

## President's Column

### April 2021

It is hard to believe we are already so far into 2021, and we are preparing for another Annual Meeting, having some uncertainty and hard decisions to make about how to best serve our membership. We continue to gather data from you all and are narrowing down to a few alternatives and plans for the 2021 meetings. We heard from over 700 members, 230 selected paper authors and 118 poster presenters, and it is almost evenly split in terms of those AAEA members' plans and intentions to participate in meetings. So, we will make a final Board decision in the next 2 weeks, but it is very likely some in-person sessions and activities will be held, and now we must get to work figuring out the details.



As stated in the email accompanying the survey on meeting plans:

- 1) Regardless of our final decision, a significant set of our sessions will be offered virtually so there is an ability for the widest set of our members, speakers and awardees to participate. Please do understand we will have the program finalized later than usual because of these unique planning challenges.
  - a. We will stream all the plenary sessions from the ballroom, including the Gordon Rausser Keynote, AAEA Business Meeting, Presidential Address, Galbraith Lecture, Fellows Address and a 40<sup>th</sup> anniversary celebration of CWAE and COSBAE
  - b. On Sunday, we will share our plenary room (with streaming options) with the Western Agricultural Economics Association who is joining us this year and allow them to host and stream their own Keynote, Presidential address and Invited paper series
  - c. On Sunday and Monday evenings, we will stream the Awards and Fellows Ceremonies
  - d. We hope to feature a set of track sessions and organized symposia as synchronous sessions as well, but final details on those will be made in late May.
- 2) Texas is open for business, but our hotel is willing to offer great flexibility in assuring safety measures, more spacing in the rooms where we present, and many options for social events (we may have a seated reception for instance). Masks are also mandatory inside the JW Marriott hotel and will be required for any in-person meeting.
- 3) We do expect to have more limited social opportunities in the formal meeting facility, so that we can honor any remaining advice on distancing and limiting the size of informal gatherings (where we cannot control occupancy by the number of chairs provided, for instance).

On another note, you all received a ballot recently, and I urge you to consider this great slate of nominees, read their biographies and vote on who you want to lead the association going forward. In addition to these ballot nominees, my successor, Dr. Madhu Khanna will be making calls this spring for volunteers to fill out our important committee assignments, and I urge you to consider putting your name into the pool for volunteers (see <https://www.aaea.org/about-aaea/aaea-committees/president-elect-seeks-volunteers-for-aaea-committees> for more information) and/or accepting her call to serve if she reaches out to you. This

organization remains strong because of the volunteer leaders who choose to serve, and we on the Board notice your professionalism and contributions.

So, know that you will continue to get active communications about the Annual Meeting over the next 6 weeks, please respond when you are asked to confirm your participation, and please grant us some grace and patience as we finalize the program, knowing we are having to explore models and delivery options that complicate an already challenging “exercise” in coordinating a program with so many elements.

**Dawn Thilmany**  
**AAEA President**

## AAEA News

### 2021 AAEA Election

This is your official AAEA ballot for the election of President–elect and AAEA Executive Board Directors. Please log into the My Account section to access the ballot. The ballot should show up on the main landing page of the My Account page right after you login.

2021 AAEA Executive Board Election Candidates

#### President–Elect

[David Just, Cornell University](#)

[Norbert Wilson, Duke University](#)

#### Director

[Amy Ando, University of Illinois at Urbana–Champaign](#)

[Miguel Gómez, Cornell University](#)

[Edward Jaenicke, Pennsylvania State University](#)

[Andrew Muhammad, University of Tennessee, Knoxville](#)

### Section Elections

The AAEA Section elections will also take place concurrently with the Executive Board election. You will be able to complete the Executive Board and Section elections all in one place. Section members will be directed to the Section ballots for which they are eligible to vote upon submitting the Executive Board ballot.

The AAEA elections will end on **May 15, 2021 at 11:59 pm CDT**.

[Cast Your Vote](#)

If you have any questions or trouble accessing the online ballot, please contact the AAEA Office at (414) 918–3190 or at [Info@aaea.org](mailto:Info@aaea.org).

