introduced in recent years, such as ocean and brackish groundwater desalinated water, treated wastewater, and flood water. In addition, several management practices have been introduced, including joint (cooperative) management of various types of open-access water sources.

Does the water (resource) economics curriculum used in our classes address such challenges and skill needs? Does it allow a proper education and training of the next generation of water economists?

This AETR Special Issue will address whether or not the water economics curriculum is ready to cope with the increased level of challenges regarding water quantity, quality, security, and derived complications. Papers in the special issue will also propose examples of how to introduce tools and class activities that address such new challenges to the water economics curriculum.

Manuscripts submitted for consideration in the special issue will address theoretical and practical experiences of the authors in the class and suggested approaches they have introduced. Manuscripts will follow the journal guidelines (<https://www.aaea.org/publications/applied-economics-teaching-resources/aetr-manuscript-submission-guidelines>). Manuscripts will be subject to a double-blind peer review process. Deadline for submission is **June 30, 2022**. Papers should be submitted through the online submission form (<https://www.aaea.org/publications/applied-economics-teaching-resources/submissions>). Accepted papers will be published first online, until the special issue is complete. Planned publication date of the special issue is early 2023.

For more information, please approach Ariel Dinar ([adinar@ucr.edu](mailto:adinar@ucr.edu)) or Mehdi Nemati ([mehdin@ucr.edu](mailto:mehdin@ucr.edu)).

## Other News

### **AWARD-ICWAE Mentoring Program**

#### ***Women Agricultural Economists in the Global South***

##### **Program Overview**

The Mentoring Program for Women Agricultural Economists in the Global South is a collaboration of African Women in Agricultural Research and Development (AWARD) and the International Association of Agricultural Economics (IAAE) through its International Committee of Women in Agricultural Economics (ICWAE).

AWARD and ICWAE build on their common vision to increase gender diversity in the agricultural profession and strengthen the career advancement, professional success, and recognition for women in the profession. Mentoring plays a pivotal role in achieving this common vision because it is a powerful tool for developing unique skills and for leveraging and capitalizing on opportunities to support personal and professional growth.

The two-year virtual Mentoring Program aims to equip women agricultural economists with the core skills, networks, and practical resources to develop their careers, enhance their visibility and increase their legitimacy and relevance. The Program targets:

- Mentees – Women who have a PhD in agricultural economics and are currently working as an agricultural economist. Priority to those with 3–5 years of work/research experience. In addition, the Program targets women who are from the Global South (Africa, Asia, Middle East, Latin America, the Caribbean and Pacific Islands) and are currently based in institutions in the Global South.
- Mentors – Agricultural economists with at least five (5) years of professional experience who are currently members of the IAAE or a regional agricultural economics professional association.

##### **Program Structure**

The Mentoring Program consists of three (3) components:

Mentoring Orientation Workshop (MOW) – This workshop provides the basis on which to build a

mentoring relationship. It will equip the participants with an understanding of the formal mentoring process. The training provides a unique opportunity for both the mentors and mentees to get to know each other better, share their ideas, and clarify the roles and expectations in the mentoring process. The trainers will work closely with the mentoring pairs to explore how different factors influence personal and working relationships to help them set a solid foundation for a successful mentoring relationship. The MOW culminates with the development of a Purpose Road Map (PRM) that will guide goal-setting and the critical steps to achieve them.

**Mentoring in practice** – These are working sessions organized regularly by the mentoring pairs – Mentor and Mentee– to discuss and document progress, challenges, and achievements against the goals set in the Purpose Road Maps. The sessions should culminate with the preparation of articulated plans for onward mentoring (of the next generation of – aspiring – women agricultural economists) and role modelling events.

**Coaching program** – These sessions will complement the ‘Mentoring in practice’ exercise. Facilitated by AWARD trainers, the sessions will emphasize the personal and professional development agenda of the participants that aligns with the program objectives.

