

AAEA Career Opportunities
Position Report

Behavioral Economics and Health Disparities - Assistant Professor

Employer Information

University of Nebraska - Lincoln
Agricultural Economics
102 Filley Hall
Lincoln, NE 68583-0922
United States

Position Contact Information

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Position Information

Start Date:

Duration:

Location: Lincoln, NE United States

Tenure Track: Yes

U.S. Citizenship Required: No

Languages

Specialty Desired

Primary Specialty: Agricultural Economics

Other specialties: General Economics
Consumer Economics

Educational Requirements

More Information:

Position Description

The Institute of Agriculture and Natural Resources (IANR) at the University of Nebraska-Lincoln is seeking candidates for a 12-month, assistant professor, tenure-leading position, 70% research, 30% teaching. The successful candidate will conduct research focused on the impact of interventions on consumers' economic well-being, attitudes, knowledge, behavior, and health in the short and long term by evaluating these interventions using economic models of consumer behavior and behavior change. The tenure-home for this position will be the Department of Agricultural Economics and the position will be part of a transdisciplinary team focused on health behaviors and the social, economic, and food environments that influence those behaviors.

A Ph.D. in Agricultural/Applied Economics, Economics or closely related field is required. Degree must be completed before employment begins.

To view the complete position details and make application for this position, go to the UNL

Employment web site: <http://employment.unl.edu>. Search for requisition number F_130056 and click on Apply to this job. Attach a letter of interest, curriculum vitae, and contact information for three (3) professional references. Review of applications will begin on April 1, 2013 and continue until the position is filled or the search is closed.

The University of Nebraska has an active National Science Foundation ADVANCE gender equity program, and is committed to a pluralistic campus community through Affirmative Action, Equal Opportunity, work-life balance, and dual careers.