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### 2021 AAEA Mentoring Matchup Program

On behalf of the Mentoring Committee, AAEA is offering the opportunity for AAEA members to participate in the 2021 AAEA Mentoring Match–up Program. The objective of this program is to allow members the opportunity to either become a mentor to another AAEA member or be mentored by a qualified AAEA member.

Each participant will be matched based on their willingness to commit for different purposes including but not limited to areas of teaching, grants, work-life balance, and/or job market preparation.

The Mentoring Committee will be of guidance to the mentors throughout the program to ensure that both, mentors and mentees, benefit from this program. It is intended that the match-ups will meet virtually and potentially in-person based on the time commitment both participants have agreed to put in.

If you are interested in participating as a mentor or mentee, please complete the appropriate 6 question survey so we may successfully match each participant based on the criteria laid out in the surveys. The survey takes about 5 minutes to complete.

<p><u>If you are willing to serve as Mentor to a Student and/or Early career professional...</u></p> <p><b><u>Complete the Mentor Survey</u></b></p>	<p><b>OR</b></p>	<p><u>If you are looking to be mentored by a more seasoned professional in the field...</u></p> <p><b><u>Complete the Mentee Survey</u></b></p>
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*Deadline for both surveys is **May 10, 2021***

### **President-Elect Seeks Volunteers for AAEA Committees**

Members interested in shaping the future of the AAEA can play an essential role by serving on an association committee. Committee service also offers an excellent opportunity for developing contacts and increasing professional networking.

Khanna will make appointments to the following 2021–2022 committees by June 2021:

- AAEA Trust
- Awards
- Case Study Invited Paper
- Economics, Statistics & Information Resources
- Employment Services
- Fellows Selection
- Finance
- Galbraith Forum and Award
- Membership
- Mentoring
- Nominating
- Selected Presentations
- T.W. Schultz Lecture



For information about these committees and a list of their current members, please visit <http://www.aaea.org/about-aaea/aaea-committees>.

Any AAEA member interested and willing to serve on a committee should contact Kristen McGuire at [kmcguire@aaea.org](mailto:kmcguire@aaea.org) or (414) 918–3190 by **May 3, 2021**.

### 2021 AAEA Travel Grants

2021 Travel Grants are now open for applications. These grants defray housing and transportation costs associated with attending the 2021 AAEA & WAEA Joint Annual Meeting in Austin, TX, August 1–3, 2021. The amount of the travel grant awarded will depend on the number of applications received. There are Travel Grants for both International and Domestic travel.

The deadline for the 2021 Travel Grants is **May 20, 2021**, applications will be available soon. Notifications will be sent in June.

- [Domestic Applications](#)
  - [International Applications](#)
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### AEPP Working Collection of Articles on COVID-19

These articles will appear in an upcoming special issue on COVID–19. Articles will be added to the collection as they publish online ahead of the special issue publication in early 2021.

View the collection here: [https://onlinelibrary.wiley.com/doi/toc/10.1002/\(ISSN\)2040-5804.special-collection-on-covid-19](https://onlinelibrary.wiley.com/doi/toc/10.1002/(ISSN)2040-5804.special-collection-on-covid-19)

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### Call for Papers

#### **Special Issue, “Agricultural and Applied Economics and Inequity and Discrimination Faced by African Americans in the United States”**

##### *Applied Economics Perspectives and Policy*

The editors of AEPP invite authors to submit articles for a special issue on inequities and discrimination faced by African Americans in the United States related to topics within agricultural and applied economics. AEPP publishes research related to agriculture; animal, plant, and human health; energy; environment; food and consumer behavior; international development; natural hazards, natural resources; population and migration; and regional and rural development. In this Special Issue, we are particularly interested in the intersection of these topics with inequities and discrimination faced by African Americans. Possible topics for papers in this issue include, but are not limited to:

1. Implications of the Pigford v. Glickman suit and related cases on Black farmer land loss
2. Funding differences in experiment stations and extension systems between 1862 and 1890 institutions and impacts on African American outcomes related to food and agriculture
3. Evaluation of differences in intergenerational mobility of African American students between 1890 and 1862 institutions
4. Implications of agricultural land loss on present-day wealth and wealth-related disparities
5. Racial disparities, property values, and Black and white farmers in rural America
6. Disparities in federal and state funding at 1890 Land-Grant Institutions. Specifically, inequality in the distribution of funding support for research, teaching, and 4-H programs at 1890 institutions
7. Disparities by race in human capital development, income inequality, family/community resiliency, or disaster preparedness and their impacts on population and migration and/or rural and regional development, with a particular focus on the African American experience
8. Disparities by race in food security, with a particular focus on the African American experience
9. Black farmers' access to financial capital

10. Examination of alternative farm policy frameworks that continue systemic racism with government support and emergency payments. Black farmer participation levels in local food systems could be assessed in this context.

If you are interested in contributing to the special issue, please submit your paper to our online submission system by **January 16, 2022**. General instructions for submitting to AEPP can be found here. Please select that you are submitting to the Agricultural and Applied Economics and Inequity and Discrimination Faced by African Americans in the United States special issue when selecting submission type.

### Composition of the Issue

1. Invited versus Open Call: The issue will contain a mix of invited papers and papers received in response to this open call.
2. Perspectives versus Original Research Papers: We are interested in publishing both perspectives articles and original research articles in this special issue.
3. Timeline: Journal submission deadline: **January 16, 2022**

### Communication

Questions about the special issue including questions related to fit of potential submissions can be directed to Mindy Mallory (mllmallor@purdue.edu).

### Additional Information

Certainly, African Americans in the United States are not the only group to face inequities and discrimination related to topics in agricultural and applied economics. Future special issues will be organized around inequities and discrimination faced by other groups.

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### Call for Papers

#### ***Applied Economics Teaching Resources (AETR)***

*Applied Economics Teaching Resources (AETR)* is an online, open access, and peer-reviewed professional publication series. The aim is to provide an inclusive outlet for research, teaching and Extension education scholarship encompassing but not limited to research articles, case studies, classroom games, commentaries, experiential learning, and pedagogy. The goal is to support and advance teaching and Extension education within the scholarly areas of agricultural and applied economics, and agribusiness economics and management. AETR seeks to publish articles that are diverse in both scope and authorship. It serves as a platform for addressing and contributing to our understanding of important societal issues, including inequality and discrimination, as well as how shifts in pedagogy (e.g., growing reliance on remote and hybrid learning modalities) may impact accessibility and inclusion.

*AETR* encourages submissions on a wide variety of topics, including social inequality and discrimination; remote learning; hybrid learning; curriculum development; teaching innovations; classroom games; and case studies. Guidelines for submission can be found at: <https://www.aaea.org/publications/applied-economics-teaching-resources/aetr-manuscript-submission-guidelines>. All submissions will go through a blind peer-review process with no charge for submission or publication. You can directly submit a manuscript at: <https://www.aaea.org/publications/applied-economics-teaching-resources>.

Please email if you have any questions or inquiries; send to [aetr.editor@gmail.com](mailto:aetr.editor@gmail.com) . We look forward to your submission!

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### **Call for Papers**

#### **Special Issue, “Fostering Diversity and Inclusion in Agribusiness and Agricultural Economics Classrooms and Departments”**

##### *Applied Economics and Teaching Resources*

Applied Economics and Teaching Resources is calling for manuscripts on teaching methods, curriculum development, and programs to foster diversity and inclusion in agribusiness and agricultural economics classrooms and departments. Across the academy, researchers have documented the adverse effects of racial and economic inequality, gender discrimination, stereotype enforcement, and social polarization on university students in the United States. Less has been documented about these issues within agribusiness management, agricultural economics, and related undergraduate and graduate university programs. The goal of this special issue is to further our understanding of educational inequalities for students of different economic, racial, sexual, and cultural backgrounds. Further, we seek articles that report on classroom, department, college, or multi-institutional programs designed to foster and support students from diverse backgrounds.