### **Mentoring Orientation**

#### **Workshop (MOW)**

##### **Main objectives**

- Understand the rationale and guidelines for a formal mentoring process
- Develop mentoring tools and plan monthly sessions

##### **Duration: One-month online training sessions**

- First cohort (15 Mentees and 15 Mentors) – May 09–31, 2022
- Second cohort (15 Mentees and 15 Mentors) – Nov. 1–30, 2022

#### **Mentoring in practice**

##### **Key objectives**

- Develop mutually beneficial and supportive relationships around their professional capacities and interpersonal skills

##### **Duration: 8-month virtual sessions**

- First cohort (15 Mentees and 15 Mentors) – July 2022 to Feb. 2023
- Second cohort (15 Mentees and 15 Mentors) – Dec. 2022 to Aug. 2023

#### **Coaching program**

##### **Main objectives**

- Identify and access new choices and possibilities
- Draw up action-oriented plans to increase self-drive and influence
- Enhance ability to leverage opportunities and navigate challenges

##### **Duration: 6-month virtual sessions with AWARD trainers**

- First cohort (15 Mentees and 15 Mentors) – Aug. 2022 to Jan. 2023
- Second cohort (15 Mentees and 15 Mentors) – Jan. to June 2023

The Program will also entail a series of workshop trainings – on key research issues in agricultural economics – which will be delivered throughout the Mentoring Program.

**Program commitments**

Each mentoring pair agrees to:

- Participate together in the Mentoring Orientation Workshop to kick-start the Program
- Develop a comprehensive Purpose Road Map for their mentoring relationship
- Meet regularly at least once a month for about two 2 hours over an 8-month period
- Communicate important updates and maintain high standards of professionalism
- Attend Progress Review Meetings/Mentoring catch-ups for experience sharing
- Participate in training and networking events

**Mentees**

- Bring their knowledge to the discussions
- Contribute to solving issues raised in meetings
- Carry out the agreed action plan
- Engage extensively in the individual coaching
- Get ready to replicate mentoring skills

**Mentors**

- Provide overall guidance and encouragement
- Contribute to solving issues raised in meetings
- Participate in the Program evaluation and review

**Program benefits/outcomes**

The two-year Program will focus on mentoring theory and practice as well as coaching. It is expected that, through the engagement with content, processes, and activities, the selected women agricultural economists (Mentees) will become more visible, relevant, and influential within the wider economic community, and to the extent possible, within their institutions.

At the end of the Program, the following outcomes are expected:

**Mentees**

- Increased level of self-confidence and motivation to perform
- Visibility through enhanced communication skills
- Clear road map for driving change and motivation for career growth
- Increased ability to empower with inspirational experience and success stories

**Mentors**

- Personal satisfaction to contribute to increasing the pool of women agricultural economists
- Recognition of skills, knowledge and commitment to profession
- Expanded professional networks, skills & knowledge transfer, and more exposure

**Key dates – Cohort 1**

March 1, 2022 Call for applications open

**March 25, 2022** Call closes

Mar. 28 – Apr. 8, 2022 Selection process

April 11–15, 2022 Notification to the selected candidates and onboarding

April 18–30, 2022 Mentoring needs assessment and pre-course

May 6, 2022 Program orientation

May 9, 2022 Program launch

**Key dates – Cohort 2**

July 1, 2022 Call for applications open

July 25, 2022 Call closes

July 28 – Aug. 8, 2022 Selection process

August 11–15, 2022 Notification to the selected candidates and onboarding

August 18–30, 2022 Mentoring needs assessment and pre-course

October 2022 Program orientation

October 2022 Program launch

For more information, contact: [icwaementoring@gmail.com](mailto:icwaementoring@gmail.com)

The Call for Applications is an online process. Please follow [this link](#).

The Call for Expressions of Interest is an online process. Please follow [this link](#).

