Navigating the Job Market

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NC State via UC Berkeley

August 13, 2012

- Applying
- Interviewing
- ► Flyouts

- The JMP and research circuit
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JMP: most important paper of your life?

- Choose topic wisely. What is trending?
 - ► Check journals
 - Confer with advisors
 - Find out where grant \$\$\$ is going
- Paper should do one of the following:
 - Be big picture; not just a case study; strong external validity
 - Be clever: use data in new way, new twist on old concept, etc.
 - Be innovative (in terms of methods or concepts)

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- AAEA, AEA, AERE, WAEA, Interdisciplinary conferences, workshops
- Get practice presenting
- Get noticed; network
- Get help
 - catch errors
 - predict questions
- Present in your department and get as many faculty there as possible

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Look broadly: private sector, gov't, teaching, research

- "Safetys and reaches"
- "Best Athlete"

Tailor materials if time permits; be wary of diminishing returns

- How to cut through the noise?
 - If you know faculty, let them know
 - If your faculty knows faculty (esp. search faculty), get them on the phone
 - ► Do not be shy.
- ► This is the first hurdle. Pull out all the stops.

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Scheduling

- Bring a friend
- ► What to know:
 - Your JMP and related literature
 - Your seach committees (their research if related, connections, famous faculty)
 - Myth: the "5 minute elevator speech"
 - Why that job? (Do you fit the job? The department? Do you care? Can they get you? Signaling?)
 - What's next on the research front? Will you publish? Where?
 - What would you teach? Be broad, express multiple options, and know their courses
 - Surprise question: Answer a different question if you must, but give an answer; don't freeze up; know your subject area

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"In the neighborhood"

- stay healthy
- The Job Talk
 - Smooth but not too smooth; room for comedic references, jokes, etc.
 - Questions: a chance to shine off script
 - Anticipate them (hidden slides)
 - Push back where appropriate; be confident
 - Don't be afraid to push forward. Watch the clock.
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- Your colleagues
- Research/teaching fit
- Locational preferences, etc.
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- Travel and research support
- Some ability to leverage multiple offers; there are no secrets
- Ability to negotiate goes out the window once you sign

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