The special issue will highlight instructor, department, and college-level programs and policies which have resulted in improvements or exacerbated challenges in enhancing the learning experience and outcomes for underserved and under-represented graduate or undergraduate students. The issue will inform faculty and administrators approaches to creating a safe and caring space for inclusive student learning. Authors may also report on lasting impacts of programmatic shortcomings or innovations on minority students, alumni, faculty, and the profession. We encourage research that implements the collective trauma recovery framework, weaver-leader framework, active and learner-centered pedagogy, traditional and remote classroom environments, and personal or group narratives. We welcome research papers, methods papers, case studies, or commentaries. Authors may employ qualitative, quantitative, or mixed methods approaches in researching both shortcomings and successes of programs.

Special Issue Editors: Dr. Mariah Ehmke, University of Wyoming ([mariah.ehmke@uwyo.edu](mailto:mariah.ehmke@uwyo.edu)), and Dr. Kenrett Jefferson Moore, North Carolina A & T University ([jykenret@ncat.edu](mailto:jykenret@ncat.edu)).

Submissions will be accepted for the special issue through **December 31, 2021**. We encourage submissions sooner to be able to help readers benefit from accepted submission. All articles will go through a double-blind peer review process and be available online via Advanced Access for readers once accepted.

Manuscript submissions can be made on the AETR submission page at:

<https://www.aaea.org/publications/applied-economics-teaching-resources>. Please read and follow submission guidelines. When submitting the manuscript, make sure to select the “Special Issue” option upon submission. If you have any questions about the special issue, please email the special issue editors. Questions about the review process and submission to AETR can be made to editor at [aetr.editor@gmail.com](mailto:aetr.editor@gmail.com).

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**Help Support the Economics Labor Market with Quality Data:  
The O\*NET Data Collection Program and AAEA members**

The O\*NET Data Collection Program, which is sponsored by the U.S. Department of Labor, is seeking the input of expert Economists on our own job market characteristics. As the nation's most comprehensive source of occupational data, O\*NET is a public resource for millions of job seekers, employers, veterans, educators, and students at [www.onetonline.org](http://www.onetonline.org).

The Agricultural & Applied Economics Association encourages you to volunteer to complete and return the O\*NET questionnaires. Please be assured that your decision regarding participation in O\*NET will not impact your standing with our organization and is completely voluntary... The AAEA leadership encourages you to participate so that there is accurate and rich information available about our sector.

You are considered an Expert Economist if you meet any of the following criteria:

- Conduct research, prepare reports, or formulate plans to address economic problems related to the production and distribution of goods and services or monetary and fiscal policy. May collect and process economic and statistical data using sampling techniques and econometric methods.
- You are currently active in the occupation (practicing, supervising, teaching and/or training) and based in the U.S.
- You have at least 5 years of experience with the occupation. (Includes those who are now supervising, training, or teaching IF you have at least one year of practice during your career)

**How to Participate**

If you meet these criteria and are interested in participating, please contact Matt Robinson at RTI International, the O\*NET data collection contractor, at [mrobinson@onet.rti.org](mailto:mrobinson@onet.rti.org) or 919-926-6617.

Please provide the following:

- Full Name
- Company Name and Title
- Daytime Phone Number
- Email Address
- Address with City and State

**Process and Participation Incentive:**

A random sample of experts responding to this request will be invited to complete a set of questionnaires. Experts who are selected and agree to participate will receive \$40.00 and an oak-framed certificate of appreciation from the U.S. Department of Labor.

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**2021 AAEA Mentoring Research Workshop**[Post-Conference Workshop \(PC54\)](#)

August 4-5, 2021

Austin JW Marriott

*See below schedule for times each day*

Registration fee: \$40, You must apply to participate in this workshop

*Space is limited*



The objective of this workshop is mentor junior faculty (less than 5 years) to transition to agricultural and applied economic departments by providing an orientation to expectations for research, teaching and outreach and develop effective strategies for success. The workshop will focus on constructively criticizing research in progress. Mentoring will include networking, information about the profession, and discussion of current research trends and topic areas.