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**Imagine your Future as a Foreign Service Officer with the USDA Foreign Agricultural Service (FAS)**

The Foreign Agricultural Service (FAS) is one of the U.S. government's four foreign affairs agencies as designated by the Foreign Service Act of 1980. The core mission of FAS is to facilitate trade and international cooperation, which are critical to the vitality of the U.S. agricultural sector.

The FAS team includes more than 150 Foreign Service officers posted around the globe. FAS agricultural attachés serve as the eyes, ears and voice of American agriculture around the world. They are the front-line professionals representing the Department of Agriculture in nearly 100 field offices at U.S. diplomatic missions approximately 180 countries.

- Living and working overseas
- Learning new languages and cultures
- Being part of a diverse team
- Solving problems to help tackle trade barriers, food insecurity, and climate change
- Having pride in your work and making a difference in service to U.S. agriculture

Are you intrigued by the possibilities? Learn how to make them a reality. #ExploreFAS

May 3, 2022      Public Information Session #2      [Click here for information and registration](#)

Learn more: <https://www.fas.usda.gov/fas-foreign-service-careers-0>

<https://www.fas.usda.gov/hear-our-officers>

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**IFMRS - International Food Marketing Research Symposium****The IFMRS will be back in 2022**

After a break of two years due to COVID, the IFMRS will be back in 2022! Just as previous conferences, the 2022 IFMR Symposium is meant to serve as a forum for discussion and communication of food marketing research; and is a peer reviewed academic conference for food marketing articles and student papers.

- **Time:** June 14–16, 2022
- **Place:** San Antonio, Texas
- **Abstracts** must maximum have a length of 5 pages, i.e. 12,000 characters (extended abstract)
- **2022 proceedings** will contain only extended abstracts, and only extended abstracts will be considered for best paper awards
- **Shorter abstracts** are also welcome, and all abstracts will be considered for presentation
- **Deadline for submission** is April 15
- **Participation fee** is DKK 5240 per participant (approx. 800 \$). This covers conference participation, breaks, lunches, welcome reception and closing dinner.

Register and submit abstracts online at <http://mgmt.au.ak/ifmrs>

The conference will open with a welcome reception on Tuesday, June 14 followed by two full days of conference programming on Wednesday and Thursday, closing with a reception on Thursday, June 16.

The conference takes place at the Menger Hotel in San Antonio, TX. Hotel booking can be made here: <https://res.windsurfercrs.com/ibe/details.aspx?propertyid=16589&checkin=06/14/2022&group=061422AAAAINT>

[Information on lodging, travelling and so forth can be found here](#)

**Session topics** may include but are not limited to: Consumer Behavior, Marketing Strategy, Agribusiness & Marketing, Pricing, Advertising / Promotion, Sustainability / Ethics, etc. Partnering journals include *Journal of Food Products Marketing*, the *Journal of International Food and Agribusiness Marketing* as well as *Economia Agro-Alimentare / Food Economy*.

Graduate students are encouraged to submit their work. Certificates will be awarded for the best student and overall papers. For further information, please send email to [ifmrs@mgmt.au.dk](mailto:ifmrs@mgmt.au.dk)

The conference is organized by the MAPP Centre, Aarhus University, in cooperation with the Agribusiness, Food and Consumer Economic Research Centre, Texas A&M University and the Institute of Food Products Marketing, University of Tampa.

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**Call for Applications: IMMANA Fellowships**

The Tufts University Friedman School of Nutrition at Tufts University and the London School of Hygiene & Tropical Medicine are pleased to announce a new round of one-year Fellowships for emerging leaders in agriculture, nutrition, and health research, co-funded with UK Aid from the UK government through the Foreign, Commonwealth & Development Office (FCDO) and the Bill & Melinda Gates Foundation, through their programme on Innovative Methods and Metrics for Agriculture and Nutrition Actions (IMMANA) detailed here: <https://www.anh-academy.org/immana>.



For 2022–2023, IMMANA will award six career development Fellowships to researchers working on agriculture, nutrition and health in low- and middle-income countries (LMICs), with accompanying support for two Mentors working to work with each Fellow. Our focus is the use or validation of innovative methods and metrics to measure impacts of policy or program interventions, including research on the magnitude and mechanisms of change in any aspect of how agricultural product relates to nutritional and health outcomes.

Successful applications will build on the candidate's previous research, proposing a 12-month workplan on any aspect of the use or validation of new methods, mechanisms and metrics to guide improvements in agriculture and food systems for nutrition and health. Proposals will specify the existing data and methods they will bring to the project, and a realistic timeline for new data collection (if any), analysis and writing needed to complete new scientific manuscripts. Applications will be ranked based on realistic potential for submission of high-impact publications to specified target journals or other scientific outlets within the Fellowship year.

Eligible candidates may come from any country or background, with an earned doctorate in fields related to agriculture, nutrition or health (PhD, DPhil, DPH, MD, DVM or similar degree), and be building a career in research, education, and engagement at the intersection of two or more of these fields.

IMMANA Fellowships will aim for equal representation of women and men. We particularly welcome early-career applications and citizens of LMICs as well as individuals with research or faculty appointments in Sub-Saharan Africa or South Asia. IMMANA Fellowship awards include support for two Mentors, one from the applicant's current or previous employer or academic institution, and one from a host institution where the applicant proposes to advance their work, with at least one of the two being physically located in Africa or Asia. Due to delays in funding, there will be no concept note stage for Round 7. Therefore, applicants are required to submit full proposals by **Sunday, April 17 2022**. In order to evaluate whether your proposal is a good fit for our aims, please use the FAQs and the profiles of former fellows as a guide. IMMANA Fellows must then begin their 12-month projects between the dates of 1 June and 1 December 2022. A link to the full application submission form will be available online at <https://www.anhacademy.org/immana/fellowships>. Inquiries and other documentation should be sent by email to [immanafellowships@tufts.edu](mailto:immanafellowships@tufts.edu).

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### **Call for Applications: Promoting the Purchase to Plate Tools for Food Demand and Diet Quality Research**

The Gifford Center for Population Studies at UC Davis, in collaboration with the Economic Research Service of the USDA seeks to promote the use of the Purchase to Plate tools developed by USDA. To this end, the Gifford Center invites research proposals that use Purchase to Plate tools to conduct research on diet quality, food choices, the cost of a healthy diet, nutritional food insecurity, economic and racial/ethnic disparities in diets, and effects of policy on these outcomes, among other themes. Proposals may address multiple research areas. The goal of this program is to fund proposals focused on these core research areas that display sound research design and high potential impact. Thanks to generous funding from USDA-ERS, the Gifford Center anticipates funding up to five proposals, up to a maximum of \$75,000 per award. Deadline for proposals is **May 2, 2022**.

To learn more about this funding opportunity please visit: <https://gifford.ucdavis.edu/usda-pp-grants/>

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or

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**Open Jobs**

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University of Georgia College of Agricultural and Environmental Sciences (Posted: 04/04/2022)
- [Senior Food and Agricultural Economist](#)  
RTI International (Posted: 03/30/2022)
- [Associate Research Fellow/Research Fellow #22-115](#)  
IFPRI (Posted: 03/30/2022)
- [Water Services Planning Analyst III \(Planner III\)](#)  
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Send a link of the article to Jessica Weister at [JWeister@aaea.org](mailto:JWeister@aaea.org) or [info@aaea.org](mailto:info@aaea.org).

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**Anti-Harassment and Code of Conduct Policy**

AAEA is committed to the fair, ethical treatment of all of its members and all other individuals participating in AAEA activities or activities connected with, or related to, AAEA activities, while providing an atmosphere that promotes a variety of research, teaching and extension/outreach activities.

AAEA has zero tolerance for, and prohibits any type of, discrimination or harassment, including sexual harassment, either within the organization, at professional meetings, in the field, or anywhere professional activities are conducted under the aegis of the AAEA.

View the [policy](#) here.