Mentees will be divided into small groups assigned to one or more mentors. Small group sessions will involve short research presentation by each mentee followed by feedback on their research by the group.

To apply for this workshop, submit a 250 word description of motivations for participating and desires for learning outcomes via email to [mannen@aaea.org](mailto:mannen@aaea.org). If you have any questions, contact Mary Annen at 414-918-3190.

#### **Mentors** (subject to change)

- Titus Awokuse, *Michigan State University*
- Stephen Devadoss, *Texas Tech University*
- Deacue Fields, *University of Arkansas*
- Madhu Khanna, *University of Illinois at Urbana-Champaign* (organizer)
- Jayson Lusk, *Purdue University*
- Jill McCluskey, *Washington State University*
- Rudy Nayga, *University of Arkansas* (organizer)
- Junjie Wu, *Oregon State University*
- David Zilberman, *University of California, Berkeley* (organizer)
- Julie Caswell, *University of Massachusetts Amherst*
- Robbin Shoemaker, *Retired NIFA*

INITIAL AGENDA	
Wednesday, August 4	
8:00 am – 9:00 am	<b>Registration/Check-in and Breakfast</b>
9:00 am – 9:15 am	<b>Welcome</b>
9:15 am – 10:15 am	<b>General Session 1 –</b> Orientation to an Agricultural and Applied Economics Department: Research, Teaching and Outreach Expectations
10:15 am – 12:15 pm	<b>Small Group Sessions –</b> will involve presentations by mentees about their working papers and feedback from mentors and other participants
12:15 pm – 1:30 pm	<b>Lunch</b>
1:30 pm – 2:30 pm	<b>General Session 2 –</b> How to Develop an Effective Research Program in an Ag and Applied Economics Department: Strategies for Making an Effective Transition, Publication, and Tenure
2:30 pm – 4:30 pm	<b>Small Group Sessions –</b> will involve presentations by mentees about their working papers and feedback from mentors and other participants



5:00 pm – 6:30 pm	Networking, Mentors meet with their mentees
6:30 pm	<i>Dinner</i>
<b>Thursday, August 5</b>	
7:00 am – 8:00 am	<i>Breakfast</i>
8:00 am – 9:00 am	<b>General Session 3 –</b> Big Research Questions in Agricultural and Applied Economics by field that can attract Grant Funding
9:00 am – 11:00 am	<b>Small Group Sessions –</b> will involve presentations by mentees about their working papers and feedback from mentors and other participants
11:00 am – 12:00 pm	Concluding Session: Wrap-up on Key Takeaways

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### Call for Applications

The Committee on Women in Agricultural Economics (CWAE) and the Committee on the Opportunities and Status of Blacks in Agricultural Economics (COSBAE) are pleased to announce our new mentoring program, Building the Pipeline. Upper-level undergraduate students from under-represented minorities, as well as female-identifying and non-binary individuals, with a strong interest in graduate education in applied and/or agricultural economics are invited to apply. Applications from 1890 and 1994 land grant institutions are particularly encouraged. For additional eligibility and application information, click [here](#).

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### FSN and FAMPS Post-conference Workshop

We are planning a post-conference workshop on data linking. Please take this 15-minute survey to help us tailor the program specifically to the needs of its participants, and be entered to win a \$50 gift card. Multiple gift cards are available. Click [here for the survey link](#).

Here are some additional details about the workshop:

Applied economists are at the forefront of evidence-based policymaking, which is more essential than ever given many concurrent challenges including the COVID-19 pandemic, the recession, inequality, and climate change. One of the best ways to tackle these immense policymaking challenges is through the strategic use of quantitative and qualitative data. However, the technical and logistical skills needed to leverage the data revolution may be a barrier for many applied economists, even when contextual, econometric, and disciplinary knowledge is already present. Applied economists now have access to more data than ever before, but often a complete analysis requires the knowledge, use, and integration of multiple datasets and there are few resources available to help train applied economists in using available data.

Your participation in this survey is critical. The results of the survey will be used to tailor the programming of a post-conference workshop aimed at filling this training gap, specifically to the needs of its participants. The post-conference workshop is titled: “Evidence-Based Policymaking for Applied Economists,” and is co-sponsored by the Food and Agricultural Marketing and Policy (FAMPS) and the Food Safety and Nutrition (FSN) sections of the Agricultural and Applied Economics Association (AAEA). More information is available at <https://www.aaea.org/meetings/2021-aaea-annual-meeting/events/ticketed-events/pre--and-post-conference-workshops>

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**The Meatless Revolution: A Panel with Industry Experts**

When: April 28, 2021 12:00 PM Arizona

Topic: The Meatless Revolution: A Panel with Industry Experts

Description: The controversy surrounding plant-based vs. lab-grown vs. the traditional meat sector has many wondering how the food system will evolve in this new choice landscape. This symposium brings together both sides of the conversation – the alternative and the traditional meat sectors – to discuss the meatless craze that has swept the nation and the broader implications for the food system. For more information, please visit <https://research.wpcarey.asu.edu/fab-lab/event/famps-meatless/>

This will be a guided Q&A session with questions that have been curated directly from our members.

- How is the traditional meat industry responding to the increasing demand for plant-based alternatives? Can you characterize the threat of plant-based/meat alternatives to the traditional sector?
- How are plant-based meat companies currently marketing their products to a diverse set of consumers that range from "meat lovers" to plant-product "experimenters" to those who are already "veggie lovers," vegetarian, or vegan? For the traditional meat sector, has this been effective from your perspective?
- As the popularity of plant-based meat grows, what labeling issues might emerge in this sector? Meat alternatives have been around for a long time, but as demand increases for plant-based alternatives, how might things change?
- Given the advancements in feed technology solutions (e.g., feeding seaweed to cows to reduce methane emissions), what is the traditional meat sector doing to meet the environmental concerns of production?
- What are the lasting impacts of COVID-19 on the meat industry? In what ways do the impacts of COVID-19 differ for the traditional meat sector and meat alternative sector? In what ways do they differ between foodservice and food retail?

We will conclude the Webinar with an audience Q&A. Attendance is limited, so please register in advance. We will make a recording of the Webinar available to all members following the event.

Register in advance for this webinar:

[https://asu.zoom.us/webinar/register/WN\\_wYTzbm-nTeqc3He4RgDEDO](https://asu.zoom.us/webinar/register/WN_wYTzbm-nTeqc3He4RgDEDO)

\*If you had already registered for the originally scheduled event, your registration will carry over\*

Meeting ID: 831 2635 5760

Passcode: 333067

SIP: [83126355760@zoomcrc.com](mailto:83126355760@zoomcrc.com)

Passcode: 333067

After registering, you will receive a confirmation email containing information about joining the webinar.

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**NEW SPF – Uma Lele Mentor Fellowship Fund for Women**

AAEA is very excited to announce the creation of the new Special Purpose Fund the Uma Lele Mentor Fellowship Fund for Women. This fellowship supports a mentorship relationship between an early career woman agricultural, resource and environmental economist from low income and lower-middle income

countries, and a mentor who is a member of the AAEA. More details are available on our [website](#). Donations to this fund are currently being matched 1:2, so [donate now!](#)

## AAEA at ASSA

### Call for Submissions

#### ***AAEA invited paper sessions at the 2022 ASSA Annual Meeting***

President-Elect Madhu Khanna is soliciting proposals and suggestions for AAEA invited paper sessions at the 2022 Allied Social Sciences Association (ASSA) Annual Meeting in Boston, MA, January 7–9, 2022.

The objective of AAEA sessions at the ASSA Annual Meeting is to share new knowledge of interest to economists. The AAEA encourages sessions that will draw widely from ASSA attendees, including sessions jointly sponsored with other ASSA member associations.

A subcommittee of the AAEA Board will review all proposals. Preference will be given to proposals that

- 1) Cover issues of national and international importance,
- 2) Expand capabilities and tools for economic research,
- 3) Promise a high-quality collection of papers suitable for publication.

Papers in approved Invited Paper sessions are eligible to be peer reviewed for publication in the proceedings issue of the *Applied Economic Perspectives and Policies*. Authors will be contacted by the *AEPP* editors with manuscript submission details.

Proposed formats for the 2-hour sessions may include either three papers with one discussant or else four papers with no discussant. All proposals must include a plan for fostering participant interaction.

Proposals should include the session title and paper titles, as well as the names, addresses, phone numbers, and e-mail addresses of the session organizer, moderator, paper presenters, and discussants. Proposal text should begin with a short justification of the session, followed by one paragraph abstracts describing the objective and contributions of each paper. The organizer is responsible for ensuring that all individuals identified in the proposal are willing to participate.

All speakers and discussants must be members of AAEA, although the proposal may request a membership waiver under special circumstances. Participants must register for the ASSA meeting.

Please send proposals by **May 26, 2021**, in Word or PDF format to Mary Annen at [mannen@aaea.org](mailto:mannen@aaea.org).

### **AAEA Sessions at ASSA 2021 Available on YouTube**

#### **Sunday, January 3**

[The COVID-19 Pandemic: Insights from Agricultural Economists](#) (A1)

Chair: Craig Gundersen, University of Illinois at Urbana-Champaign

[View the recording of this session on YouTube](#)

[Contracting in Agriculture](#) (A1)

Chair: Clark Lundberg, San Diego State University

[View the recording of this session on YouTube](#)

#### **Monday, January 4**

[Big Data and Near-Real-Time Monitoring of Food Emergencies](#) (A1)

Chair: Rob Vos, International Food Policy Research Institute

[\*View the recording of this session on YouTube\*](#)

[Food Quality Inspection, Certification, and Disclosure](#) (A1)

Chair: John Bovay, Virginia Tech

[\*View the recording of this session on YouTube\*](#)

**Tuesday, January 5**

[The Impact of COVID-19 on Rural Economies](#) (A1)

Chair: Heather Stephens, West Virginia University

[\*View the recording of this session on YouTube\*](#)

**Member Benefits**

- [Membership Directory](#)
- [Members in the News Highlights](#)
- [Mentorship Resources](#)
- [AJAE Advance Access](#)
- [AEPP Advance Access](#)

**The Exchange**

published biweekly by the Agricultural & Applied Economics Association.

Submissions to *The Exchange*:

email: [aware@aaea.org](mailto:aware@aaea.org)

or

[info@aaea.org](mailto:info@aaea.org)

[www.aaea.org](http://www.aaea.org)



*Volume 43, Issue 8–April 2021*

**Open Jobs**

- [Assistant/Associate/Full Professor – Agribusiness and Experimental Economics](#)  
University of Florida, IFAS, Food and Resource Economics Department (Posted: 04/19/2021)
- [Assistant/Associate/Full Professor – Agricultural Policy, Marketing, and Production Economics](#)  
University of Florida, IFAS, Food and Resource Economics Department (Posted: 04/19/2021)
- [Senior Economist](#)  
US Department of Agriculture Economic Research Service (Posted: 04/13/2021)

*View Job Openings on the  
[AAEA Job Board](#)*

**Working with the Media**

What research are you working on? Want to be an expert source for journalists working on a story? Contact Allison Ware at [AWare@aaea.org](mailto:AWare@aaea.org) *View all Press Releases [HERE](#)*

**Member in the News**

Do you know an AAEA Member who has made statewide, national, or international news?

Send a link of the article to Jessica Weister at [JWeister@aaea.org](mailto:JWeister@aaea.org) or [info@aaea.org](mailto:info@aaea.org).

*[View other Members in the News \[HERE\]\(#\)](#)*

**Anti-Harassment and Code of Conduct Policy**

AAEA is committed to the fair, ethical treatment of all of its members and all other individuals participating in AAEA activities or activities connected with, or related to, AAEA activities, while providing an atmosphere that promotes a variety of research, teaching and extension/outreach activities.

AAEA has zero tolerance for, and prohibits any type of, discrimination or harassment, including sexual harassment, either within the organization, at professional meetings, in the field, or anywhere professional activities are conducted under the aegis of the AAEA.

View the [policy](#) here.